

### HRSE – CT1

We identify the gifts that we receive from God and consider how the gifts of the Holy Spirit make us special. We consider how we can use our gifts to support others.

### HRSE - CT2

We identify and learn more about the hierarchy of the Church and think about how Jesus' teachings guide us in our relationships.

### Religious Education

We learn more about the early days of the Church, including the life and death of St Peter. We consider what our role is in the Church.

### HRSE – CT3

We learn more about the work of CAFOD and how they work for justice for people across the world. We identify how we can support the mission of the Church by supporting CAFOD.

### PSHE

We reflect on our skills and abilities and consider how we can use them to support charity or in our own future work.

### Prayer & Liturgy

We explore different accounts of Pentecost and consider the transformative effect of the Holy Spirit.

### Outcomes

**AT1 – What qualities do you think the Vocations Director should look for in someone wanting to be a priest?**

**AT1 – Why do you think that training to be a priest takes many years?**

**AT2 – How can we use our gifts and abilities for the benefit of the Earth and mankind?**

**AT2 – How do you think a person knows that God is calling them to the religious life?**

**AT3 – Look at the painting of 'The Crucifixion of St Peter' by Caravaggio. What beliefs do you think the artist was trying to show? How does it make you feel? Refer to the picture in your answer. You can use examples from scripture to support your argument.**

**AT3 – Which of the gifts of the Holy Spirit do you think is the most important? Why? Does everyone have the same opinion?**

Y5:5

HOW CAN I SHARE  
WHAT I HAVE?

Charity

### Vocabulary

**PENTECOST** – The celebration of the day the Holy Spirit descended on the Apostles.

**CHARITY** – An organisation which collects goods or money to give to those in need.

**HOLY SPIRIT** – The spirit of God, part of the Holy Trinity with God the Father and God the Son.

**MISSION** – A set of tasks that fulfils a purpose or duty.

**JOB** – a role someone completes and is paid for.

**TALENT** – A marked ability or skill.

**DIFFERENT** – Not being the same.

**GIFT** – A natural ability.

**ABILITY** – Being able to do something.

**HIERARCHY** – A system or organisation in which people are ranked based on status or authority.

### HRSE – CT1 Key Knowledge 1

Begin to be thankful for the gifts of God. (C)

### HRSE – CT1 Key Knowledge 2

Understand that differences and similarities between people arise from a number of factors including family, cultural, ethnic, racial and religious diversity, age, sex, gender identity, sexual orientation and disability (See protected characteristics of the Equality Act 2010). (C)

## HRSE – Core Theme 1



## Using our Gifts

### Learning Step 1

Recognise that they are different from others in a variety of ways.

### Learning Step 2

Recognise the gifts and abilities that each of them have including the gifts of the Holy Spirit.

### Learning Step 3

Consider how they could use their gifts to support others (CAFOD).

### 1 Corinthians 12:4

'Now there are varieties of gifts, but the same Spirit;'



### HRSE – CT2 Key Knowledge 1

To talk about different types of friendship and recognise examples of this in real life, role play or fictional characters. Relate this to Jesus' teachings on loving our neighbour. (C)

### HRSE – CT2 Key Knowledge 2

That the Church is a community of faith. (C)

### HRSE – CT2 Key Knowledge 3

That they are part of many local, national and international communities. (C /F)



### Learning Step 1

Recognise that they are part of the Universal Church and that the Church is a community of faith.

### Learning Step 2

Know the basic hierarchy of the Universal Church.

### Learning Step 3

Discuss different types of friendships and relate this to Jesus' teachings on loving our neighbours.

## HRSE – Core Theme 2

## Universal Church

### Matthew 16: 18

'And I tell you, you are Peter, and on this rock I will build my church, and the gates of hell shall not prevail against it.'

# Religious Education



*Crucifixion of Saint Peter by Caravaggio*

## Church

**Acts 20: 28**

**'Pay careful attention to yourselves and to all the flock, of which the Holy Spirit has made you overseers, to care for the church of God, which he obtained with his own blood.'**

### RE Key Knowledge 1

Ways of taking part in the life and worship of the domestic and local Church. (F)

### RE Key Knowledge 2

Being 'Church' | the parish, diocese and universal church. (C)

### Learning Step 1

Know the Good News that God the Father sent his son to save us.

### Learning Step 2

Know that Peter was chosen by Jesus to play a special role in the Church.

### Learning Step 3

Know that Jesus gave his followers a mission – to spread the good news to others.

### Learning Step 4

Understand that Pentecost was the beginning of the Church.

### Learning Step 5

Know how Saints Peter and Stephen helped to spread the good news by their lives and their deaths.

### Learning Step 6

Consider how they can play their part in the mission of the Church.

#### HRSE – CT3 Key Knowledge 1

That giving time to prayer and reflection is a way of growing in understanding of themselves and their own character, as well as deepening their relationship. (C)

#### HRSE – CT3 Key Knowledge 2

To know that some rights are universal, these are human rights. (C / F)

#### HRSE – CT3 Key Knowledge 3

Christians believe that they should work for justice for all people because everyone has equal worth in the eyes of God. (C)

#### Isaiah 1:17

'learn to do good; seek justice, correct oppression; bring justice to the fatherless, plead the widow's cause.'

## HRSE – Core Theme 3



CAFOD

#### Learning Step 1

Know that time spent in prayer and reflection gives the opportunity for us to consider our place in the church.

#### Learning Step 2

Know that we are protected by human rights.

#### Learning Step 3

Consider how they can support the rights of others (CAFOD).

#### Learning Step 4

Know that working for justice allows us to bring equality (CAFOD).



### PSHE Key Knowledge 1

H27. To recognise their individuality and personal qualities. (C)

### PSHE Key Knowledge 2

H28. To identify personal strengths, skills, achievements and interests and how these contribute to a sense of self-worth. (C / F)

### PSHE Key Knowledge 3

L18. To recognise that people have different attitudes towards saving and spending money; what influences people's decisions; what makes something 'good value for money.' (F)

### PSHE Key Knowledge 4

L19. That people's spending decisions can affect others and the environment (e.g. Fair trade, buying single-use plastics, or giving to charity). (F)

### PSHE Key Knowledge 5

L20. To recognise that people make spending decisions based on priorities, needs and wants. (C / F)

### Learning Step 1

Identify their personal strengths, skills, achievements and interests to develop their self-confidence.

### Learning Step 2

Know how charities use the donations given to them to improve the lives of others (CAFOD).

### Learning Step 3

Understand what might prevent people from giving money to charity and how else they can support.

### Learning Step 4

Learn more about jobs that they might like to do when they grow up.

### PSHE Key Knowledge 6

L24. To identify the ways that money can impact on people's feelings and emotions. (C)

### PSHE Key Knowledge 7

L26. That there is a broad range of different jobs / careers that people can have: that people often have more than one career / type of job during their life. (C / F)

### PSHE Key Knowledge 8

L27. About stereotypes in the workplace and that a person's career aspirations should not be limited by them. (C)

### PSHE Key Knowledge 9

L28. About what might influence people's decisions about a job or career (C)

### PSHE Key Knowledge 10

L29. That some jobs are paid more than others and money is one factor which may influence a person's job or career choice; that people may choose to do voluntary work which is unpaid. (F)

## PSHE Using What We Have



### Hebrews 13:16

'Do not neglect to do good and to share what you have, for such sacrifices are pleasing to God.'

# Prayer & Liturgy

## P&L Key Knowledge 1

Gospel accounts of the Holy Spirit and the transformation of the apostles.

### Learning Step 1

Explore different accounts of Pentecost from the bible.

### Learning Step 2

Explore descriptions of the Holy Spirit in the bible.

### Learning Step 3

Discuss how the lives of the apostles were changed by the Holy Spirit.



## Galatians 5: 22-23

'But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control; against such things there is no law.'

# Holy Spirit at Pentecost

**Stunning Start:**

**Enrichment:**

**Resources:**

**Celebration:**

**Planning Ideas:**