



Outcome

A non-chronological report related to learning in other curriculum areas

Purpose

Provide detailed information about the way things were / are.

Audience

Parents - website

Key Text



Reading Skills

- Explain the meaning of new vocabulary within the context of the text
- Distinguish between statements of fact and opinion across texts
- Scan for key information and text mark in fiction and non-fiction
- Summarise, orally and in writing, main ideas drawn from more than one paragraph and identify key details which support this
- Identify how language, structure and presentation contribute to meaning in fiction and non-fiction texts
- Make active contributions to discussions about fiction, non-fiction and poetry expressing opinions and preferences, and giving reasons
- Prepare and deliver a short oral presentation linked to fiction and nonfiction, explaining their understanding of what they have read. Speak audibly and fluently with an increasing command of Standard English
- Using Standard English, respond to a question from an audience or group member following a presentation linked to reading

Grammar Skills

- Identify and use brackets to indicate parenthesis
- Use devices to build cohesion within a paragraph

Writing Skills

- Identify the audience and purpose for a piece of writing and consider this carefully when selecting the language and structures to use
- Drawing on reading and research, create own plan for writing, develop and clarify ideas through talk, noting key events and vocabulary on the created plan and phrases
- Assess the effectiveness of own and others' writing in relation to audience and purpose, suggesting changes to grammar, vocabulary and punctuation to enhance effects and clarify meaning

Features

- **Group information together in paragraphs**
- **Sub-headings**
- **Clear description**
- **3rd person**
- **Past / present tense**
- **Information gathered from a variety of sources**
- **Question for title**
- **Tables / diagrams / images**

Key Vocabulary

Fact Opinion Scan Key information Text mark Paragraph Summarise Non-fiction Brackets Cohesion
Audience Purpose Plan Sub-heading Standard English 3rd person Tense