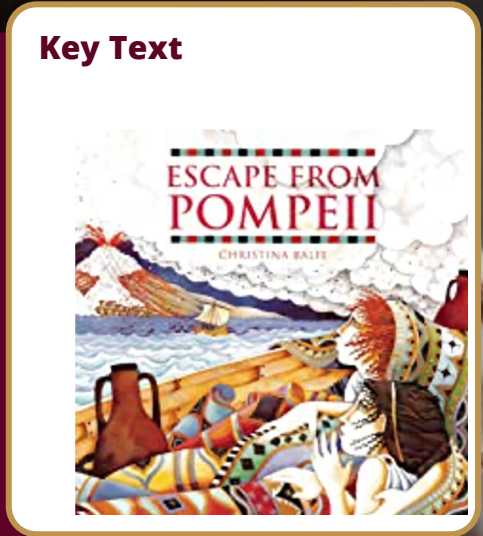




Outcome
New chapter / scene linked to story with historical setting



Purpose
To entertain and inform

Audience
Year 1

- Reading Skills**
- Identify and record the main events of a story in sequence. Use to retell
 - Orally retell stories including detail and vocabulary from the text to engage the listener
 - Discuss themes in fairy tales and folk tales
 - Identify and discuss favourite words and phrases which capture the reader's interest and imagination
 - Work out the meaning of unfamiliar words by using the context
 - Discuss their understanding of the text using tentative language
 - Raise own questions during the reading process to deepen understanding
 - Draw inferences around characters thoughts, feelings and actions
 - Make plausible predictions based on details stated
 - Provide evidence to support a statement provided by the teacher
 - Participate in discussion about what is read to them and books they have read independently
 - Consider and choose from a selection of rules for effective discussion provided by the teacher

- Grammar Skills**
- Identify **clauses** in sentences
 - Explore and identify main and **subordinate clauses** in complex sentences
 - Explore, identify and create complex sentences using a range of **conjunctions**
 - Use the **comma** to separate **clauses** in complex sentences where the subordinate clause appears first
 - Generate and select **prepositions** for where
 - Identify and use **inverted commas (speech marks)**, to punctuate **direct speech**
 - Use perfect form of verbs using 'have' and 'has' to indicate a completed action

- Writing Skills**
- Identify purpose and audience for writing
 - During composition, use different sentence structures. Orally compose alternatives and select from these according to effect created (see VGP)
 - Proofread to check for errors in spelling, grammar and punctuation in own and others' writing

- Features**
- **Fictionalised account of real events**
 - **Detail about the events**
 - **Appropriate language**
 - **Historical detail through description, action and dialogue**

Key Vocabulary

Sequence	Theme	Context	Tentative	Inference	Prediction	Evidence
Subordinate clause		Complex sentence	Conjunction	Comma	Preposition	Dialogue
Inverted comma		Direct speech	Historical	Description	Action	