

HRSE – CT1

We know that there are people of many different cultures in the UK and we must learn to value each culture. We learn about different dress, cuisines and prayer routines from our culture and others.

HRSE - CT2

We learn to celebrate and value the cultural diversity of the UK. We know that a lack of cultural understanding can lead to discrimination and we work hard to fight against this.

Religious Education

We learn about the work of CAFOD to support equality of opportunity around the world and consider how we might help. We further our knowledge about the events of Holy Week and Easter.

HRSE – CT3

We further our knowledge about human rights. We develop an understanding about the right to freedom of thought, belief and religion and the right to protection from discrimination.

PSHE

We know what it is to be a good friend and develop strategies for building positive friendships. We know how to challenge and respond to prejudice and stereotypes and work hard to secure positive friendships.

Prayer and Liturgy

We develop our understanding of the Liturgical Year of The Church and learn about how The Church marks the death of Jesus and celebrates His Resurrection.

Outcomes

AT1 – Describe how prayer varies in different religions and what this shows about the beliefs of others.
AT1 – What did the resurrection of Jesus help us to believe?
AT1 – Retell the story of the [...].
AT1 / 2 – Describe the work of CAFOD and explain how this allows people to express their beliefs.
AT2 – How can you be a good friend to others? Which beliefs influence your actions?
AT3 – Look at the painting of Resurrection of Christ. What do you think the artist was trying to show? How does it make you feel? Refer to the picture in your answer.
AT3 – what do you think about the resurrection of Jesus? Why do you think this? Give at least one reason.
Which form of prayer do you think is the most important? Give at least 1 reason.

Y4:4
HOW WONDERFUL
AM I?

Cultural
Similarities
and
Differences

Vocabular

CULTURE - The arts, customs, lifestyles, background, and habits that characterize a particular society.

CUISINE - A style of preparing food, associated with a place of origin.

HOLY WEEK - The week before Easter that gives the opportunity to reflect on Jesus' sacrifice.

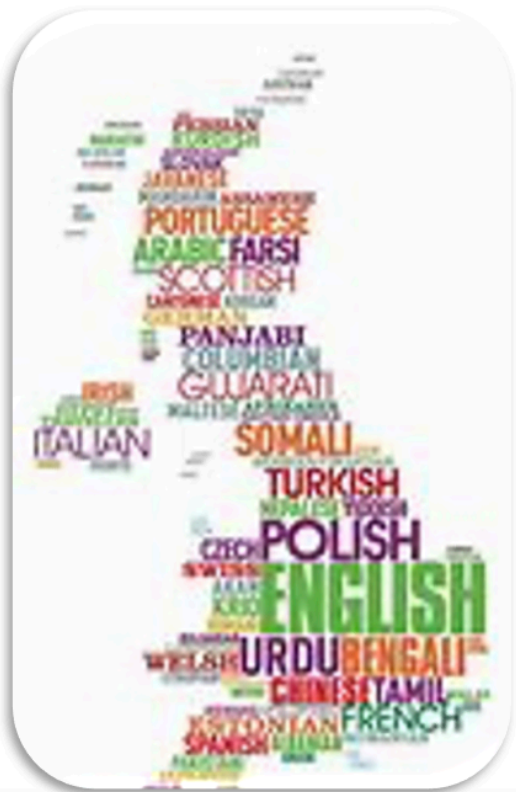
LITURGICAL YEAR - The cycle of liturgical seasons in churches that determines when feast days, are to be observed, and which portions of Scripture are to be read.

PREJUDICE - A preconceived opinion or feeling, whether positive or negative.

STEREOTYPE - A conventional, formulaic, and often oversimplified or exaggerated conception, opinion, or image.

HRSE – Core Theme 1

Cultures of the UK



Ephesians 4:2

**'with all humility and gentleness, with patience,
bearing with one another in love,'**

HRSE – CT1 Key Knowledge 1

Identify, name and respond appropriately to a wider range of feelings in themselves and others. (C)

HRSE – CT1 Key Knowledge 2

Understand that differences and similarities between people arise from a number of factors including family, cultural, ethnic, racial and religious diversity, age, sex, gender identity, sexual orientation and disability (see protected characteristics of the Equality Act 2010). (C / F)

Learning Step 1

Explore traditional dress form different cultures, including their own.

Learning Step 2

Explore cuisines from different cultures, including their own.

Learning Step 3

Explore how prayer is similar and different across cultures including their own.

HRSE – CT2 Key Knowledge 1

To realise nature and consequences of discrimination, teasing, bullying and aggressive behaviours (including cyber bullying, use of prejudice based language) how to respond and ask for help. (C / P)

HRSE – CT2 Key Knowledge 2

To value the diversity of national, regional, religious and ethnic identities in the United Kingdom and beyond. (C)

HRSE – CT2 Key Knowledge 3

That being part of a community means working together for common aims. (C)

HRSE – CT2 Key Knowledge 4

That they are part of many local, national and international communities. (C)

HRSE – CT2 Key Knowledge 5

That being part of a community means understanding the rights and responsibilities in that group and that rules and laws are made to protect. Different rules are needed for situations and being in a group means taking part in making and changing rules. (C)

HRSE – CT2 Key Knowledge 6

To judge what kind of physical contact is acceptable or unacceptable and how to respond. (C / P)

HRSE – Core Theme 2



Living Together

Learning Step 1

Know that a lack of cultural understanding can lead to discrimination, teasing and aggressive behaviours towards others.

Learning Step 1

To identify what appropriate behaviour towards others looks like and how to respond if they consider it to be unacceptable.

Learning Step 2

Celebrate and value the cultural diversity of the UK.

Learning Step 4

Know about laws that protect cultural identity and freedom.

Galatians 6:2

'Iron sharpens iron, and one man sharpens another.'

Religious Education

The Global Church

RE Key Knowledge 1

The life of the Church in other parts of the world. (F)

RE Key Knowledge 2

The suffering, death and resurrection of Jesus as a sign of love, sacrifice and the source of new life. (C)

RE Key Knowledge 3

Similarity, equality and difference. (C)

Learning Step 1

Know about the work of CAFOD to support equality and opportunity around the world.

Learning Step 2

Know that Jesus came to share our life so that we can share his life (WTL 4:4).

Learning Step 3

Know the events of Holy Week (WTL 4:4).

Learning Step 4

Know what happened on Easter Sunday (WTL 4:4).

Luke 24:6

'He is not here; but has risen. Remember how he told you, while he was still in Galilee,'

Key Text:

The resurrection of Jesus



Resurrection of Christ by Raphael

Acts 20:35

In all things I have shown you that by working hard in this way we must help the weak and remember the words of the Lord Jesus, how he himself said, "It is more blessed to give than to receive."

CAFOD
Just one world

HRSE – Core Theme 3

The Right to be Different.

HRSE – CT3 Key Knowledge 1

That all people have worth and dignity as creations of God. All lives have purpose and we are all created equal. (C)

HRSE – CT3 Key Knowledge 2

That giving time to prayer and reflection is a way of growing in understanding of themselves and their own character, as well as deepening their relationship with God. (C)

HRSE – CT3 Key Knowledge 3

To know that some rights are universal, these are human rights. (C / F)

HRSE – CT3 Key Knowledge 4

How British law plays a role in protecting human rights. (C)

Ephesians 6:11

'Put on the whole armour of God, that you can take your stand against the schemes of the devil.'

Learning Step 1

Recognise the importance of prayer and take part in different kinds of prayer.

Learning Step 2

Know that they have a right to freedom of thought, belief and religion.

Learning Step 3

Know that they have a right to protection from discrimination.



PSHE Key Knowledge 1

R10. About the importance of friendships; strategies for building positive friendships; how positive friendships support wellbeing. (C)

PSHE Key Knowledge 2

R21. About discrimination: what it means and how to challenge it. (C)

PSHE Key Knowledge 3

R32. About respecting the differences and similarities between people and recognising what they have in common with others e.g. physically, in personality or background. (C)

PSHE Key Knowledge 4

L7. To value the different contributions that people and groups make to the community. (C)

PSHE Key Knowledge 5

L8. About diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities. (C)

PSHE Key Knowledge 6

L9 about stereotypes; how they can negatively influence behaviours and attitudes towards others; strategies for challenging stereotypes. (C / P)

PSHE Key Knowledge 7

L10. About prejudice; how to recognise behaviours / actions which discriminate against others; ways of responding to it if witnessed or experienced. (C / P)

PSHE Friendship



Learning Step 1

Understand what good friendship is.

Learning Step 2

Know strategies for building positive friendships.

Learning Step 3

Know how to challenge and respond to prejudice and stereotypes.

Learning Step 4

Develop strategies for managing setbacks / perceived failures including how to reframe unhelpful thinking.

Proverbs 27:17

'Iron sharpens iron, and one man sharpens another.'

Prayer & Liturgy

P&L Key Knowledge 1

The Church's celebration of significant events in the life of Jesus (death / Resurrection). (F)

Learning Step 1

Understand how The Church marks the death and Resurrection of Jesus.

Luke 24: 34

'Saying, "The Lord has risen indeed, and has appeared to Simon!"'



The Icon of the Resurrection

Easter

Stunning Start:

Enrichment:

Resources:

Celebration:

Planning Ideas: