



Outcome
Diary entry in role as a character

Purpose
Retell events to entertain

Audience
Other Year 5 class / website

Key Text

Reading Skills

- Use commas to determine intonation and expression when reading aloud
- Demonstrate understanding by using a range of active reading strategies, including drama, and capture thoughts in writing
- Draw inferences around characters' thoughts and feelings from their actions and justify inferences with evidence
- Use clues from the author's descriptions of settings and characters (including actions and speech) to predict outcomes
- Compare settings within and across texts
- Create responses to the text using the PEE prompt (Point + Evidence + Explanation)

Grammar Skills

- Create and punctuate complex sentences using 'ing' opening clauses
- Demarcate complex sentences using commas in order to clarify meaning, including those which have relative clauses
- Identify and use dashes to indicate parenthesis
- Use devices to build cohesion within a paragraph
- Use expanded noun phrases to convey information concisely

Writing Skills

- Identify the audience and purpose for a piece of writing and consider this carefully when selecting the language and structures to use
- Drawing on reading and research, create own plan for writing
- Proofread and suggest changes to grammar, vocabulary and punctuation to enhance effects and clarify meaning
- Use appropriate intonation, tone and volume to present their writing to a group or class, ensuring meaning is clear

Features

- **Orientation that sets the scene**
- **Chronological order**
- **First person**
- **Reorientation**
- **Temporal connectives**
- **Written in paragraphs**
- **Description**

Key Vocabulary							
Punctuation	Clause	Comma	Complex sentence	Relative clause	Dash	Parenthesis	
Cohesion	Noun phrase	Audience	Purpose	Orientation / Reorientation		Connective	
Chronological order	First person	Past tense	Paragraph				