



Outcome

- Plan and write a legend of their own based on a model
- Tell their story to an identified

Purpose

To provide information about the way particular people lived and what they believed

Audience

Year 3 children

Key Text



Reading Skills

- Demonstrate understanding by using a range of active reading strategies
- Using a piece of evidence identified by the teacher draw inferences around the character's thoughts and feelings
- Use clues from characters' actions and speech to make plausible predictions
- Discuss a theme within a text, identified by the teacher. Explore how the theme acts as a one-word summary of the story, identifying evidence to support this
- Make active contributions to discussions about fiction and poetry, expressing opinions and preferences, and giving reasons

Grammar Skills

- Create and punctuate complex sentences using 'ed' opening clauses
- Demarcate complex sentences using commas in order to clarify meaning
- Link ideas across paragraphs using adverbials for time, place and numbers
- Explore, identify, collect and use noun phrases

Writing Skills

- Identify the audience and purpose for a piece of writing and consider this carefully when selecting the language and structures to use
- Plan writing by drawing on a writing model. Develop and clarify ideas through talk, noting key events and vocabulary on a written plan
- Examine how authors develop characters in books
- Show characterisation using description and dialogue
- Proofread to ensure: consistent and correct use of tense throughout, consistent subject and verb agreement, spelling and punctuation errors are addressed

Features

- **Chronological order**
- **Rich, evocative vocabulary**
- **Formulaic opening and ending**
- **Imagery: simile, metaphor, symbolism**
- **Tells of a struggle**

Key Vocabulary

Evidence

Inference

Prediction

Theme

Complex sentence

Paragraph

adverbial

Dialogue

Noun phrase

Characterisation

Subject / verb agreement