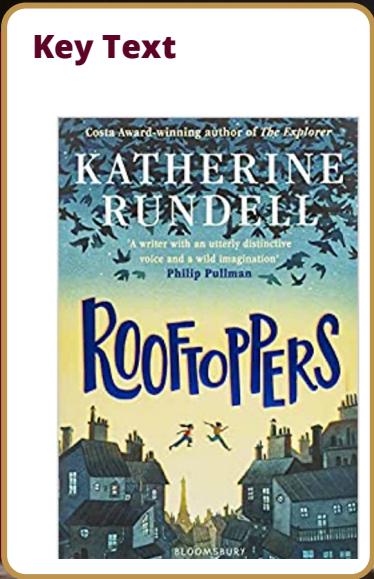




Outcome
Playscript for a new scene of a familiar film or book

Purpose
To tell a story / entertain

Audience
Other Year 5 class



Reading Skills

- Prepare a play script to read aloud and perform, showing understanding through intonation, tone, volume and action so the meaning is clear to an audience. Use text marking, colour coding and annotations to support planning and rehearsal
- Use devices to indicate parenthesis (commas, dashes and brackets) to determine intonation and expression when reading aloud
- Compare the viewpoints of different characters
- Identify how language, structure and presentation contribute to meaning in fiction and non-fiction texts

Grammar Skills

- Identify and use brackets to indicate parenthesis
- Identify and use dashes to indicate parenthesis

Writing Skills

- Identify the audience and purpose for a piece of writing and consider this carefully when selecting the language and structures to use
- Assess the effectiveness of own and others' writing in relation to audience and purpose, suggesting changes to grammar, vocabulary and punctuation to enhance effects and clarify meaning
- Use appropriate intonation, tone and volume to present their writing, adding gesture and movement where appropriate

Features

- **Name of character and the words they speak**
- **Organisational information**
- **Stage directions**
- **Direct speech – no speech marks or narrative**

Key Vocabulary					
Playscript	Narrative	Brackets	Audience	Direct speech	Stage directions
Purpose	Fiction				