

### HRSE – CT1

We know that God gave us many gifts. We know that we have a choice about how we behave and understand that our choices have consequences.

### HRSE - CT2

Jesus asks us never to stop forgiving others. Our sins are cleansed through the Sacraments. We learn about how other religions mark significant events.

### Religious Education

We learn more about how to care for God's creation and are able to give examples of misuse. We learn about the Rite of Reconciliation and recognise and understand the significance of it.

### HRSE – CT3

We consider what it is like to live in a rainforest. We explore the environment and culture of those whose lives are so very different to our own.

### PSHE

We consider the challenges facing indigenous people who live in a rainforest.

### Prayer & Liturgy

We understand and experience the Examination of Conscience and consider how it could help us in our day to day lives.

### Outcomes

**AT1 – Catholics place a lot of significance on the Rite of Reconciliation. Explain what this is and why it is so important.**

**AT1 – Describe and explain the Examination of Conscience. How do you think it could help you in your life?**

**AT2 – What does commitment to Catholic faith mean in relation to Sacraments?**

**AT2/3 – How can we say God love us all equally when the indigenous people of the rainforest face such challenges?**

**AT3 – Should we care for creation? What does Pope Francis and scripture say?**

**AT3 – Look at the painting of The Consoling Christ by Bernhard Plockhorst. What beliefs do you think the artist was trying to show? How does it make you feel? Refer to the picture in your answer.**

Y5:3

## HOW AM I FORGIVEN? Rainforest Culture

### Vocabulary

**RAINFOREST** – A forest in a climate with high annual rainfall and no dry season.

**CULTURE** – The arts, customs, lifestyles, background, and habits that characterise a particular society or nation.

**RECONCILIATION** – The end of estrangement between a human and God because of the process of atonement.

**EXAMINATION OF CONSCIENCE** – The act of looking prayerfully into our hearts to ask how we have hurt our relationships with God and other people. We reflect on The Ten Commandments and the teachings of The Church.

**CONSEQUENCE** – A result of actions.

**SACRAMENT** – A sacred act or ceremony that is 'an outward sign instituted by Christ to give grace'.

**INDIGENOUS** – Relating to the native inhabitants of a land.

### HRSE – CT1 Key Knowledge 1

Understand that they can choose to have a friendship with God. (C)

### HRSE – CT1 Key Knowledge 2

Identify, name and respond appropriately to a wider range of feelings in themselves and in others. (F / P)

### HRSE – CT1 Key Knowledge 3

Begin to be thankful for the gifts of God. (C)

### HRSE – CT1 Key Knowledge 4

Recognise cause and effect in their actions and take personal responsibility. (C / M)



### Matthew 7: 13

“Enter by the narrow gate, for the gate is wide and the way is easy that leads to destruction, and those who enter by it are many.”

# HRSE – Core Theme 1

## Taking Responsibility for our Actions

### Learning Step 1

Know some of the gifts God gave them and begin to appreciate how lucky they are in comparison with others.

### Learning Step 2

Develop a range of vocabulary around jealousy.

### Learning Step 3

Know that they have a choice in their relationship with God – they can choose to follow the examples / teaching in the Bible or not.

### Learning Step 4

Accept that the behavioural choices they make have consequences for themselves and others.

### HRSE – CT2 Key Knowledge 1

About forgiveness, recognising its importance in relationships and know something about Jesus' teaching on forgiveness. (C)

### HRSE – CT2 Key Knowledge 2

To value the diversity of national, regional, religious and ethnic identities in the United Kingdom and beyond. (C)

### HRSE – CT2 Key Knowledge 3

Know the rituals celebrated in Church that mark life, particularly birth, marriage and death and that these are part of Christian beliefs. (F)

### Learning Step 1

Know that forgiveness is important and know that Jesus asks us to never stop forgiving (Matt 18: 21-22).

### Learning Step 2

Understand that we develop our relationship with God by taking part in Sacraments throughout our lives (Baptism / Marriage / Death).

### Learning Step 3

Know about how other religions mark birth, marriage and death.



## HRSE – Core Theme 2

# Forgiveness from God

### Matthew 18: 21-22

'Then Peter came up and. Said to him, "Lord, how often will my brother sin against me, and I forgive him? As many as seven times?"

Jesus said to him, "I do not say to you seven times, but seventy times seven."

# Religious Education



*The Consoling Christ by Bernhard Plockhorst*

## Recognising Our Wrongs

**Luke 13:3**

**“No, I tell you; but unless you repent, you will all likewise perish.”**

### RE Key Knowledge 1

Care and misuse of God’s creation. (C)

### RE Key Knowledge 2

Human gifts and qualities and the physical world as a gift and sign of God’s love; how such gifts may be used, neglected or abused. (C)

### RE Key Knowledge 3

The Rite of reconciliation and its significance. (F / C)

### Learning Step 1

Understand how to care for God’s creation (CIA U7 KS2).

### Learning Step 2

Give examples of the misuse of God’s creation.

### Learning Step 3

Know the Rite of Reconciliation.

### Learning Step 4

Recognise and understand the significance of the Rite of Reconciliation.



### HRSE – CT3 Key Knowledge 1

That all people have worth and dignity as creations of God. All lives have purpose and we are all created equal. (C)

### HRSE – CT3 Key Knowledge 2

That giving time to prayer and reflection is a way of growing in understanding of themselves and their own character, as well as deepening their relationship with God. (C)

### HRSE – CT3 Key Knowledge 3

To extend their vocabulary of emotion, to explain both the range and intensity of their feelings to others and recognise that they may experience conflicting emotions and when they might need to listen to their emotions and some ways to control them. (C / P)

### Learning Step 1

Know about what it is like to live in a rainforest and draw comparisons with their own life.

### Learning Step 2

Recognise that although different in many ways, people living in one of the rainforest tribes have dignity and worth.

## HRSE – Core Theme 3



## Life in a Rainforest

### 1 Peter 3:8

'Finally, all of you, have unity of mind, sympathy, brotherly love, a tender heart, and a humble mind.'

### PSHE Key Knowledge 1

H15. That mental health, just like physical health, is a part of daily life; the importance of taking care of mental health. (C)

### PSHE Key Knowledge 2

H16. About strategies and behaviours that support mental health – including how good quality sleep, physical exercise / time outdoors, being involved in community groups, doing things for others, clubs, and activities, hobbies and spending time with family and friends can support mental health and wellbeing. (P)

### PSHE Key Knowledge 3

H29. About how to manage setbacks / perceived failures, including how to re-frame unhelpful thinking. (P)

### PSHE Key Knowledge 4

L4. The importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others. (C)

### PSHE Key Knowledge 5

H17. To recognise that feelings can change over time and range in intensity. (C)

### PSHE Key Knowledge 6

H18. About everyday things that affect feelings and the importance of expressing feelings. (F)

### PSHE Key Knowledge 7

H19. A varied vocabulary to use when talking about feelings; about how to express feelings in different ways. (F)

# PSHE Caring About Others and Ourselves



### Learning Step 1

Know about the challenges facing indigenous people who live in a rainforest, including deforestation.

### Learning Step 2

Develop an understanding of mental health and recognise that expressing our feelings is healthy and a way to look after ourselves.

### Galatians 6:2

'Bear one another's burdens, and so fulfil the law of Christ.'

# Prayer & Liturgy

## P&L Key Knowledge 1

Conscience as a gift to be developed through the practice of examination of conscience. (C)

## P&L Key Knowledge 2

The practice of examination of conscience and its significance for Christian living. (F / C)

## Learning Step 1

Understand and experience the Examination of Conscience.

## Learning Step 2

Understand how the Examination of Conscience could help them in their lives.



## James 5: 16

‘Therefore, confess your sins to one another and pray for one another, that you may be healed. The prayer of a righteous person has great power as it is working.’

# Examination of Conscience

**Stunning Start:**

**Enrichment:**

**Resources:**

**Celebration:**

**Planning Ideas:**