



PURPOSE OF STUDY

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth’s key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth’s features at different scales are shaped, interconnected and change over time.

STRAND	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
LOCAL KNOWLEDGE		<ul style="list-style-type: none"> Areas in UK – 4 countries/ capital cities and seas surrounding 	<ul style="list-style-type: none"> Local area study - Ribbleton 	<ul style="list-style-type: none"> Local area study - Blackpool 	<ul style="list-style-type: none"> Local area study - Lancashire 	<ul style="list-style-type: none"> Local area study (Victorians in Preston)
PLACE KNOWLEDGE	<ul style="list-style-type: none"> 7 continents and 5 oceans 	<ul style="list-style-type: none"> Place knowledge (contrasting UK /Non-European country) 	<ul style="list-style-type: none"> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics. 	<ul style="list-style-type: none"> Coasts around the UK 	<ul style="list-style-type: none"> Location knowledge – Countries of the world/ major cities Contrasting locations – European county 	<ul style="list-style-type: none"> Location knowledge – latitude and longitude/ time zones Contrasting location – South America
HUMAN AND PHYSICAL GEOGRAPHY	<ul style="list-style-type: none"> Weather in the UK differences in hot and cold places e.g. equator/ north/ south pole/ seasonal changes 	<ul style="list-style-type: none"> Human and Physical features 	<ul style="list-style-type: none"> Rivers and the water cycle Types of settlements 	<ul style="list-style-type: none"> Mountains Types of land use 	<ul style="list-style-type: none"> Economic and trade Volcanoes and earthquakes 	<ul style="list-style-type: none"> Climate zones/ Biomes/ vegetation belts Distribution of natural resources eg. Food/ minerals/ water

THE BLESSED SACRAMENT CATHOLIC PRIMARY SCHOOL
GEOGRAPHY STRAND / UNIT OVERVIEW



<p>GEOGRAPHICAL SKILLS & FIELDWORK</p>	<ul style="list-style-type: none"> • Map Skills • Fieldwork – school and school grounds – human and physical features 	<ul style="list-style-type: none"> • Map Skills • Simple Compass Skills • Fieldwork – devise a simple map using simple keys. Use Arial photos to support. 	<ul style="list-style-type: none"> • Map Skills (OS Maps) Symbols/ 4 figure coordinates/ compass skills • Fieldwork - measure record and present the human and physical features in the local area using a range of methods, including sketch maps, digital technologies 	<ul style="list-style-type: none"> • Map Skills (OS Maps) Symbols/ 4 figure coordinates/ 8 point compass skills • Fieldwork - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 	<ul style="list-style-type: none"> • Map Skills (OS Maps) Symbols/ 6 figure coordinates/ 8 point compass skills • Fieldwork - measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies 	<ul style="list-style-type: none"> • Map Skills (OS Maps) Symbols/ 6 figure coordinates/ 8 point compass skills • Fieldwork - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
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