



Outcome
 Story based on plot structure from focus text

Purpose
 To amuse / entertain

Audience
 Year 4 teachers (new)

Key Text

- Reading Skills**
- Sequence the main events in stories, orally and in note/picture form. Discuss each main event, sharing opinions
 - Orally retell stories, engaging the listener through eye contact, expression and gesture
 - Identify and discuss themes
 - Identify, discuss and independently collect favourite words and phrases which capture the reader's interest and imagination
 - Explain the meaning of unfamiliar words by using the context
 - Use appropriate intonation, tone and volume when reading aloud
 - Take note of punctuation when reading aloud
 - Discuss their understanding of the text using tentative language
 - Raise own questions during the reading process to deepen understanding
 - Draw inferences around **characters'** thoughts, feelings and actions, and justify with evidence from the text
 - Make predictions based on details stated, giving reasons
 - Justify responses to the text using the PE prompt (Point + Evidence)
 - *Participate in discussion about what is read to them and books they have read independently*
 - Develop and agree on rules for effective discussion, taking turns and listening to what others say

- Grammar Skills**
- Explore and identify main and subordinate clauses in complex sentences
 - Explore, identify and create complex sentences using a range of conjunctions
 - Use the comma to separate clauses in complex sentences where the subordinate clause appears first
 - Independently, edit and improve own writing by strengthening the use of adverbs
 - Independently, edit and improve own writing by using the perfect form of verbs where appropriate

- Writing Skills**
- Identify purpose and audience for writing
 - Discuss and record ideas for planning
 - Create and develop settings for narrative.
 - Create and develop characters for narrative.
 - Improvise, create and write dialogue
 - During and after composition, independently, edit and improve own writing by using different sentence structures
 - Proofread to check for errors in spelling, grammar and punctuation in own and others' writing
 - With a focus on audience and purpose, discuss and propose changes with partners and in small groups. Improve writing in the light of evaluation

- Features**
- **Reflect the theme of books read together**
 - **Beginning to establish setting / character**
 - **Complication**
 - **Resolution / ending**
 - **Description / dialogue balance**

Key Vocabulary

Narrative	Theme	Beginning	Setting	Character	Complication	Resolution
Ending	Description	Dialogue	Complex sentences	Comma	Adverbs	