

### **HRSE - CT2**

We are part of different communities which are guided by different rules and laws. Being a part of a community sometimes requires us to take part in making and changing rules.

### **Religious Education**

The Bible is a story of God's love for us, and God speaks through it. It is one story told through many different books.

### **HRSE – CT3**

All people are created equally, regardless of their religious beliefs and it is important that we know about different religious beliefs held in our country.

### **PSHE**

Following and complying with regulations and restrictions helps to keep us safe. This may affect the way that we use social media, television, films, games and online gaming.

### **Prayer and Liturgy**

There are different Gospel accounts of the birth of Jesus and each one of them tells us something important that helps us to understand the importance of this miraculous event.

### **Outcomes**

**AT1 – Retell the Parable of the Prodigal Son.**

**AT1 – Retell the story of the Nativity. Describe how Gospel versions differ.**

**AT1 – How might the Parable of the Prodigal Son make you respond to someone who has done something wrong?**

**AT1 – Describe the life and death of an English martyr.**

**AT2 – In the Parable of the Prodigal Son, why do you think the father chose to act as he did? If you were faced with the same situation, what would you do?**

**AT3 – Look at the painting The Mystic Nativity What do you think the artist was trying to show? How does it make you feel?**

**AT3 – What is your favourite Old / New Testament story and why?**

## **Y4:2** **WHY ARE RULES** **IMPORTANT?**

## **Democratic** **Process -** **Government**

### **Vocabulary**

**DEMOCRACY** – A government under the direct or representative rule of the people.

**GOVERNMENT** – The body of people with the power to make and enforce laws to control a country, land, or group of people.

**RESTRICTIONS** – To control something within defined boundaries.

**DEVELOP** – To change with a specific direction.

**PROTECT** – To keep safe, defend, guard, and prevent harm coming to something or someone.

**RELIGION** – A particular system of faith and worship.

**PRIME MINISTER** – The chief member of the cabinet and head of the government.

**PARLIAMENT** – A group of elected members (MPs) who debate the major political issues of the day.

# HRSE – Core Theme 2

## Rules and Laws

### HRSE – CT2 Key Knowledge 1

That they are part of many local, national and international communities. (C)

### HRSE – CT2 Key Knowledge 2

About forgiveness, recognising its importance in relationships and know something about Jesus' teaching on forgiveness. (C)

### HRSE – CT2 Key Knowledge 3

That being part of a community means understanding the rights and responsibilities in that group and that rules and laws are made to protect. Different rules are needed for situations and being in a group means taking part in making and changing rules. (C)

### HRSE – CT2 Key Knowledge 4

That being part of a community means working together for common aims. (C)

### Romans 13: 1-7

'Let every person be subject to the governing authorities. For there is no authority except from Gd, and those that exist have been instituted by God.'

### Learning Step 1

Know the many groups that they belong to – swimming, dancing, cubs etc and know that different groups have different rules and that sometimes we are part of making those rules.

### Learning Step 2

Know how laws are created.

### Learning Step 3

Know the importance of forgiveness.

### Learning Step 4

Know what happens if we are found guilty of breaking a law (at an appropriate level for age).

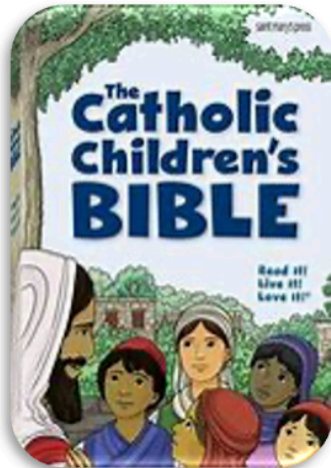
### Key Text:

Prodigal Son





# Religious Education



## God's Word

**John 1:1**

**'In the beginning was the Word,  
and the Word was with God, and  
the Word was God.'**

**Key Text:**

**The Nativity**

### **RE – CT1 Key Knowledge 1**

**The Bible. (F)**

#### **Learning Step 1**

**Know that the Bible is a story of God's love for us and God speaks through it.**

#### **Learning Step 2**

**Know what God is telling us about himself in the Bible.**

#### **Learning Step 3**

**Know that the Bible is one story told through many different books and know how to find a bible reference.**

#### **Learning Step 4**

**Know some of the stories in the Bible.**

# HRSE – Core Theme 3

## The Right to Believe

### HRSE – CT3 Key Knowledge 1

That giving time in prayer and reflection is a way of growing in understanding of themselves and their own character, as well as deepening their relationship with God. (C)

### HRSE – CT3 Key Knowledge 2

Know that some rights are universal, these are human rights. (F)

### HRSE – CT3 Key Knowledge 3

Christians believe that they should work for justice for all people because everyone has equal worth in the eyes of God. (C)

### HRSE – CT3 Key Knowledge 4

How British law plays a part in protecting human rights. (C)

### Galatians 3:28

‘There is neither Jew nor Greek, there is neither slave nor free, there is no male and female, for you are all one in Christ Jesus.’

### Learning Step 1

Know that all people are created equally regardless of their religious beliefs.

### Learning Step 2

Know about the different religious beliefs held in our country (Judaism, Islam, Hinduism, Sikhism, Christianity and Buddhism).

### Learning Step 3

Know that it is a human right to belong to a religion and that this right is protected by British law.

### Learning Step 4

Know that Mary is recognised as ‘Queen of Martyrs’ and that there is a shrine dedicated to her in the local area.

### Learning Step 5

Know about a martyr (someone who fought and died for their faith).



### PSHE – Key Knowledge 1

H37. Reasons for following and complying with regulations and restrictions (including age restrictions); how they promote personal safety and wellbeing with reference to social media, television programmes, films, games and online gaming. (C / P)

### PSHE – Key Knowledge 2

R31. Recognise the importance of self-respect and how this can affect their thoughts and feelings about themselves; that everyone, including them, should expect to be treated politely and with respect by others (including when online and / or anonymous) in school and in wider society; strategies to improve or support courteous, respectful. (C)

### PSHE – Key Knowledge 3

L1. To recognise reasons for rules and laws; consequences of not adhering to rules and laws. (F)

### PSHE – Key Knowledge 4

L2. To recognise there are human rights, that are there to protect everyone. (C)

### Proverbs 22:6

‘Train up a child in the way he should go; even when he is old he will not depart from it.’

# PSHE



## Protecting Ourselves

### Learning Step 1

Know that all people are created equally regardless of their religious beliefs.



# Prayer and Liturgy



*Mystic Nativity by Sandro Botticelli*

## The Birth of Jesus

### P&L – CT1 Key Knowledge 1

Gospel accounts of the key events in the life of Jesus.

### Learning Step 1

Hear and compare different Gospel accounts of the birth of Jesus.

### Key Text:

**The Nativity**

### Luke 2: 6

**'And while they were there, the time came for her to give birth.'**

**Stunning Start:**

**Enrichment:**

**Resources:**

**Celebration:**

**Planning Ideas:**