

HRSE – CT1

We learn about traditional foods from different religions and cultures. We learn about where our food comes from and the impact our eating habits have.

HRSE - CT2

We learn about organisations that are campaigning for changes in our food and think about what we can do to make amends for poor choices.

Religious Education

We consider the teaching on sin and forgiveness – we learn that we will always be forgiven for our mistakes and that we should forgive others for theirs. We learn about the Sacrament of Reconciliation.

HRSE – CT3

We spend time reflecting on our mistakes and recognise that despite our mistakes, we should be treated with dignity.

PSHE

We learn more about things that are of value to us – ourselves, animals that produce our food and money.

Prayer & Liturgy

We hear about the coming of Holy Spirit and how this transformed the lives of the apostles and can transform ours.

Outcomes

AT1 – Retell the story of The Prodigal Son. What does this story help us to come to know?

AT1 – What did the coming of the Holy Spirit help us to believe?

AT2 – How can we change our eating habits to help care for the world God gave us?

AT2 – Why did the father choose to forgive the Prodigal Son? If you were faced with the same situation, what would you do?

AT3 – Look at the picture of The Return of the Prodigal Son by Rembrandt.

What do you think the artist was trying to show? How does it make you feel?

AT3 – Use the story of The Prodigal Son to support your point of view about forgiveness.

Y3:5

HOW CAN I
SHARE WHAT I
HAVE?

From Farm
to Fork

Vocabulary

FOOD – A substance that can be eaten to keep us alive.

HABIT – An action done on a regular basis.

ORGANISATION – A business that operates according to agreed values and objectives.

CAMPAIGN – A series of operations undertaken to achieve a set goal.

FORGIVE – To give up on any negative feeling or desire for punishment.

RECONCILIATION – The end of estrangement between a human and God because of saying sorry.

REFLECT – To think seriously / consider.

MISTAKE – An error or blunder.

DIGNITY – Having distinction and honour.

SELF-RESPECT – The knowledge of one's own worth.

RICH – Wealthy, having a lot of money and possessions.

POOR – Having little or no possessions or money.

TRANSFORM – To greatly change something.

HRSE – Core Theme 1

The Impact of our Food

HRSE – CT1 Key Knowledge 1

Understand that differences and similarities between people arise from a number of factors including family, cultural, ethnic, racial and religious diversity, age, sex, gender identity, sexual orientation and disability (see protected characteristics of the Equality Act 2010). (C)

HRSE – CT1 Key Knowledge 2

Recognise cause and effect in their actions and take personal responsibility. (M)

Genesis 2:15

‘The Lord God took the man and put him in the garden of Eden to work it and keep it.’

Learning Step 1

Know that different religions / cultures have different views about food.

Learning Step 2

Understand where common food items come from.

Learning Step 3

Recognise that our eating habits have impacts e.g. palm oil.

Learning Step 4

Consider what changes they can make to their eating habits.



<https://www.greenpeace.org.uk/challenges/palm-oil/>

<https://www.chesterzoo.org/what-you-can-do/our-campaigns/sustainable-palm-oil/>

<https://www.wwf.org.uk/updates/8-things-know-about-palm-oil>

<https://www.unilever.com/planet-and-society/protect-and-regenerate-nature/sustainable-palm-oil/>

HRSE – Core Theme 2

HRSE – CT2 Key Knowledge 1

About forgiveness, recognising its importance in relationships and know something about Jesus' teaching on forgiveness. (C)

HRSE – CT2 Key Knowledge

That being part of a community means working together for common aims. (C)

Learning Step 1

Know that there are organisations who work together for common aims.

Learning Step 2

Learn about the work being done to ensure responsible palm oil production.



Campaigning for Change

Isaiah 24:4

'The earth mourns and withers; the world languishes and withers; the highest people of the earth languish.'

<https://www.greenpeace.org.uk/challenges/palm-oil/>

<https://www.chesterzoo.org/what-you-can-do/our-campaigns/sustainable-palm-oil/>

<https://www.wwf.org.uk/updates/8-things-know-about-palm-oil>

<https://www.unilever.com/planet-and-society/protect-and-regenerate-nature/sustainable-palm-oil/>

Religious Education

Forgiveness

RE Key Knowledge 1

Sin as a failure of love and the love and mercy of God which calls people to sorrow and forgiveness. (C)



The Return of the Prodigal Son by Rembrandt

Learning Step 1

Understand that sin is not just the things we do, it is also the things we should but don't.

Learning Step 2

Understand the sacrament of Reconciliation.

Learning Step 3

Know the story of the Prodigal Son and understand the message behind it.

Learning Step 4

Consider a time when they have needed and been granted forgiveness.

Learning Step 5

Know that Jesus encourages us to always forgive.

Key Text:

The Prodigal Son
(Luke 15: 11-32)

Key Text:

The Unforgiving
Servant
(Matt 18: 20-22)

Matthew 18: 22

'Jesus answered "I do not say to you seven times, but seventy times seven!"'

HRSE – CT3 Key Knowledge 1

That all people have worth and dignity as creations of God. All lives have purpose and we are all created equal. (C)

HRSE – CT3 Key Knowledge 2

That giving time to prayer and reflection is a way of growing in understanding of themselves and their own character, as well as deepening their relationship with God. (C)

Learning Step 1

Know that all humans and living creatures have worth and should be treated with dignity.

Learning Step 2

Send time in prayer and reflection, acknowledging their sins and asking for forgiveness.

HRSE – Core Theme 3



Reflecting on our mistakes

Isaiah 41:10

'fear not, for I am with you; be not dismayed, for I am your God; I will strengthen you, I will help you, I will uphold you with my righteous right hand.'

PSHE Key Knowledge 1

R31. To recognise the importance of self-respect and how this can affect their thoughts and feelings about themselves; that everyone, including them, should expect to be treated politely and with respect by others (including when online and / or anonymous) in school and in wider society; strategies to improve or support courteous, respectful relationships. (C)

PSHE Key Knowledge 2

L5. Ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling, food choices). (P)

PSHE Key Knowledge 3

L17. About the different ways to pay for things and the choices people have about this. (F)

PSHE Key Knowledge 4

L19. That people's spending decisions can affect others and the environment (e.g. Fair trade, buying single use plastics, or giving to charity). (F)

PSHE Key Knowledge 5

L21. Different ways to keep track of money. (F)

PSHE Key Knowledge 6

L22. About risks associated with money (e.g. money can be won, lost or stolen) and ways of keeping money safe. (C / F)

Learning Step 1

Recognise that self-respect is important to us and reflect on their perception of themselves.

Learning Step 2

Take part in discussion and debate relating to food production.

Learning Step 3

Learn about how animals are cared for on a farm.

Learning Step 4

Consider stereotypes about people they consider 'rich' and 'poor' and identify how money can impact on people's feelings and emotions.

Learning Step 5

Know about choices people have in spending money, what influences their decisions and how their decisions can affect others and the environment.

Learning Step 6

Know about risks associated with money, ways of keeping track of money and keeping money safe.

Isaiah 43:4

'Because you are precious in my eyes, and honoured, and I love you, I give men in return for you, peoples in exchange for your life.'

PSHE



Things that
have value

P&L Key Knowledge 1

Gospel accounts of the coming of the Holy Spirit and the transformation of the apostles. (F)

Learning Step 1

Know the story of the coming of the Holy Spirit at Pentecost – WTL 3:5.

Learning Step 2

Understand how the coming of the Holy Spirit at Pentecost changed the disciples – WTL 3:5.

Acts 2:2

'And suddenly there came from heaven a sound like a mighty rushing wind, and it filled the entire house where they were sitting.'

Prayer & Liturgy



The Pentecost by Maino

Transformation

Stunning Start:

Enrichment:

Resources:

Celebration:

Planning Ideas: