

## HRSE – CT1

Lots of people from different cultures live in Preston and our cultural diversity should be celebrated. We treat others with love as God asks us to.

## HRSE - CT2

We have different relationships with different people and each of those relationships has its own rules. We treat everybody fairly and never discriminate. We know that our family is different from other families in Preston.

## Religious Education

Jesus showed His love for us in many different ways. We can follow the example of Jesus in our own life.

## HRSE – CT3

We have the right to be different and express ourselves freely without being treated badly. We recognise those who fought for justice.

## PSHE

God loves us and we must look after ourselves and others, respecting the life God gave us. There are different ways we can do this including knowing basic First Aid.

## Prayer and Liturgy

It is important to pray as part of a community. We have many prayers that we say as a community of faith.

## Outcomes

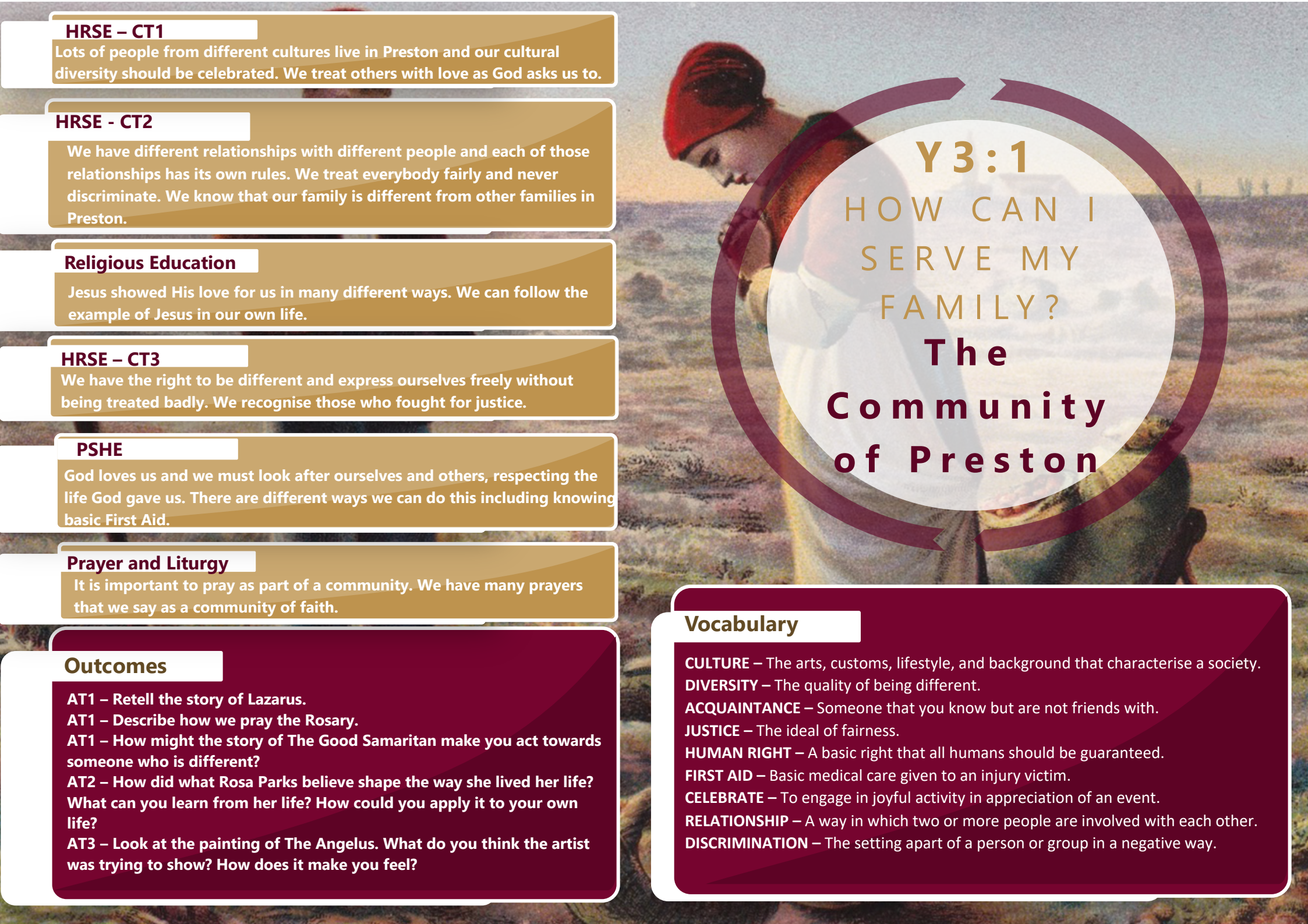
AT1 – Retell the story of Lazarus.

AT1 – Describe how we pray the Rosary.

AT1 – How might the story of The Good Samaritan make you act towards someone who is different?

AT2 – How did what Rosa Parks believe shape the way she lived her life? What can you learn from her life? How could you apply it to your own life?

AT3 – Look at the painting of The Angelus. What do you think the artist was trying to show? How does it make you feel?



# Y3:1 HOW CAN I SERVE MY FAMILY? The Community of Preston

## Vocabulary

**CULTURE** – The arts, customs, lifestyle, and background that characterise a society.

**DIVERSITY** – The quality of being different.

**ACQUAINTANCE** – Someone that you know but are not friends with.

**JUSTICE** – The ideal of fairness.

**HUMAN RIGHT** – A basic right that all humans should be guaranteed.

**FIRST AID** – Basic medical care given to an injury victim.

**CELEBRATE** – To engage in joyful activity in appreciation of an event.

**RELATIONSHIP** – A way in which two or more people are involved with each other.

**DISCRIMINATION** – The setting apart of a person or group in a negative way.

# HRSE – Core Theme 1

## Diverse Preston

### HRSE – CT1 Key Knowledge 1

Understand that differences and similarities between people arise from a number of factors including family, cultural, ethnic, racial and religious diversity, age, sex, gender identity, sexual orientation and disability (See protected characteristics of the Equality Act 2010). (C)

### HRSE – CT1 Key Knowledge 2

Recognise cause and effect in their actions and take personal responsibility. (M)

### HRSE – CT1 Key Knowledge 3

Take increased responsibility for their safety and that of others .(M)

### Ephesians 4:2

*'with all humility and gentleness, with patience, bearing with one another in love,'*

### Learning Step 1

Know some of the traditions and celebrations of South Asian culture in Preston (South Asian Mela).

### Learning Step 2

Know some of the traditions and celebrations of the Caribbean culture in Preston (Caribbean Carnival).

### Learning Step 3

Know some of the traditions of the Chinese culture in Preston (Chinese New Year).

### Learning Step 4

Understand that people have different cultures but that we should treat everyone with respect.



### HRSE – CT2 Key Knowledge 1

To be aware of different types of relationships including those between acquaintances, friends, relatives and family. (C)

### HRSE – CT2 Key Knowledge 2

To realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours (including cyber bullying, use of prejudice based language) how to respond and ask for help. (C)

### HRSE – CT2 Key Knowledge 3

That they are part of many local, national and international communities. (F)

### HRSE – CT2 Key Knowledge

To value the diversity of national, regional, religious and ethnic identities in the United Kingdom and beyond. (P)

### HRSE – CT2 Key Knowledge 5

That the Church is a community of faith. (F)

### HRSE – CT2 Key Knowledge 6

That being part of a community means working together for common aims. (C)

### Galatians 3:28

'There is neither Jew nor Greek, there is neither slave nor free, there is no male and female, for you are all one in Christ Jesus.'

# HRSE – Core Theme 2



## Family, Friends and Acquaintances

### Learning Step 1

Understand the difference between friends and acquaintances.

### Learning Step 2

Recognise similarities and differences between their family and families from a different cultural background.

### Learning Step 3

Know that discrimination and bullying of people who are different is not acceptable.

### Learning Step 4

Understand that they are part of The Church community (a community of faith).

### Learning Step 5

Understand that different rules are needed with people of varying familiarity.

# Religious Education

## Jesus Teaches us to Love.

### Key Text:

Lazarus is Raised from the Dead (John 11:1-44)



### John 11:25

'Jesus said to her, "I am the resurrection and the life. Whoever believes in me, though he die, yet shall he live,"'

### RE Key Knowledge 1

The value of sharing, showing respect and care for others. (C)

### RE Key Knowledge 2

Gospel accounts which show the love and complete self-giving of Jesus. (F)

### Learning Step 1

Know that Jesus demonstrated love and self-giving by healing the sick (Matthew 8:1-4).

### Learning Step 2

Know that Jesus showed love and self-giving by raising people from the dead (John 11:1-44).

### Learning Step 3

Know that Jesus showed love and self-giving by feeding the hungry (John 2:1-12).

### Learning Step 4

Know that Jesus showed love and self-giving by preaching about the Kingdom of God (Matthew 13:31-32).

### Learning Step 5

Know that Jesus showed love and self-giving by interceding for the disciples and the world (John 17:1-26).

### Learning Step 6

Consider how we can follow the example of Jesus in our own lives.

### HRSE – CT3 Key Knowledge 1

That all people have worth and dignity as creations of God. All lives have purpose and we are all created equal. (C)

### HRSE – CT3 Key Knowledge 2

When, how and who to ask for help, how to resist pressure to do something dangerous, unhealthy that makes them uncomfortable, anxious or that they believe to be wrong. (P)

### HRSE – CT3 Key Knowledge 3

To extend their vocabulary of emotion, to explain both the range and intensity of their feelings to others and recognise that they may experience conflicting emotions and when they might need to listen to their emotions and some ways to control them. (M)

### HRSE – CT3 Key Knowledge 4

About change including transitions (between key stages and schools) loss, separation, divorce and bereavement. For example, loneliness when starting a new school, confusion following family changes or isolation following a bereavement as no one knows what to say. (C)

### HRSE – CT3 Key Knowledge 5

To know that some rights are universal, these are human rights. (F)

### HRSE – CT3 Key Knowledge 6

How British law plays a role in protecting human rights. (F)

### HRSE – CT3 Key Knowledge 7

Christians believe that they should work for justice for all people because everyone has equal worth in the eyes of God. (C)

### Proverbs 31:9

'Open your mouth, judge righteously, defend the rights of the poor and needy.'

# HRSE – Core Theme 3



## The Right to be Different

### Learning Step 1

Know about some of the changes that come about when moving between Key Stages 1-2 and the feelings associated with this change.

### Learning Step 2

Know that we have the human right not to be treated in an inhuman / degrading way.

### Learning Step 3

Know and describe their own personal identity / culture (link to PSHE).

### Learning Step 4

Know that we have a human right to freedom of expression.

### Learning Step 5

Know about people who worked for justice – Rosa Parks.

### Learning Step 6

Begin to understand the terms 'legal' and 'illegal', relating this to British law and recognising that laws are there to protect us.

### PSHE Key Knowledge 1

H36. strategies to manage transitions between classes and key stages. (P)

### PSHE Key Knowledge 2

H39. About hazards (including fire risks) that may cause harm, injury or risk in the home and what they can do to reduce risks and keep safe. (F)

### PSHE Key Knowledge 3

H40. about the importance of taking medicines correctly and using household products safely, (e.g. following instructions carefully). (F)

### PSHE Key Knowledge 4

H43. About what is meant by first aid; basic techniques for dealing with common injuries. (F / P)

### PSHE Key Knowledge 4

H44. How to respond and react in an emergency situations that may require the emergency services; know how to contact them and what to say. (P)

### PSHE Key Knowledge 5

R21. About discrimination: what it means and how to challenge it. (C)

### PSHE Key Knowledge 6

R33. To listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own. (P)

### PSHE Key Knowledge 7

L8. About diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities. (C)

# PSHE Keeping Safe



### Learning Step 1

Know how to keep safe in a variety of settings.

### Learning Step 2

Know how to respond in an emergency situation.

### Learning Step 3

Know how we can help others with basic first aid (Link to HRSE 1).

### Learning Step 4

Know how to keep safe around adults (stranger danger).

### Psalm 28:7

'The Lord is my strength and my shield; in him my heart trusts, and I am helped; my heart exults, and with my song I give thanks to him.'

## P&L Key Knowledge 1

Community Prayer. (C)

# Prayer & Liturgy

## Prayer

### Learning Step 1

Understand the difference between communal and personal prayer.

### Learning Step 2

Know and understand the 'Our Father' and 'Hail Mary' (Revision).

### Learning Step 3

Know and understand the 'Glory Be'.

### Learning Step 4

Know and understand the 'Eternal Rest'.

### Learning Step 5

Know and understand The Rosary.

### Learning Step 6

Know and understand The Angelus.



*The Coronation of the Virgin by Velazquez*

### Matthew 6:9

**'Pray then like this: "Our Father in heaven, hallowed be your name."**



*The Angelus by Millet*

**Stunning Start:**

**Enrichment:**

**Resources:**

**Celebration:**

**Planning Ideas:**