Year 6

English

Outcome

Story set in a household linked to the pastoral theme

Key Text

Purpose

To tell a story that reflects the culture it is set in

Audience

Year 7 – Transition to High School

Reading Skills

- Explain the meaning of new vocabulary within the context of the text
- Demonstrate active reading strategies through book talk
- Justify opinions and elaborate by referring to the text
- Infer characters' motives from their actions
- Predict consequences using a combination of information, including that which is stated and that which is implied
- Formulate hypotheses and, through close reading, re-reading, and reading ahead, locate clues to support understanding
- Recognise and discuss themes within and across a range of texts
- Explain the effect on the reader of the author's choice of language and reasons why the author may have chosen to break conventions

Grammar Skills

- Use devices to build cohesion between paragraphs in narrative
- Edit and improve own writing by using semi-colons to mark the boundary between independent clauses

Writing Skills

- Identify the audience and purpose for a piece of writing and consider his carefully when selecting the text-form type and language for writing
- Draw on similar writing models, reading and research to create own plan for writing
- Select appropriate vocabulary and language effects, appropriate to task, audience, and purpose, for precision and impact
- Select and discuss appropriate register for formal and informal purposes
- Blend action, dialogue and description within sentences and paragraphs to convey character and advance the action
- Assess the effectiveness of own and others' writing in relation to audience and purpose, suggesting changes to grammar, vocabulary and punctuation to enhance effects and clarify meaning
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Features

- **Opening establishes setting and introduces character**
- **Complication and resulting events**
- **Resolution / ending**
- **Third person**
- **Past tense**

Key Vocabulary

Retell	Context	Theme	Inference	Character		Response		Evidence	Paragraph
Complex sentences		Adverb	Inverted comma		Noun phrase		Past tense		Third person