

HRSE – CT1

We recognise that whether we are in full communion with The Church or not, we can choose to have a friendship with God.

HRSE - CT2

We know that we are part of a global community and as such we need to work together for common aims.

Religious Education

We understand the being part of the Catholic Church is to be part of a community of faith. We know that a baptised Catholic is considered to be in 'full communion' with The Church and recognise the need for ecumenical dialogue.

HRSE – CT3

We know that we are protected by human rights which include, food clothing and a safe home. We revise different ways of praying.

PSHE

We understand some causes of deforestation and recognise what we can do to make a difference. We find out about jobs we would like to do when we are older and prepare for the transition to Year 6.

Outcomes

AT1 – Why should we speak out against such things as deforestation? What does it mean to be a Catholic? How do our actions demonstrate our beliefs?

AT2 – How do you think a person knows that God is calling them to the religious life?

AT2 – What does it mean to have a relationship with God?

AT2 / 3– How can we say that God loves us amidst such suffering as deforestation?

AT3 – Look at the painting of The Disputation over the Most Holy Sacrament. What beliefs do you think the artist was trying to show?

Y5:6

WHAT CAN I
CHANGE?

Save the
Rainforests

Vocabulary

FRIENDSHIP – The relationship between two people who are close to each other.

COMMUNION – A form of ecclesiastical unity – a joining of minds and spirits.

COMMON AIMS – Mutually agreed intention or goal.

GLOBAL COMMUNITY – A group sharing a common understanding from all parts of the world.

ECUMENICAL DIALOGUE – Communication between members of The Church, with each other or those from other religions.

EXTREME – An excessive or drastic form of something.

HUMAN RIGHTS – The basic rights that all humans should be guaranteed by virtue of them being a human.

PRAYER – The practice of communicating with God.

DEFORESTATION – The process of destroying a forest and replacing it.

HRSE – Core Theme 1



Having a Relationship with God

HRSE – CT1 Key Knowledge 1

Understand that they can choose to have a friendship with God. (C)

Learning Step 1

Recognise that whether they are in full communion with the church or not, they can choose to have a friendship with God.

Learning Step 2

Know and understand what it is to have a friendship with God.

Psalms 119:10

'With my whole heart I seek you; let me not wander from your commandments!'

HRSE – CT2 Key Knowledge 1

That being part of a community means working together for common aims. (C)

Learning Step 1

Know that we are part of a global community and as such we need to work together for common aims.

Ecclesiastes 4:9

‘Two are better than one, because they have a good reward for their toil.’

HRSE – Core Theme 2

Working Together



Religious Education



The Disputation Over the Most Holy Sacrament by Raphael

In Communion with The Church

RE Key Knowledge 1

Some ways people enter into communion with the church. (C)

Learning Step 1

Understand that being part of the Catholic Church is to be part of a community of faith.

Learning Step 2

Know the Nicene creed and recognise the importance of 'One Church'.

Learning Step 3

Recognise the similarities between Catholicism and other religions and the importance of ecumenical dialogue.

Learning Step 4

Know that a baptised catholic is considered to be in 'full communion' with the Church.

Learning Step 5

Understand that there are extreme interpretations of religion and these can be dangerous.

John 14:6

'Jesus said to him, "I am the way, and the truth, and the life. No one comes to the Father except through me."'

HRSE – CT3 Key Knowledge 1

That giving time to prayer and reflection is a way of growing in understanding of themselves and their own character, as well as deepening their relationship. (C)

HRSE – CT3 Key Knowledge 2

To know that some rights are universal, these are human rights. (C / F)

Learning Step 1

Know that they are protected by human rights which include food, clothing and a safe home.

Learning Step 2

Revise different ways of praying.

Psalm 91:1

He who dwells in the shelter of the Most High will abide in the shadow of the Almighty.'

HRSE – Core Theme 3



We are Protected

PSHE Key Knowledge 1

L5. Ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling, food choices). (P)

PSHE Key Knowledge 2

L25. To recognise positive things about themselves and their achievements; set goals to help achieve personal outcomes. (C)

PSHE Key Knowledge 3

L30. About some of the skills that will help them in their future careers e.g. teamwork, communication and negotiation. (C)

PSHE Key Knowledge 4

L31. To identify the kind of job that they might like to do when they are older. (C)

PSHE Key Knowledge 5

L32. To recognise a variety of routes into careers (e.g. college, apprenticeship, university). (F)

PSHE Key Knowledge 6

H36. Strategies to manage transitions between classes and key stages. (P)

Isaiah 1:17

'learn to do good; seek justice, correct oppression; bring justice to the fatherless, plead the widow's cause.'

Learning Step 1

Understand some causes of deforestation and recognise ways the choices they make can have an impact.

Learning Step 2

Consider different jobs and their perceptions of people who do those jobs.

Learning Step 3

Find out about the jobs they are interested in – finances, required skills, entry paths etc.

Learning Step 4

Identify the kind of job they would like to do when they are older (entrance display).

Learning Step 5

Reflect on the year they have had and set targets for Year 6.

PSHE

Choosing What is Right



Stunning Start:

Enrichment:

Resources:

Celebration:

Planning Ideas: