



**Outcome**  
An explanation linked to learning in another subject

**Purpose**  
Explain how or why

**Audience**  
Display - corridor

**Key Text**

**Reading Skills**

- Work out the meaning of unfamiliar vocabulary using the context
- Formulate a simple hypothesis related to non-fiction and, through close reading, re-reading and reading ahead, locate clues to support this. Discuss and capture through text marking and annotation
- Distinguish between statements of fact and opinion within a text
- Scan for key information
- Skim to gain an overall sense of the text
- Use a combination of skimming, scanning and close reading across a text to locate specific detail

**Grammar Skills**

- Use devices to build cohesion between paragraphs in discursive and explanatory texts
- Identify and use of semi-colons to mark the boundary between independent clauses
- Explore and investigate active and passive
- Explore, collect and use subjunctive forms within formal speech and writing

**Writing Skills**

- Identify the audience and purpose for a piece of writing and consider this carefully when selecting the text-form, type and language for writing
- Explore, collect and use vocabulary typical of formal and informal speech and writing
- Revise the different sentence structures
- Use devices to build cohesion within and across paragraphs in narrative writing
- Reflect upon the effectiveness of writing in relation to audience and purpose.
- Proofread, suggest and makes changes to grammar, vocabulary and punctuation in order to enhance effects and clarify meaning

**Features**

**Explain how or why something happens - not a description of what happens:**

- **A general statement of introduction**
- **Sequenced steps**
- **Time and causal connectives**
- **Technical vocabulary**
- **Diagrams to support text**

| Key Vocabulary |                      |                  |         |          |                  |                      |        |             |           |
|----------------|----------------------|------------------|---------|----------|------------------|----------------------|--------|-------------|-----------|
| Explanation    | How                  | Why              | Context | Fact     | Opinion          | Scan                 | Skim   | Non-fiction | Summarise |
| Paragraph      | Oral presentation    | Standard English |         | Research | Complex sentence |                      | Clause | Comma       | Cohesion  |
| Parenthesis    | Expanded noun phrase |                  |         |          | Connective       | Technical vocabulary |        | Diagram     |           |