

THE BLESSED SACRAMENT CATHOLIC PRIMARY SCHOOL

HOME LEARNING – Year 6

Autumn 2, Week 2 2020



Remember to keep checking the school website for videos / messages.

Mr Ingleby nickingleby@blessedsacrament.lancs.sch.uk

Mr Aris stuartaris@blessedsacrament.lancs.sch.uk

Miss Bonsor nicholabonsor@blessedsacrament.lancs.sch.uk



MUST	You must complete the 3 maths and 3 English lessons that are listed. If you have access to a laptop / tablet / phone, you will be able to see the slides online. If you need a paper copy, one will have been sent to you by your teacher.		
	Maths 1 LO: To use, read and write in standard units of length.	Maths 2 LO: To use, read and write in standard units of mass.	Maths 3 LO: To use, read and write in standard units of time.
	English Lesson 1 - LO: to find out about life as a trapper	English Lesson 2 - LO: to think, feel, say as a trapper	English Lesson 3- LO: to write a diary entry as a trapper, listing what you need to do each day
	Please log on to Purple Mash for Grammar, Spelling and Arithmetic MUST DO activities.		
SHOULD	You should do the 3 additional subjects that are listed here. If you want, you can swap some for your brother / sister's 'should' activities and do them together. You can send photographs of your 'should' work to your teacher who will include some of them on the class blog.		
	RE Make an advent calendar that shows things you could do to help people in your family.	SCIENCE Draw a diagram of a room in your house. Label everything that is powered by electricity and identify the source of the electricity.	HISTORY Write a Victorian timeline (1837 – 1901) – can you find an exciting event or invention from each decade? Illustrate it with pictures and diagrams.
COULD	These are some regular activities that you could do more often as they will support your learning and help you to remember what we did together in school.		
	PSHE -This half term, we have been reminding ourselves about what anti-bullying is and why it is important that we look after everyone. Design a poster to give everyone the key messages about anti-bullying.		
	MUSIC – Find a piece of music that was composed during Queen Victoria’s reign. Write what the music is called and who composed it, then write about what you liked or enjoyed about the music.		
	P.E. – complete the circuit challenge from last week again. Have you improved? Is it easier or harder than last week? What could you add to the circuit to help improve your fitness?		