

Sometimes words are used to describe how something happened; we call these words **adverbs**. Often (but not always) they have the suffix *-ly* at the end.

Task 1: In the table below are some adverbs from the story, 'The Great Escape'. Find them in the story and copy out the sentence where you found them. Can you identify which verb they are describing?

adverb	sentence
<i>very</i>	<i>Emily would have been very surprised at how easily he squeezed through it.</i>
<i>gently</i>	
<i>carefully</i>	
<i>properly</i>	

English Week 1: Lesson 3

L.O. To identify and use
adverbs

Task 2: The table shows some adverbs – discuss with an adult what they mean. Practice using some of them in sentences. Write down some of the sentences which you make. Remember to ‘Think it, say it, write it, check it’ to make sure your written sentences make sense and are punctuated correctly (capital letters and full stops).

carefully	happily
thoughtfully	loudly
anxiously	quietly
quickly	slowly
frantically	sensibly

Example: *The hungry dog quickly grabbed the food from the table.*