

## HRSE - CT2

We consider ways that we can support others – other families and people within our community. We learn about organisations that can support us.

## Religious Education

We learn about the Rites of Confirmation and understand how the Gifts of the Holy Spirit help us.

## HRSE – CT3

We consider injustice and learn about organisations that work for justice in specific areas. We know that time spent in prayer and reflection gives us the opportunity to consider our response to Jesus.

## PSHE

Our mental health is very important and we learn strategies to support our mental health, and learn to recognise when we need support from others.

## Prayer and Liturgy

We revisit the story of the Holy Spirit at Pentecost and consider how it changed the disciples.

## Outcomes

**AT1 – Describe the work of some charitable organisations and the link between the beliefs people have and the charities they support.**

**AT1 – Describe the gifts of the Holy Spirit.**

**AT1 – Retell the story of the Holy Spirit at Pentecost.**

**AT1 2 – How can you work for justice in your own life?**

**AT3 – Look at the painting of Descent of the Holy Spirit. What do you think the artist was trying to show? How does it make you feel? Refer to the picture in your answer.**

**AT3 – Use the story of Pentecost to support your point of view about the gifts of the Holy Spirit.**

# Y4:5

## HOW CAN I SHARE WHAT I HAVE?

### Helping with Big Issues - UK

## Vocabulary

**ORGANISATION** – A business that operates according to agreed values and objectives.

**PENTECOST** – The celebration of the day the Holy Spirit descended on the Apostles.

**CHARITY** – An organisation which collects goods or money to give to those in need.

**HOLY SPIRIT** – The spirit of God, part of the Holy Trinity with God the Father and God the Son.

**CONFIRMATION** – A Sacrament during which we choose to belong to the Church.

**FAMILY** – A group of people who are closely related to one another by blood, marriage or adoption.

**MISSION** – A set of tasks that fulfils a purpose or duty.

**JUSTICE** – The ideal of fairness.

**EMOTION** – A person's internal state of being.

**MENTAL HEALTH** – A person's emotional well-being.

# HRSE – Core Theme 2

## Supporting Others

### HRSE – CT2 Key Knowledge 1

About relationships in families – for example, that relationships in all families should be respectful and they should respect other families and look for what is shared in common rather than emphasise difference. (C)

### HRSE – CT2 Key Knowledge 2

That, with their family, they share responsibility for staying healthy and safe and they may be supported by other families to support well-being. (C)

### HRSE – CT2 Key Knowledge 3

Know the rituals celebrated in Church that mark life, particularly birth, marriage and death and that these are part of Christian beliefs. (F)

### HRSE – CT2 Key Knowledge 4

That they are part of many local, national and international communities. (C)



<https://www.childline.org.uk/get-support/>

### Learning Step 1

Understand that relationships in families are built upon respect.

### Learning Step 2

Understand that they should respect other families.

### Learning Step 3

Know that their family may require the help of others at times – e.g. when we are unwell / unable to work.

### Learning Step 4

Know about the work of Fair Share and how this helps us to fulfil our mission.

### Learning Step 5

Know that there are charities and organisations that can support us and our families (NSPCC / Childline).

### Philippians 2:4

**'Let each of you look not only to his own interests, but also to the interests of others.'**

### RE Key Knowledge 1

The Rites of Confirmation and the response it invites. (F)

### RE Key Knowledge 2

How Jesus called people to follow Him. (F)

### Learning Step 1

Understand confirmation in relation to other sacraments (similarities and differences).

### Learning Step 2

Know the Rites of Confirmation.

### Learning Step 3

Recognise that Confirmation offers the opportunity to renew Baptismal promises.

### Learning Step 4

Know the Gifts of the Holy Spirit.

### Learning Step 5

Consider how Jesus' calling to the disciples speaks to us in our lives (revision of stories from Year 3 and application of knowledge).

# Religious Education Confirmation



### Acts 1: 5

“for John baptised with water but you, will be baptised with the Holy Spirit not many days from now.”

# HRSE – Core Theme 3

## Working for Justice

### HRSE – CT3 Key Knowledge 1

That giving time to prayer and reflection is a way of growing in understanding of themselves and their own character, as well as deepening their relationship with God. (C)

### HRSE – CT3 Key Knowledge 2

To extend their vocabulary of emotion, to explain both the range and intensity of their feelings to others and recognise that they may experience conflicting emotions and when they might need to listen to their emotions and some ways to control them. (F)

### HRSE – CT3 Key Knowledge 3

Christians believe that they should work for justice for all people because everyone has equal worth in the eyes of God. (C)

### Psalm 106:3

**'Blessed are they who observe justice, who do righteousness at all times!'**

### Learning Step 1

Understand that time given in prayer and reflection allows us to consider a response to the call of Jesus.

### Learning Step 2

Know and understand the term 'justice'.

### Learning Step 3

Know that charities and support organisations work for justice in different ways.

### Learning Step 4

Reflect upon common emotions related to being in need of support.

### Learning Step 5

Explore how to explain and control emotions when they overtake us.



# PSHE

## PSHE Key Knowledge 1

H15. That mental health, just like physical health, is part of daily life; the importance of taking care of mental health. (F)

## PSHE Key Knowledge 2

H16. About strategies and behaviours that support mental health – including how good quality sleep, physical exercise / time outdoors, being involved in community groups, doing things for others, clubs and activities, hobbies and spending time with family and friends can support mental health and wellbeing. (F)

## PSHE Key Knowledge 3

H21. To recognise warning signs about mental health and wellbeing and how to seek support for themselves and others. (P)

## PSHE Key Knowledge 4

H22. To recognise that anyone can experience mental ill health; that most difficulties can be resolved with help and support; and that it is important to discuss feelings with a trusted adult. (C)

## PSHE Key Knowledge 5

L4. The importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others. (C / P)

# Mental Health



## Learning Step 1

Understand that mental health is important and know strategies to support mental health.

## Learning Step 2

Recognise warning signs about mental health – verbal / physical / actions.

## Learning Step 3

How to seek support for mental health.

## Learning Step 4

Recognise that anyone can experience mental ill health and the importance of showing compassion and care for others.

## Philippians 4:13

“I can do all things through him who strengthens me.”

### P&L Key Knowledge 1

The story of the Holy Spirit at Pentecost. (F)

### Learning Step 1

Know the story of the coming of the Holy Spirit at Pentecost – WTL 4:5.

### Learning Step 1

Understand how the coming of the Holy Spirit at Pentecost changed the disciples – WTL 4:5.

### Acts 2: 1-2

**'When the day of Pentecost arrived, they were all together in one place. And suddenly there came from heaven a sound like a mighty rushing wind, and it filled the entire house where they were sitting.'**

# Prayer & Liturgy



*Descent of the Holy Spirit (1619) by Reubens*

# Pentecost

**Stunning Start:**

**Enrichment:**

**Resources:**

**Celebration:**

**Planning Ideas:**