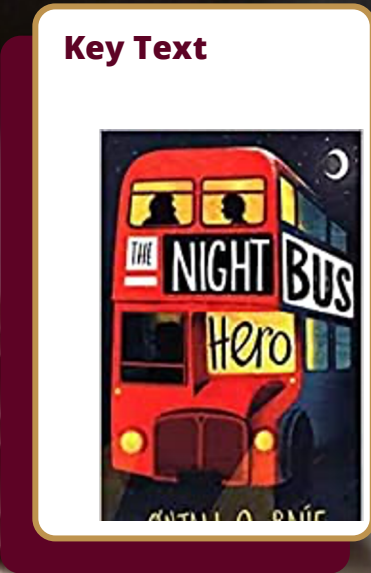




**Outcomes**

- A range of outcomes linked to the novel read
- Character description written in the style of the author
- A chapter for a novel



**Purpose**  
To entertain and explore issues

**Audience**  
Other Year 6 class / invited guests

**Reading Skills**

- Demonstrate active reading strategies through book talk. Capture in reading journals.
- Justify responses to the text using the PEE prompt (Point + Evidence + Explanation). Using some evidence provided by the teacher, children identify/summarise a plausible Point and provide further explanation using their own words
- Draw inferences around characters' thoughts and feelings
- Use clues from the author's descriptions of settings and characters to predict outcomes
- Make comparisons within and across texts
- Using a selection of themes provided by the teacher identify the most suitable one to act as a one-word summary of the story. Justify opinions using evidence from the text
- Explore, recognise and use the term analogy
- Explain the effect on the reader of the author's choice of language and reasons why the author may have selected these words, phrases and techniques
- Build on the views of others courteously

**Grammar**

- Identify and use of semi-colons to mark the boundary between independent clauses
- Explore and investigate active and passive

**Writing Skills**

- Examine and compare how authors develop settings in books
- Blend action and description within sentences and paragraphs to convey character and advance the action
- Revise the different sentence structures
- Use devices to build cohesion within and across paragraphs in narrative writing
- Reflect upon the effectiveness of writing in relation to audience and purpose. Proofread, suggest and makes changes to grammar, vocabulary and punctuation in order to enhance effects and clarify meaning

**Features**

- **Familiar (modern) setting**
- **Dialogue**
- **Familiar language / dialogue**
- **Blend of action, description and dialogue**
- **Characters altered by the end of the story**

**Key Vocabulary**

Inferences	Comparison	Semi-colon	Clauses	Active / Passive	Settings	Action
Description	Dialogue	Cohesion	Sentence structure	Proofread		