UMMER 1:2

Outcome

Non-Chronological Report about farming



Audience

Year 5

Key Text





Reading Skills

the way things are

Purpose

- Explain the meaning of unfamiliar words by using the
- Use dictionaries (first two letters) to check meanings of words they have read, identifying the appropriate definition and explaining its use in relation to the context of the text

To provide detailed information about

- Raise own questions during the reading process to deepen
- Discuss the purpose of paragraphs and identify the key idea of each paragraph by labelling
- Analyse and evaluate texts looking at language, structure and presentation
- Prepare for research by identifying what is already known about the subject, generate key questions to structure the
- Evaluate how specific information is organised within a non-
- Quickly appraise a text to evaluate usefulness
- Navigate texts in print and on screen using contents, index, headings, subheadings, page numbers, hyperlinks, icons and
- Record information from a range of non-fiction texts. Make clear notes by identifying key words, phrases or sentences in reading and making use of simple formats to capture key

Grammar Skills

- Explore and identify main and subordinate clauses in complex sentences
- Explore, identify and create complex sentences using a range of conjunctions
- Use the comma to separate clauses in complex sentences where the subordinate clause appears first

Writing Skills

- Identify purpose and audience for writing
- Discuss and record ideas for planning
- During and after composition, independently, edit and improve own writing by using different sentence structures
- Group related material into paragraphs, identifying suitable headings
- Proofread to check for errors in spelling, grammar and punctuation in own and others' writing

Features

- **Opening statement**
- **Further** information
- **Sub-headings**
- 3rd person
- Present tense
- **Description**
- Images that add to information

Key Vocabulary

Mind map Non-fiction Subordinate clause

Title **Complex sentence** Cover

Blurb Conjunction **Features** Comma

Clause Fact

Proofread

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