



**Outcomes**

- Reading journal entries
- Variety of outcomes linked to poems

**Key Text**

**Purpose**  
To entertain / reflect on learning

**Audience**  
Parents / website

**Reading Skills**

- Prepare a poem to perform and learn by heart. Show understanding through intonation, tone and volume so that meaning is clear to an audience. Use text marking, colour coding and annotations to support planning and rehearsal
- Work out the meaning of unfamiliar vocabulary using the context
- Demonstrate active reading strategies through book talk. Capture in reading journals.
- Draw inferences around characters' thoughts and feelings
- Using a selection of themes provided by the teacher identify the most suitable one to act as a one-word summary of the story. Justify opinions using evidence from the text
- Explain the effect on the reader of the author's choice of language and reasons why the author may have selected these words, phrases and techniques
- Build on the views of others courteously

**Grammar**

- Explore, collect and use examples of the present perfect form of verbs to mark relationships of time and cause

**Writing Skills**

- Identify the audience and purpose for a piece of writing and consider this carefully when selecting the text-form, type and language for writing
- Select appropriate vocabulary and language effects, appropriate to task, audience and purpose, for precision and impact

**Features**

- Innovate the structure / themes expressed in poems read
- Rhythm
- Rhyme
- Imagery to help reader to visualise
- Metre

**Key Vocabulary**

Alliteration	Onomatopoeia	Simile	Metaphor	Personification	Rhythm	Rhyme
Innovate	Theme	Verb	Vocabulary	Intonation	Tone	Volume
Theme	Justify	Edit	Improve	Evaluate		Inference