

## HRSE - CT2

There are significant people around us – in our families, school community and the wider world. We recognise what makes them so special and consider what we can learn from them and they can provide us with inspiration for how we live our own lives.

## Religious Education

We learn about The Last Supper and the symbolism of what happened. We know the significance of the Church's names for The Eucharist and begin to know more about The Mass. We also consider how our school can be 'good news' to the community.

## HRSE – CT3

It is important that we recognise what is special and unique about each other and understand that God created us to share our gifts and talents. We spend time relaxing and reflecting on our special gifts.

## PSHE

We know the benefit of the internet, how to be a good friend and what mental health is. Sometimes we need extra help in these areas and it is important to know where we can get help and support if we are worried about these things.

## HRSE – CT1

There are many signs and symbols used during the liturgies of The Mass. We experience The Mass and begin to understand some of the symbolism, how it relates to Easter and what it means in our everyday life.

## Outcomes

- AT1 – Describe the Sacrament of The Eucharist.
- AT1 – Describe the roles of key people in The Church.
- AT1 – Describe the roles of key people in other religions.
- AT1 – What did Jesus' actions during the Last Supper help us to come to know?
- AT1 – What is the connection between the Last Supper and Mass?
- AT1 – Catholics use [...] to show [...]. Is [...] a good symbol for showing this? Why?
- AT2 – How does what [...] believe shape the way they live their life? What can you learn from their life? Could you apply it to your own life?
- AT2 – Why did [...] choose to act in the way he / she did? If you were faced with the same situation what would you do?
- AT3 – Look at 'The Institution of the Eucharist', what do you think the artist was trying to show? How does it make you feel? Refer to the picture in your answer.
- AT3 – What is your favourite Easter story? Why?

Y3:4

HOW  
WONDERFUL  
AM I?

People Who Make  
Our World  
Wonderful

## Vocabulary

- SACRIFICE** - The offering of anything to God.
- SIGNIFICANT** - Something that has a covert or hidden meaning.
- INSPIRATION** - A new idea, especially one which arises suddenly and is clever or creative.
- SYMBOLISM** - Representation of an idea through symbols.
- UNIQUE** - Being the only one of its kind; unequalled, unparalleled, or unmatched.
- GIFTS** - A talent or natural ability.
- TALENTS** - A marked natural ability or skill.

### HRSE – CT2 Key Knowledge 1

About relationships in families – for example, that relationships in all families should be respectful and they should respect other families and look for what is shared in common rather than emphasise difference. (C)

### HRSE – CT2 Key Knowledge

To be aware of different types of relationships including those between acquaintances, friends, relatives and family. (F)

### HRSE – CT2 Key Knowledge 3

To know that some relationships can be harmful and who to talk to if they need support. To recognise and manage dares. (C / P)

### HRSE – CT2 Key Knowledge 4

To value the diversity of national, regional, religious and ethnic identities in the United Kingdom and beyond. (C)

### 1 Corinthians 11:1

**'Be imitators of me, as I am of Christ.'**

## HRSE – Core Theme 2



### Learning Step 1

Identify key members of their family and share what makes them so special.

### Learning Step 2

Recognise that all families are made up of wonderful people.

### Learning Step 3

Identify key members of The Church and understand their roles.

### Learning Step 4

Identify key members of other religions and know about the work they do.

### Learning Step 5

Learn about significant, inspirational people who fulfil their responsibilities to mankind.

## Significant People



# Religious Education

## The Eucharist

### RE Key Knowledge 1

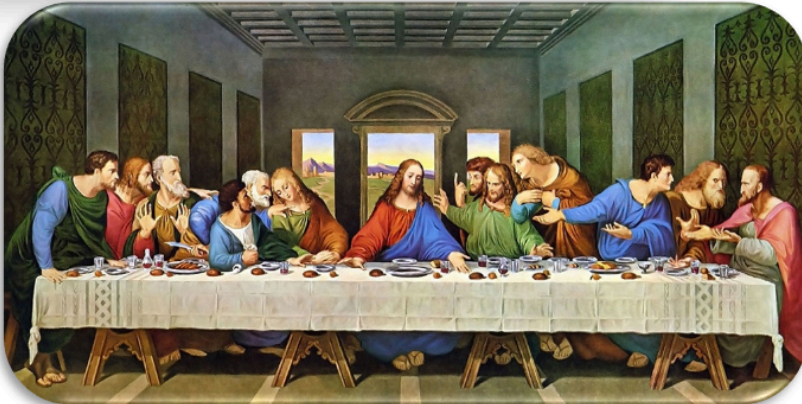
Words and images Jesus used to express communion. (F)

### RE Key Knowledge 2

The significance of the Church's names for the Sacrament of the Eucharist – the Mass, the Lord's Supper, the Breaking of Bread. (F)

### RE Key Knowledge 3

How the school community has opportunities to be 'good news' for others. (C)



*The Last Supper by Da Vinci*

### Key Text:

The Last Supper  
(Matt 26: 17-29)

### Learning Step 1

Understand the symbolism of the events of the Last Supper.

### Learning Step 2

Know the significance of The Church's names for the Sacrament of the Eucharist.

### Learning Step 3

Learn some of the responses in the Mass (WTL 3:4).

### Learning Step 4

Know that in the Mass we offer thanks to God, the bread and wine become the body and blood of Jesus (WTL 3:4).

### Learning Step 5

Know that Jesus is present in the Blessed Sacrament in the tabernacle and that when we receive Holy Communion we receive Jesus.

### Learning Step 6

Know how the school can be 'good news' to the community by giving voice to the voiceless, face to the faceless and identity to the marginalised and oppressed (Luke 4:18).

### 1 Corinthians 11:24

'and when he had given thanks, he broke it and said,  
"This is my body, which is for you. Do this in  
remembrance of me."'

#### HRSE – CT3 Key Knowledge 1

That all people have worth and dignity as creations of God. All lives have purpose and we are all created equal. (C)

#### HRSE – CT3 Key Knowledge 2

That giving time to prayer and reflection is a way of growing in understanding of themselves and their own character, as well as deepening their relationship with God. (C)

#### HRSE – CT3 Key Knowledge 3

When, how and who to ask for help, how to resist pressure to do something dangerous, unhealthy what makes them uncomfortable, anxious or that they believe to be wrong. (M)

#### Learning Step 1

Identify what is special and unique about each other.

#### Learning Step 2

Know that they are wonderful and God created them to share their gifts with others.

#### Learning Step 3

Spend time relaxing and reflecting on their special gifts, recognising that this is a way of deepening their relationship with God.

## HRSE – Core Theme 3



## Our Special Gifts

#### Genesis 1:27

'So God created man in his own image, in the image of God he created him; male and female he created them.'

### PSHE Key Knowledge 1

H31. About the benefits of the internet; the importance of balancing time online with other activities; strategies for managing time online. (F/P)

### PSHE Key Knowledge 2

H15. That mental health, just like physical health, is part of daily life; the importance of taking care of mental health. (F)

### PSHE Key Knowledge 3

H21. To recognise warning signs about mental health and wellbeing and how to seek support for themselves and others. (P)

### PSHE Key Knowledge 4

R1. To recognise that there are different types of relationships (e.g. friendships, family relationships, romantic relationships, online relationships). (C)

### PSHE Key Knowledge 5

R29. Where to get advice and report concerns if worried about their own or someone else's personal safety (including online). (P)

### Learning Step 1

Know the benefits of the internet and recognise that they have 'relationships' online.

### Learning Step 2

Know where to get support and help if they are worried about an online relationship.

### Learning Step 3

Know that being a good friend means making others feel included.

### Learning Step 4

Know where to get support and help if they are feeling lonely or excluded.

### Learning Step 5

Know that mental health is how we are feeling.

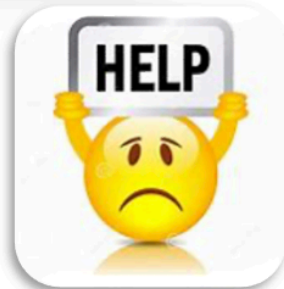
### Learning Step 6

Know where to get support and help if they are feeling anxious and sad.

### John 14: 13

'Whatever you ask in my name, this I will do, that the Father may be glorified in the Son.'

# PSHE Getting Help and Support





### P&L Key Knowledge 1

Signs and symbols and their significance in the liturgy. (C)

## Prayer & Liturgy



## Signs and Symbols

### Learning Step 1

Know, understand and experience signs and symbols and their significance in the liturgy (laying on of hands, fire / light, bread, wine, water, garments).



*The Institution of The Eucharist by Giovanni Domenico Tiepolo*

### Luke 22:19

'And he took bread, and when he had given thanks, he broke it and gave it to them, saying, "This is my body, which is given for you. Do this in remembrance of me."'

**Stunning Start:**

**Enrichment:**

**Resources:**

**Celebration:**

**Planning Ideas:**