

CURRICULUM STATEMENT

At The Blessed Sacrament Catholic Primary School, in partnership with home and parish, we provide an engaging, bespoke curriculum which is Christ focused and child centred. It is delivered through high quality Teaching and Learning activities which celebrate the uniqueness of the individual and enables each child to achieve and shine. Our children help in the design of our curriculum which is:

- Centred upon the values of the Gospel
- Full of opportunity
- Enhanced by visits and visitors

We are always reflecting on, reviewing and developing our curriculum to ensure that it best meets the needs of each of our individual children. Our curriculum provides pupils with the deep knowledge and clearly defined skills that they need to be educated, responsible citizens with clear moral principles.

CURRICULUM INTENT

The curriculum reflects the Church's vision for all Catholic schools and provides both education formation and aspiration. It builds upon the knowledge, skills and understanding of all children, whatever their starting points, as they progress through each phase and meets the statutory requirements of the National Curriculum 2014. It also teaches children, through the Gospel Values, how to live a good and fulfilled life. Our children develop a deep understanding of who they are and are ambitious in their dreams for the future.

Our curriculum is driven by the following aspects which are explicitly explored:

- Possibility
- Enquiry
- Emotional Awareness

The development of language, vocabulary and reading are a priority within our curriculum, especially in the early phases. This allows children to access the full curriculum offer as they progress through school and provides them with the ability to express their thinking, particularly in Mathematics.

CURRICULUM ORGANISATION

WE STRIVE FOR SUCCESS:	Self-motivation	Thinking			Resilience	Independence	Valued Collaboration	Emotional Intelligence					
THE BLESSED SACRAMENT WAY:	We try our best		We make the right choices			We are kind and considerate		We look after our school					
OUR TEACHING INTENTIONS: Our provision is informed by educational research into effective teaching practices, cognition, learning and how knowledge and understanding develops.	Purpose of the learning is made explicit, leading to outcomes		Modelling	Questioning		Challenge and support	Continuous formative assessment	Moderation of assessments and judgements					
	Teaching is based on a clear understanding of cognition and learning		Teachers have deep knowledge of the subjects they teach		Teachers monitor learning and provide feedback	The classroom climate created by all teachers inspires and motivates all pupils		Pupil groupings are flexible and not solely driven by perceived 'ability' or prior attainment		Developing strong partnership with parents and carers that influence learning at school and home			
ORGANISATION OF LEARNING:	Educational Visits	Visitors	Assemblies	Extra-Curricular Clubs		Learning outside the classroom		Responding to events in the news		Charity Days			
	Communication and Language		Physical Development		Personal, Social and Emotional Development		Literacy		Mathematics	Understanding the World	Expressive Arts and Design		
	RE	English	Maths	Science	Computing	History	Geography	Art	D&T	Music	PE	PSHE	Languages
	Less in more depth	6 key questions per year, answered in different ways by each year group		Real life applications of learning		'Hook' that engages the children and gives them a context for their learning		Outcomes to an audience. Purpose for the learning		Family learning projects		Showcase of work at the end of each half term	
	TOLERANCE & PEACE, SERVICE & SACRIFICE: How can I serve my family?			FAITHFULNESS AND INTEGRITY: Why are rules important?		DIGNITY AND COMPASSION: How wonderful am I?		TRUTH AND JUSTICE: What can I change?		HUMILITY AND GENTLENESS: How can I share what I have?		FORGIVENESS AND MERCY: How am I forgiven?	
INTENDED IMPACT: Our curriculum has an ambition for high achievement for all pupils irrespective of starting point and barriers to learning.	STANDARDS: Children make good progress and attain in line with or better than national expectations. They are given the opportunity to achieve the greater depth standard. Assessment documents show that knowledge and skills are embedded throughout the curriculum				STRIVE: Children are confident and successful learners, demonstrating the STRIVE learning values, and make the right choices for their learning. The learning values have progression which show value				PERSONAL DEVELOPMENT: Children demonstrate 'The Blessed Sacrament Way' in their learning and in their behaviour in and around school. Children learn to make the right choices for their safety. The choices children make benefit the school and local community.				

