



**Outcome**  
Diary entry in character

**Purpose**  
Retell events

**Audience**  
Phase assembly / website

**Key Text**

**Reading Skills**

- Identify and discuss favourite words and phrases which capture the reader's interest and imagination
- Work out the meaning of unfamiliar words by using the context
- Discuss their understanding of the text using tentative language
- Raise own questions during the reading process to deepen understanding
- Discuss the purpose of paragraphs in non-fiction texts and identify the key idea of each paragraph
- Prepare for research by identifying what is already known and generate possible questions about the subject
- Locate features of information texts in print and on screen
- Record information from non-fiction texts by making simple notes
- Make and respond to contributions in group situations

**Grammar Skills**

- Identify **clauses** in sentences
- Explore and identify main and **subordinate clauses** in complex sentences
- Explore, identify and create complex sentences using a range of **conjunctions**
- Use the **comma** to separate **clauses** in complex sentences where the subordinate clause appears first
- Use the determiner 'a' or 'an' according to whether the next word begins with a **consonant** or **vowel**

**Writing Skills**

- Identify purpose and audience for writing
- Discuss and record ideas for planning
- During composition, use different sentence structures. Orally compose alternatives and select from these according to effect created (see VGP)
- Proofread to check for errors in spelling, grammar and punctuation in own and others' writing
- Discuss and propose changes with partners and improve writing in the light of evaluation

**Features**

- Orientation**
- Events in chronological order**
- Additional detail**
- Re-orientation**
- Past tense**
- Temporal connectives**

**Key Vocabulary**

Context	Purpose	Paragraph	Research	Non-fiction	Subordinate clause	Conjunctions
Complex sentence	Chronological order	comma	determiner	Orientation	Re-orientation	Past tense