



Outcome
Poems with a structure



Purpose
To amuse / entertain

Audience
Display - Corridor

Reading Skills

- Prepare poems or play scripts to read aloud by text marking, colour coding and annotating to support rehearsal and performance.
- Identify and discuss favourite words and phrases which capture the reader's interest and imagination
- Work out the meaning of unfamiliar words by using the context
- Use appropriate intonation and expression when reading aloud
- Take note of punctuation when reading aloud
- Analyse texts looking at language, structure and presentation
- Consider and choose from a selection of rules for effective discussion provided by the teacher

Grammar Skills

- Select, generate and extend the use of **adverbs**

Writing Skills

- Identify purpose and audience for writing
- Discuss and record ideas for planning
- Proofread to check for errors in spelling, grammar and punctuation in own and others' writing
- Discuss and propose changes with partners and improve writing in the light of evaluation
- Use appropriate intonation, tone and volume to present their writing to a group or class

Features

K - Range of precise adjectives
K- List
K- Describe something without using the name
H - 3 lines
H - Syllable pattern: 5,7,5
H - capture a single moment / thought

Key Vocabulary

| | | | | | | |
|------|-----------|-------|----------|------------|---------|---------|
| Poem | Kenning | Haiku | Syllable | Perform | Context | Analyse |
| Noun | Adjective | Verb | Adverb | Audience | Tone | Volume |
| | | | | Intonation | | |