



Outcome

- Oral explanation
- Written explanation

Purpose
Explain how or why

Audience
Display - corridor



Reading Skills

- Use dictionaries (first three letters) to check meanings of words they have read and identify the appropriate definition in relation to the context of the text
- Identify main ideas drawn from more than one paragraph and summarise orally
- Analyse and evaluate texts looking at language, structure and presentation and how these contribute to meaning
- Before researching, orally recall existing knowledge on the subject, and reduce the options for enquiry by posing focused questions
- Evaluate how specific information is organised within a non-fiction text in print and on screen
- Scan texts in print or on screen to locate dates, numbers and names, headings, lists, bullet points, captions
- Make a simple record of information from texts read
- Explain how paragraphs are used to order or build up ideas

Grammar Skills

- Identify, select and effectively use pronouns
- Use Standard English verb inflections for writing

Writing Skills

- Identify and discuss the purpose and audience for writing. Consider the structure, vocabulary and grammar needed to support this
- Discuss and record ideas for planning
- Use paragraphs to organise writing in fiction and nonfiction texts
- Proofread to check for errors in spelling, grammar and punctuation in own and others' writing

Features

- **General statement of introduction**
- **Sequenced steps**
- **Connectives - time and causal**
- **Complex sentences**
- **Appropriate technical vocabulary**

Key Vocabulary

Dictionary	Paragraph	Analyse	Presentation	Research	Organisation	Scan	Skim	Locate
Pronoun	Standard English		Structure	Sequence	Connective		Complex sentence	
Technical vocabulary								