



**Outcome**  
Newspaper Report

**Purpose**  
Retell events / inform

**Audience**  
Other Year 4 class



**Reading Skills**

- Demonstrate enthusiasm for wider reading by confidently sharing opinions. Capture responses in writing in a variety of ways
- Identify main ideas drawn from more than one paragraph and summarise these orally and in writing
- Analyse and evaluate texts looking at language, structure and presentation and how these contribute to meaning
- Prepare for factual research by reviewing what is known, what is needed, what is available and where one might search
- Analyse and evaluate how specific information is organised within a nonfiction text in print and on screen
- Scan texts in print or on screen to locate dates, numbers and names, key words or phrases, headings, lists, bullet points, captions and key sentences
- Make short notes
- Explain how paragraphs are used to order or build up ideas, and how they are linked
- Make appropriately extended contributions and respond to others in a variety of group situations

**Grammar Skills**

- Use inverted commas and other punctuation to indicate direct speech. Start a new paragraph when a new speaker says something
- Identify, select and effectively use pronouns
- Explore, identify, collect and use noun phrases

**Writing Skills**

- Discuss and record ideas for planning
- During and after composition, independently, edit and improve own writing by using different sentence structures (see VGP)
- Use paragraphs to organise writing in fiction and nonfiction texts
- Proofread to check for errors in spelling, grammar and punctuation in own and others' writing
- With a focus on audience and purpose, discuss and propose changes with partners and in small groups. Improve writing in the light of evaluation

**Features**

- **Orientation**
- **Account of events in chronological order written in paragraphs**
- **Additional detail about events**
- **Closing statement**
- **Past tense**
- **Time connectives**
- **Third person**

**Key Vocabulary**

Research   Scan   Notes   Paragraph   Non-fiction   Inverted comma   Pronoun   Noun phrase   Plan  
 Edit   Proofread   Orientation   Chronological order   Closing statement   Past tense   Third person