SUMMER 2:1

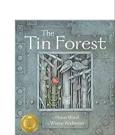
Outcome

Story based on plot structure from focus text



Purpose To amuse / entertain **Audience** Year 4 teachers (new)

Key Text





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Reading Skills

- Sequence the main events in stories, orally and in note/picture form. Discuss each main event, sharing opinions
- Orally retell stories, engaging the listener through eye contact, expression and gesture
- Identify and discuss themes
- Identify, discuss and independently collect favourite words and phrases which capture the reader's interest and imagination
- Explain the meaning of unfamiliar words by using the context
- Use appropriate intonation, tone and volume when reading
- Take note of punctuation when reading aloud
- Discuss their understanding of the text using tentative
- Raise own questions during the reading process to deepen
- Draw inferences around characters' thoughts, feelings and actions, and justify with evidence from the text
- Make predictions based on details stated, giving reasons
- Justify responses to the text using the PE prompt (Point +
- Participate in discussion about what is read to them and books
- Develop and agree on rules for effective discussion, taking turns and listening to what others say

Grammar Skills

- Explore and identify main and subordinate clauses in complex sentences
- Explore, identify and create complex sentences using a range of conjunctions
- Use the comma to separate clauses in complex sentences where the subordinate clause appears first
- Independently, edit and improve own writing by strengthening the use of adverbs
- Independently, edit and improve own writing by using the perfect form of verbs where appropriate

Writing Skills

- Identify purpose and audience for writing
- Discuss and record ideas for planning
- Create and develop settings for narrative.
- Create and develop characters for narrative.
- Improvise, create and write dialogue
- During and after composition, independently, edit and improve own writing by using different sentence structures
- Proofread to check for errors in spelling, grammar and punctuation in own and others' writing
- With a focus on audience and purpose, discuss and propose changes with partners and in small groups. Improve writing in the light of evaluation

Features

- Reflect the theme of books read together
- **Beginning to** establish setting / character
- **Complication**
- Resolution / ending
- **Description /** dialogue balance

Key Vocabulary

Narrative Ending Theme

Description

Beginning

Setting Dialogue

Character **Complex sentences** **Complication** Comma

Resolution Adverbs