



Outcome

- A story set in the rainforest

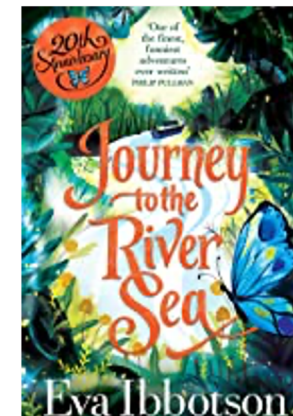
Purpose

To entertain

Audience

Year 3/4

Key Text



Reading Skills

- Work out the meaning of unfamiliar vocabulary using the context
- Demonstrate understanding by using a range of active reading strategies, including drama, and capture thoughts in writing
- Draw inferences around characters' thoughts and feelings from their actions and justify inferences with evidence
- Use clues from the author's descriptions of settings and characters (including actions and speech) to predict outcomes
- Discuss a theme within a text, identified by the teacher. Explore how the theme acts as a one-word summary of the story, identifying evidence to support this
- Compare settings within and across texts
- Create responses to the text using the PEE prompt (Point + Evidence + Explanation)
- Explore, recognise, and use the terms metaphor and simile
- Explain the effect on the reader of the authors' choice of language

Grammar Skills

- Create complex sentences by dropping in a relative clause
- Create and punctuate complex sentences using 'ing' opening clauses
- Demarcate complex sentences using commas in order to clarify meaning, including those which have relative clauses
- Identify and use commas to indicate parenthesis
- Use devices to build cohesion within a paragraph

Writing Skills

- Identify the audience and purpose for a piece of writing and consider this carefully when selecting the language and structures to use
- Compare two similar texts and, with support, draw on these to create own plan. Develop and clarify ideas through talk, noting key events and vocabulary on the created plan
- Examine how authors develop settings in books
- Select appropriate structure, vocabulary, and grammar to describe setting
- During composition, use different sentence structures. Orally compose alternatives and select from these according to effect created
- Proofread and suggest changes to grammar, vocabulary, and punctuation to enhance effects and clarify meaning

Features

- Chronological order
- Cultural references
- Past tense
- Writing organized in paragraphs
- Carefully selected vocabulary
- Setting description
- Blend of action, description and dialogue

Key Vocabulary

Culture

comma

Inference

Paragraph

Action

Vocabulary

Dialogue

Description

Proofread

Complex sentence

Setting

Relative clause