

HRSE – CT1

We have many different gifts from God. We learn more about how we can respond to God's call through art and music. We take the opportunity to reflect on our first year in Key Stage Two and give thanks.

HRSE – CT2

We know that we can help to look after God's creation by working together and understand the importance of recycling – revising the work that we did in Year 2.

Religious Education

We know that Pope Francis campaigns for change and consider how we can respond to the call to be a good disciple, following his example. We know that Jesus proclaimed the good news and explore responses to creation in prayer, art and music.

PSHE

We begin to understand that rights and privileges are granted by governing bodies and that responsibilities are duties placed upon us. This prepares us for work we will do in Year 4. We understand that spending decisions can affect others and the environment.

Outcomes

AT1 – Tell the story of Matthew's call to discipleship.

AT1 – Why is it important that we recycle? How does recycling reflect our religious beliefs?

AT2 – How does what Pope Francis believe shape the way he lives his life? What can you learn from his life? Could you apply it to your own life?

AT2 – Why did Matthew choose to act in the way he / she did? If you were faced with the same situation what would you do?

AT3 – Look at 'The Calling of St Matthew', what do you think the artist was trying to show? How does it make you feel? Refer to the picture in your answer.

AT3 – How have the words of Pope Francis changed the way that you think about campaigning for change.

Y3:6

WHAT CAN I
CHANGE?

Recycling

Vocabulary

RESPOND – To react to a stimulus.

ART – Creation to communicate or appeal to senses or mind.

MUSIC – An art form, created by organising of pitch, rhythm, and sounds made by musical instruments and singing.

RECOGNISE – To acknowledge the existence of something.

COMMUNITY – A group sharing a common understanding.

RECYCLING – The practice of sorting and collecting waste materials for new use.

CAMPAIGN – A series of operations undertaken to achieve a set goal.

CHANGE – To make something different.

RIGHTS – A duty, obligation, or liability for which someone is held accountable.

HRSE – Core Theme 1

Using our Creative Gifts

HRSE – CT1 Key Knowledge 1

Understand that they can choose to have a friendship with God. (C)

HRSE – CT1 Key Knowledge 2

Begin to be thankful for the gifts of God. (C)

1 Corinthians 12: 4-7

'Now there are varieties of gifts, but the same Spirit; and there are varieties of service, but the same Lord; and there are varieties of activities but it is the same God who empowers them all in everyone.'

Learning Step 1

Understand that they can respond to God's call through art and music.

Learning Step 2

Reflect on their first year in Key Stage Two ; recognise and give thanks for their gifts from God.



HRSE – Core Theme 2

HRSE – CT2 Key Knowledge 1

That being part of a community means working together for common aims. (C)

HRSE – CT2 Key Knowledge 2

That being part of a community means understanding the rights and responsibilities in that group and that rules and laws are made to protect. Different rules are needed for situations and being in a group means taking part in making and changing rules. (C)



Caring for God's Creation

Learning Step 1

Know that they can help to look after God's creation by working together.

Learning Step 2

Understanding the importance of recycling.

Genesis 2:15

'The Lord God took the man and put him in the garden of Eden to work it and keep it.'

Religious Education

Responding to God

RE Key Knowledge 1

Ways in which people of today can hear and respond to God's call. (C)

RE Key Knowledge 2

The way Jesus proclaimed Good News to everyone he met and the variety of responses made. (F)

RE Key Knowledge 3

Responses to creation (e.g. in prayer, art, music etc). (C)

John 14:27

'Peace I leave with you; my peace I give you. Not as the world gives do I give to you. Let not your hearts be troubled, neither let them be afraid.'

Key Text:

The Calling of
Matthew
(Matt 9: 9-13)

Key Text:

Judging Others
(Luke 6: 37-38)

Learning Step 1

Know how Pope Francis campaigns for change.

Learning Step 2

Consider how they can respond to God's call and be a good disciple.

Learning Step 3

Know that Jesus proclaimed the good news – being a friend to the friendless, forgiveness, peace, prayer and giving thanks.

Learning Step 4

Explore responses to creation in prayer, art and music.



The Calling of Saint Matthew by Caravaggio

PSHE Key Knowledge 1

L3. About the relationship between rights and responsibilities. (C)

PSHE Key Knowledge 2

L5. Ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling, food choices). (P)

PSHE Key Knowledge 3

L19. That people's spending decisions can affect others and the environment (e.g. Fair trade, buying single use plastics, or giving to charity). (F)

PSHE Key Knowledge 4

H36. Strategies to manage transitions between classes and key stages.

Learning Step 1

Know that rights and privileges are granted by governing bodies.

Learning Step 2

Know that responsibilities are duties placed upon us.

Learning Step 3

Understand that spending decisions can affect others and the environment (single-use plastics).

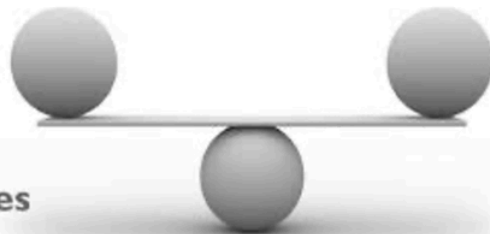
Learning Step 4

Engage in transition activities to Year 4.

Jeremiah 29: 7

But seek the welfare of the city where I have sent you into exile, and pray to the Lord on its behalf, for in its welfare you will find your welfare.'

Rights and
Responsibilities



PSHE

Rights and Responsibilities

Stunning Start:

Enrichment:

Resources:

Celebration:

Planning Ideas: