

### HRSE – CT1

We learn about the Water Safety Code and recognise the risks associated with water.

### HRSE - CT2

We recognise significant events throughout our lives and learn about how these are celebrated in The Church as Sacraments – we focus on the Rite of Marriage and understand what marriage is.

### Religious Education

We learn about the Baptism of Jesus and begin to understand the significance of water in the Sacrament of Baptism. We recognise our own Baptism as a significant event in our own life.

### HRSE – CT3

We recognise that we make mistakes and poor choices. We explore regret and learn to name the emotions that come with making mistakes.

### PSHE

We know that we are responsible for looking after the environment and this includes the waterways. We consider how we can reduce water usage to help the environment.

### Outcomes

AT1 – Describe the Rite of Marriage.

AT1 – Why do people get married?

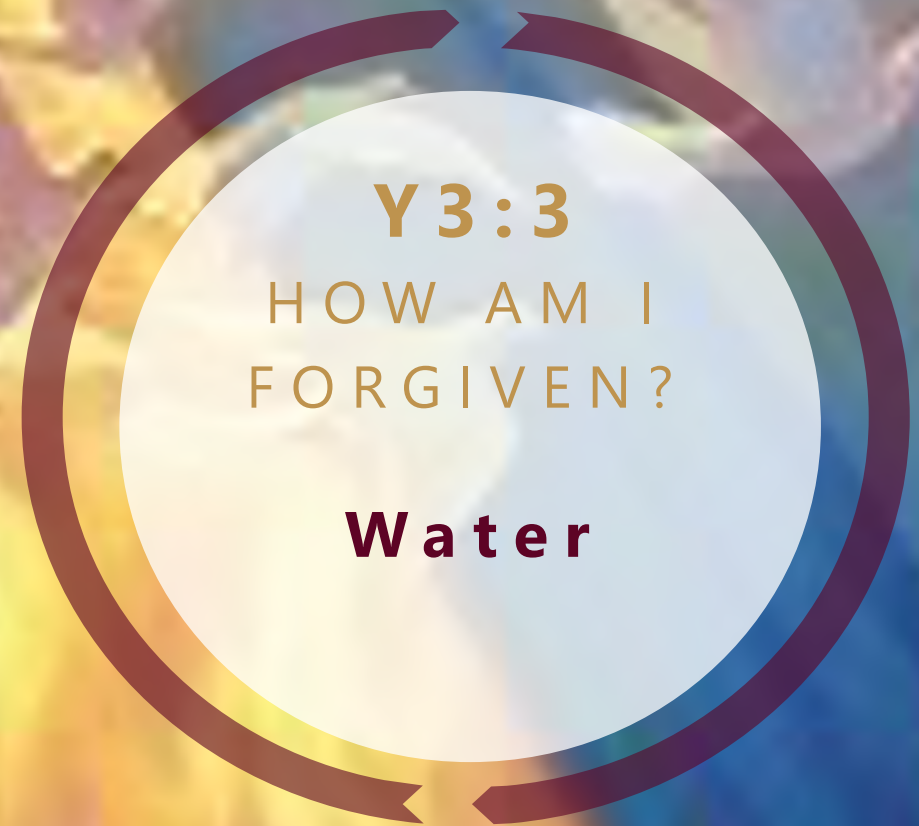
AT1 – Why is a wedding ring a good symbol of marriage?

AT1 – Why is water important during Baptism?

AT1 – Give an account of the Baptism of Jesus. How is it similar / different to modern baptism?

AT2 – What can you learn from the way Jesus prayed? How can you apply it in your own life?

AT3 – Look at the picture of The Baptism of Jesus. What do you think the artist was trying to show? How does it make you feel?



### Vocabulary

**SAFE** – Not being in danger – free from harm's reach.

**SIGNIFICANT** – Something (e.g. an event) that has meaning or importance.

**SACRAMENT** – A sacred act or ceremony that is 'an outward sign instituted by Christ to give grace'.

**RITE** – A religious custom.

**BAPTISM** – A Sacrament where one is received into The Church.

**MARRIAGE** – A union of two people that creates a family tie and carries legal, social and religious rights and responsibilities.

**REGRET** – To feel sorry about a thing that has or has not happened.

**ENVIRONMENT** – The natural world or ecosystem.

# HRSE – Core Theme 1

## Being Sensible Around Water

### HRSE – CT1 Key Knowledge 1

Value themselves as a child of God, believing life is precious and their body is God's gift to them to be treated with respect and care. (C)

### HRSE – CT1 Key Knowledge 2

Recognise cause and effect in their actions and take personal responsibility. (M)

### HRSE – CT1 Key Knowledge 3

Take increased responsibility for their safety and that of others. (M)

### Psalm 28:7

'The Lord is my strength and my shield; in him my heart trusts, and I am helped; my heart exults, and with my song I give thanks to him.'

### Learning Step 1

Know that everyone has a responsibility to be safe around water (Water Safety Code).

### Learning Step 2

Recognise the risks associated with water and how they can diminish the risks for themselves and others.



# HRSE – Core Theme 2



## Significant Events

### HRSE – CT2 Key Knowledge 1

About forgiveness, recognising its importance in relationships and know something about Jesus' teaching on forgiveness. (C)

### HRSE – CT2 Key Knowledge 2

To talk about different types of friendship and recognise examples of this in real life, role play or fictional characters. Relate this to Jesus' teachings on loving our neighbour. (C)

### HRSE – CT2 Key Knowledge 3

That the Church is a community of faith. (C)

### HRSE – CT2 Key Knowledge 4

Know the rituals celebrated in Church that mark life, particularly birth, marriage and death and that these are part of Christian beliefs. (F)

### HRSE – CT2 Key Knowledge 5

That being part of a community means working together for common aims. (C)

### HRSE – CT2 Key Knowledge 6

Marriage can be civil union, a public demonstration of the free commitment made between two people who love and care for each other who want to spend their lives together and are of legal age to make that commitment. (F)

### Learning Step 1

Know that marriage is a public sign that an individual is giving themselves to another and a commitment to work together for common aims.

### Learning Step 2

Know about the Sacrament of Marriage in the Catholic Church.

### Learning Step 3

Know about the Rite of Marriage.

### Learning Step 4

Know that marriage can be a civil union.

### Genesis 2:24

'Therefore a man shall leave his father and his mother and hold fast to his wife, and they shall become one flesh.'

# Religious Education

## Key Events in Jesus' Life

### RE Key Knowledge 1

Gospel accounts of the key events in the life of Jesus. (F)

### RE Key Knowledge 2

Prayer in the life of Jesus. (F)

### RE Key Knowledge 3

Celebrations which mark significant events in people's lives. (F)

### Key Text:

**The Baptism of  
Jesus**

**(Matt 3: 13-17)**



*The Baptism of Jesus by Jeff Haynie*

### Learning Step 1

Be familiar with the Gospel accounts of the Baptism of Jesus (Matt 3: 13-17).

### Learning Step 2

Understand the significance of water in the Sacrament of Baptism.

### Learning Step 3

Recognise their own Baptism as a celebration which marks a significant event in their life.

### Learning Step 4

Know that Jesus provides a model for our prayer life: He prayed often (Mark 1:35).

### Learning Step 5

Know that Jesus showed provides a model for our prayer life: He prayed alone (Luke 5: 16).

### Learning Step 6

Know that Jesus provides a model for our prayer life: He never gave up on prayer and wants us to persevere (Luke 18: 1-8).

### Matthew 28:19

**'Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit,'**

### HRSE – CT3 Key Knowledge 1

That giving time to prayer and reflection is a way of growing in understanding of themselves and their own character, as well as deepening their relationship with God. (C)

### HRSE – CT3 Key Knowledge 2

To manage their personal safety. That they are responsible for managing the risks they are exposed to, pressure to behave in an unacceptable, unhealthy or risky way can come from many sources such as people they know and media. (C)

### HRSE – CT3 Key Knowledge 3

That relationships involve choice and choices can have positive, neutral and negative consequences and to begin to understand the concept of a balanced lifestyle. (C)

### HRSE – CT3 Key Knowledge 4

To extend their vocabulary of emotion, to explain both the range and intensity of their feelings to others and to recognise that they may experience conflicting emotions and when they might need to listen to their emotions and some ways to control them. (C)

### HRSE – CT3 Key Knowledge 5

That being truthful includes knowing when to keep a secret, when not to agree to this and when it is right to break a confidence or break a secret. (C)

# HRSE – Core Theme 3



## Reflecting on our Mistakes

### Learning Step 1

Extend vocabulary around regret and the emotions it may provoke.

### Learning Step 2

Understand that acknowledging our mistakes involves being truthful with ourselves and others.

### 1 John 1:9

'If we confess our sins, he is faithful and just to forgive our sins and to cleanse us from all unrighteousness.'

### PSHE Key Knowledge 1

H37. Reasons for following and complying with regulations and restrictions (including age restrictions): how they promote personal safety and wellbeing with reference to social media, television programmes, films, games and online gaming. (C)

### PSHE Key Knowledge 2

H38. How to predict, assess and manage risk in different situations. (P)

### PSHE Key Knowledge 3

H41. Strategies for keeping safe in the local environment or unfamiliar places (rail, water, road) and firework safety; use of digital devices when out and about. (P)

### PSHE Key Knowledge 4

H44. How to respond and react in an emergency situations that may require the emergency services; know how to contact them and what to say. (P)

### PSHE Key Knowledge 5

R1. To recognise that there are different types of relationships (e.g. friendships, family relationships, romantic relationships, online relationships). (C)

### PSHE Key Knowledge 6

L5. Ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling; food choices). (P)

# PSHE



## Looking After Our Rivers and Waterways

### Learning Step 1

Know how they can carry out their responsibilities to the environment with particular reference to waterways.

### Learning Step 2

Know how they can reduce their water use to help the environment.

### Genesis 1:28

And God blessed them. And God said to them, "Be fruitful and multiply and fill the earth and subdue it, and have dominion over the fish of the sea and over the birds of the heavens and over every living thing that moves on the earth."

**Stunning Start:**

**Enrichment:**

**Resources:**

**Celebration:**

**Planning Ideas:**