

## HRSE – CT1

We know that not everybody shares our religion and not everybody is Baptised. We understand that everybody is free to choose to have a relationship with God.

## HRSE - CT2

We are part of a community of faith and have a relationship with other members of that community. Being part of a community means working together.

## Religious Education

We recognise Baptism as a significant event in our lives and develop a deeper understanding of the Rites of Baptism and the signs and symbols related to it.

## HRSE – CT3

There are many ways that we can work for justice and make decisions that are fair to all. We recognise that time spent in prayer gives us the opportunity to reflect on our choices.

## PSHE

We can help to protect the environment through our food choices. We consider how our food choices affect the environment and the lives of others.

## Prayer and Liturgy

We know the 'Our Father' and recognise the significance of it. We understand the different elements of this very important prayer.

## Outcomes

**AT1 – Retell the story of The Baptism of Jesus.**

**AT1 – Describe what happens during the Sacrament of Baptism.**

**AT1 – Catholics use a white garment to show that we are made 'fresh' and 'clean' and 'new' in Baptism. Is a white garment a good symbol for showing this? Why?**

**AT1 – Why is the 'Our Father' so special to us? What do we learn from it?**

**AT2 – How did what David Attenborough believe shape the way he lives his life?**

**What can you learn? How can you apply this to your own life?**

**AT3 – How have the words of Pope Francis changed the way you think about looking after our Earth?**

**AT3 – Look at the painting of The Baptism of Christ. What do you think the artist was trying to show? How does it make you feel? Refer to the picture in your answer.**

**Y4:3**  
**HOW AM I**  
**FORGIVEN?**

**Global**  
**Responsibility**  
**For Our Earth**

## Vocabulary

**SACRAMENT** - A sacred act or ceremony that is an 'an outward sign instituted by Christ to give grace'.

**BAPTISM** - A Sacrament where one is received into The Church.

**RELATIONSHIP** - A way in which two or more people behave and are involved with each other.

**FORGIVE** - To pardon or let go of any negative feeling or desire for punishment.

**JUSTICE** - The ideal of fairness.

**PRAYER** - Communicating with God.

**ENVIRONMENT** - The natural world or ecosystem.

**RITE** - A religious custom.

**CHOICE** - An option or opportunity to select something.

# HRSE – Core Theme 1

## Choosing a Relationship with God

### HRSE – CT1 Key Knowledge 1

Understand that they can choose to have a friendship with God. (C)

### HRSE – CT1 Key Knowledge 2

Value themselves as a child of God, believing life is precious and their body is God's gift to them to be treated with respect and care. (C)

### HRSE – CT1 Key Knowledge

Begin to be thankful for the gifts of God. (C)

### HRSE – CT1 Key Knowledge 4

Recognise cause and effect in their actions and take personal responsibility. (C)

### HRSE – CT1 Key Knowledge 5

Take increased responsibility for their safety and that of others. (M)

### Learning Step 1

Know that even if they are not Baptised, they can choose to have a relationship with God and begin to explore what that might look like.

### Learning Step 2

Know that God gave them many gifts, including their bodies, talents, skills and the world that they live in.

### Learning Step 3

Identify ways that they can begin to take responsibility for the world (e.g. the food they eat, the oceans and seas).



### James 4:8

'Draw near to God and he will draw near to you. Cleanse your hands, you sinners, and purify your hearts, you double-minded.'

### HRSE – CT2 Key Knowledge 1

To be aware of different types of relationships including those between acquaintances, friends, relatives and family. (C)

### HRSE – CT2 Key Knowledge 2

That the Church is a community of faith. (C)

### HRSE – CT2 Key Knowledge 3

Know that rituals celebrated in Church that mark life, particularly birth, marriage and death and that these are part of Christian beliefs. (C)

### HRSE – CT2 Key Knowledge 4

That being part of a community means working together for common aims. (C)

### HRSE – CT2 Key Knowledge 5

That they are part of many local, national and international communities. (C)

### Proverbs 27:17

**'Iron sharpens iron, and one man sharpens another.'**

## HRSE – Core Theme 2



## Coming Together in Love

### Learning Step 1

Know that they are part of a community of faith and that they have a relationship with other members of the community.

### Learning Step 2

Recognise the school as a community and know / understand the Mission Statement.

### Learning Step 3

Know that being part of a community means working together for common aims.

### Learning Step 4

Be aware of the many organisations that are working together for the benefit of the world we live in.

### RE Key Knowledge 1

The Rites of Baptism and the response it invites. (F / C)

### RE Key Knowledge 2

Elements of sacramental celebrations. (C)

### Learning Step 1

Know and understand the Rites of Baptism.

### Learning Step 2

Know and understand the reasons behind the visible signs of Baptism (water, white garment, Chrism, candle).

### Learning Step 3

Know that when they are Baptised they become members of the Church – God's children and brothers and sisters.

### Learning Step 4

Know the story of the Baptism of Jesus by John the Baptist.

# Religious Education

## Baptism



*The Baptism of Christ by Andrea del Verrocchio and Leonardo da Vinci*

### Ephesians 4:5

'one Lord, one faith, one baptism,'

### Key Text:

The Baptism of Jesus

# HRSE – Core Theme 3

## Working Together

### HRSE – CT3 Key Knowledge 1

That all people have worth and dignity as creations of God. All lives have purpose and we are all created equal. (C)

### HRSE – CT3 Key Knowledge 2

That giving time to prayer and reflection is a way of growing in understanding of themselves and their own character, as well as deepening their relationship with God. (C)

### HRSE – CT3 Key Knowledge 3

To manage their personal safety. That they are responsible for managing the risks they are exposed to, pressure to behave in an unacceptable, unhealthy or risky way can come from many sources such as people they know and media. (C)

### Mark 11:24

‘Therefore I tell you, whatever you ask for in prayer, believe that you have received it, and it will be yours.’

### Learning Step 1

Know that time in prayer offers the opportunity to reflect on significant issues.

### Learning Step 2

Understand that working for justice for all people means making careful decisions.

### Learning Step 3

Know about people who work for justice – David Attenborough.



### PSHE Key Knowledge 1

L3. About the relationship between rights and responsibilities. (C)

### PSHE Key Knowledge 2

L5. Ways of carrying out shared responsibilities for protecting the environment (e.g. reducing, reusing, recycling, food choices). (C)

### PSHE Key Knowledge 3

L11. Recognise ways in which the internet and social media can be used both positively and negatively. (C)

### Philippians 4: 6

'do not be anxious about anything, but in everything by prayer and supplication with thanksgiving let your requests be made known to God.'

# PSHE



## Looking After Our Earth

### Learning Step 1

Know that we can help to protect the environment through our food choices.

### Learning Step 2

Know that there are many ways that we can look after the oceans / seas.

### Learning Step 3

Explore how social media can be used to encourage others to do the right thing.

### **P&L Key Knowledge 1**

**The prayer Jesus taught his friends (Our Father) and its significance. (F)**

### **Learning Step 1**

**Know the Our Father (Revision from Year 2).**

### **Learning Step 2**

**Understand the different elements of the Our Father.**

### **Luke 11: 1-13**

**'Now Jesus was praying in a certain place, and when he finished, one of his disciples said to him, "Lord, teach us to pray, as John taught his disciples.'"**

# Prayer & Liturgy



# Our Father

**Stunning Start:**

**Enrichment:**

**Resources:**

**Celebration:**

**Planning Ideas:**