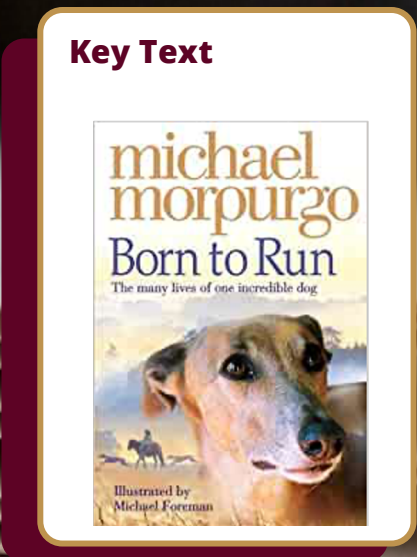




Outcome

- Formal debate
- Discussion text



Purpose
Present a balanced view of a controversial issue

Audience
Year 3

Reading Skills

- Explain the meaning of key vocabulary within the context of the text
- Use dictionaries (first three letters) to check meanings of words they have read, identifying the appropriate definition and explaining its use in relation to the context of the text
- Use punctuation and the meaning of key words to determine intonation and expression when reading aloud to a range of audiences
- Identify main ideas drawn from more than one paragraph and summarise these orally and in writing
- Analyse and evaluate texts looking at language, structure and presentation and how these contribute to meaning
- Prepare for factual research by reviewing what is known, what is needed, what is available and where one might search
- Analyse and evaluate how specific information is organised within a nonfiction text in print and on screen
- Scan texts in print or on screen to locate dates, numbers and names, key words or phrases, headings, lists, bullet points, captions and key sentences
- Make short notes
- Explain how paragraphs are used to order or build up ideas, and how they are linked

Grammar Skills

- Use commas to mark clauses in complex sentences
- Explore, identify and use Standard English verb inflections for writing

Writing Skills

- Identify and discuss the purpose and audience for the writing. Carefully consider the structure and vocabulary
- Use paragraphs to organise writing in fiction and nonfiction texts
- Proofread to check for errors in spelling, grammar and punctuation in own and others' writing
- With a focus on audience and purpose, discuss and propose changes with partners and in small groups. Improve writing in the light of evaluation
- Use appropriate intonation, tone and volume to present their writing to a range of audiences. Use the voice to respond to the use of Standard and non-Standard English in their own writing

Features

- **Statement of the issue**
- **Arguments for**
- **Arguments against**
- **Supporting evidence**
- **Summary**
- **Present tense**
- **Logical connectives**
- **Can include diagrams / illustrations / sound**
- **Question as a title**

Key Vocabulary

Debate	Discussion	Argue	Balance	Statement	Evidence	Present tense
Logical connectives	Generalise	Standard English	Complex sentence	Comma		