

Verbs tell us what is happening, they are often called action/doing words eg hop, skip, jump.

(<https://www.youtube.com/watch?v=ineCCpqpZrM> if you are able to click on the link to listen to a song about verbs – don't worry if you can't click the link it isn't essential to the task)

Task 1: Circle the verbs in the section from the story.

Sammy stopped jumping inside the cage and looked at them, his head leaning to one side. Emily opened the cage and gently lifted Sammy out. He was very warm and very wriggly.

Task 2: Check your answers – how did you do?

Sammy **stopped** jumping inside the cage and **looked** at them, his head leaning to one side. Emily **opened** the cage and gently **lifted** Sammy out. He **was** very warm and very wriggly.

We need to change the verbs when writing to show when they happened. The story happened in the past so the verbs are changed to show this. Often we add -ed for past tense verbs.

Although it doesn't look/sound like an action, 'was' is classed as a verb.

Task 3: Look at how the verbs in Table 1 have been changed in to the past tense. Add -ed to the verbs in Table 2 then write 4 sentences using the past tense verbs.

Verb	Past Tense
look	looked
open	opened
lift	lifted
stop	stopped

Verb	Past Tense
jump	
walk	
climb	
sniff	