SPRING 2 : 2 Explanation

Outcome
An explanation linked to learning experiences in another subject (science)

Purpose
Explain how or why

Audience
Display - corridor

Key Text
- Melting and Freezing (Lisa Greathouse)
- Changing Matter (Karen Latchana)
- Many Kinds of Matter: A Look at Solids, Liquids and Gases
- Ice to Steam: Changing States of Matter

Year 5 English

Reading Skills
- Work out the meaning of unfamiliar vocabulary using the context
- Use clues from the author's descriptions of settings and characters (including actions and speech) to predict outcomes
- Discuss a theme within a text, identified by the teacher. Explore how the theme acts as a one-word summary of the story, identifying evidence to support this
- Distinguish between statements of fact and opinion within a text
- Scan for key information in non-fiction texts and text mark
- Orally summarise the main ideas drawn from more than one paragraph in a fiction text and identify key details which support this by text marking and annotation
- Make active contributions to discussions about non-fiction, expressing opinions and preferences, and giving reasons
- Prepare and deliver a short oral presentation linked to non-fiction. Include a specific focus on the use of Standard English, ensuring correct subject and verb agreement when using singular and plural
- Following a presentation linked to reading, prepare questions using Standard English and then submit these to the speaker for response

Grammar Skills
- Create complex sentences by dropping in a relative clause
- Create and punctuate complex sentences using 'ing' opening clauses
- Demarcate complex sentences using commas to clarify meaning, including those which have relative clauses
- Identify and use commas to indicate parenthesis
- Use devices to build cohesion within a paragraph
- Use expanded noun phrases to convey information concisely

Writing Skills
- Identify the audience and purpose for a piece of writing and consider this carefully when selecting the language and structures to use
- Drawing on reading and research, create own plan for writing
- Select appropriate structure, vocabulary, and grammar to describe setting
- Proofread and suggest changes to grammar, vocabulary, and punctuation to enhance effects and clarify meaning

Features
Explain how or why something happens – not a description of what happens:
- A general statement of introduction
- Sequenced steps
- Time and causal connectives
- Technical vocabulary
- Diagrams to support text

Key Vocabulary
Explanation   How   Why   Context   Fact   Opinion   Scan   Non-fiction   Summarise
Paragraph   Oral presentation   Standard English   Complex sentence   Clause   Comma   Cohesion
Parenthesis   Expanded noun phrase   Research   Connective   Technical vocabulary   Diagram