



ART

Intent

At The Blessed Sacrament Catholic Primary School, we aim to deliver a high quality Art education that gives children an opportunity to express their curiosity, individual interests, thoughts and ideas. We provide the children with the opportunity to develop, build upon and extend skills. Children are able to explore, appreciate and value the work of other artists.

Using their acquisition of skills and knowledge, they invent their own works of art and design. Art ensures that our children develop their appreciation, curiosity, thoughts and ideas helping develop their creativity and understanding of the world around them.

Implementation

Our teachers use the National Curriculum and the progression of skills document to ensure a well-structured approach to their planning. Art is taught as both a discrete subject and in a cross-curricular way when appropriate. All children are taught a range of skills (painting, drawing, printing, collage, sculpture and textiles) using a range of materials. Skills progression is built in, so that there is an increasing challenge as they move through the school. Children also evaluate famous artist's work. The Art subject leader monitors the resources required to deliver the curriculum on a regular basis.

Impact

At The Blessed Sacrament Catholic Primary School, we constantly assess children's work in Art by making formative judgements during each lesson. Assessment is used to assess the on-going process and not just finished products or outcomes. The Art subject leader collects evidence for reference and moderation throughout the year. Summative judgements are made in relation to year group expectations on a termly basis which are then analysed by the Art subject leader.

Curriculum Coverage

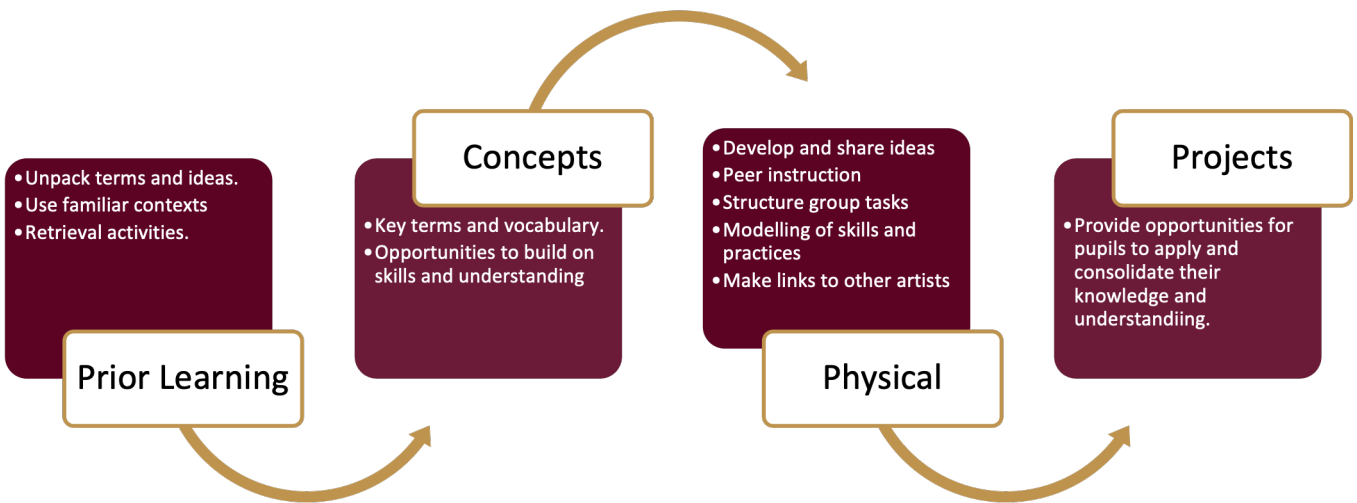
1	Lines and marks	Henri Rousseau	Cityscapes
2	African Art	Tingatinga Pictures	African Pots
3	Vivienne Westwood	Roman Architecture	Celtic Crosses
4	Michelangelo	Volcanoes	Greek Mosaics
5	Andy Warhol	Layering & manipulation	
6	The Island	Egyptian tablets	Batik

This Year's Focus

1. Ensure that teachers are confident in their delivery of the Art curriculum.
2. To use Art sketch books to support art skills and develop appreciation.
3. Identification of gaps in teachers knowledge..

EXPECTATIONS

Learning Model



Working Wall

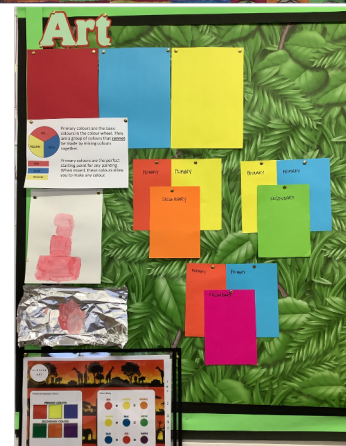
- Current unit Knowledge Organiser.
- Unit specific and any ongoing vocabulary.
- Examples of skills.

Books

- Knowledge organisers in sketch book
- Progression of skills in sketch book
- Finished piece for display.

Display

Examples of Work



Assessment

- Retrieval practice activities.
- Ongoing teacher assessment during lessons.
- Termly assessment judgements made on Arbor.

