



Outcome
Write a set of instructions

Purpose
To ensure something is done

Audience
A farm / farmer



Reading Skills

- Use dictionaries (first two letters) to check meanings of words they have read, identifying the *appropriate* definition and explaining its use in relation to the context of the text
- Raise own questions during the reading process to deepen understanding
- Analyse and evaluate texts looking at language, structure and presentation
- Prepare for research by identifying what is already known about the subject, generate key questions to structure the task
- Evaluate how specific information is organised within a non-fiction text
- Participate in discussion about what is read to them and books they have read independently

Grammar Skills

- Revise previously taught skills

Writing Skills

- Identify purpose and audience for writing
- Discuss and record ideas for planning
- With a focus on audience and purpose, discuss and propose changes with partners and in small groups. Improve writing in the light of evaluation

Features

- **Begin by defining the desired outcome**
- **List of materials / equipment**
- **Simple clear instructions in the correct order**
- **Diagrams & illustrations to support instructions**

Key Vocabulary

Research Evaluate Non-fiction Purpose Audience Plan List Instruction Diagram

Illustration Numbered list / bullet point