



GEOGRAPHY

Intent

At The Blessed Sacrament Catholic Primary School, we aim to deliver a high-quality Geography education that develops children's knowledge and skills about places and environments through the study of innovative topics. Our Geography lessons equip pupils with knowledge about diverse places, people, resources and natural and human environments. Children will also explore topics concerning the quality of the environment and are encouraged to think about their values, rights and responsibilities to other people and for the care of the earth. Fieldwork is of utmost importance and helps to enhance learning and understanding of the world around us.

Implementation

Our curriculum has been intrinsically planned to incorporate a hierarchal understanding as the children progress through school. Focusing on the UK in EYFS/Y1 and introducing the wider world as classes progress through school. Geography is taught as both a discrete subject and in a cross-curricular way when appropriate. Classes have access to the outdoor areas to incorporate fieldwork opportunities to support and enhance understanding. The Geography subject leader monitors the resources required to deliver the curriculum on a regular basis.

Impact

At The Blessed Sacrament Catholic Primary School, Geography is constantly assessed through formative judgements each lesson. Children complete written work in their Humanities book which is then marked and assessed by the class teacher. At the end of each unit, pupils complete an outcome activity in their Golden books. Each class is also provided with a floorbook which enables teachers to provide evidence of learning activities such as using the outdoor space, presentations and class discussions. The Geography subject leader also collects a portfolio of evidence throughout the year to support with their moderation. Class teachers provide summative assessments for each pupils' progress in Geography on a termly basis which are then analysed by the Geography subject leader.

Curriculum Coverage

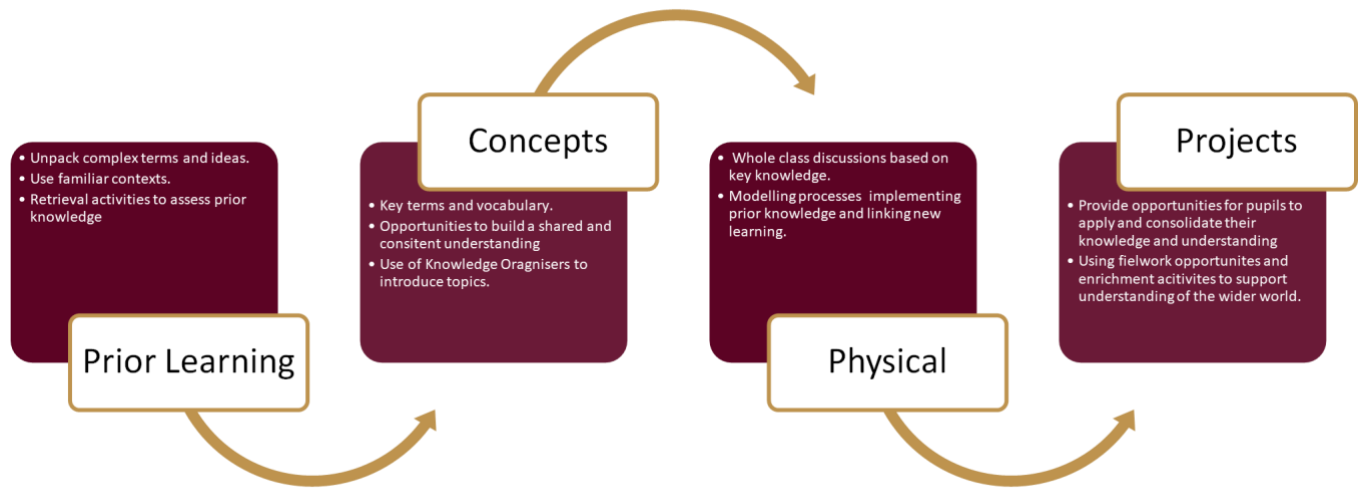
1	School & Our Local Area	Weather	Countries & Capital Cities (UK)
2	Continents & Oceans	Hot & Cold Places	Comparing Africa with the UK
3	Counties & Cities of the UK	Rivers & The Water Cycle	Compass Points
4	Countries of Europe	Italy	Volcanoes & Earthquakes
5	The Americas	Trade & Distribution	Mountains
6	Time Zones	Climates & Biomes	

This Year's Focus

1. Ensure all teachers to have a secure subject knowledge when teaching Geography and adapt geographical understanding to incorporate fieldwork
2. New assessment grading implemented and consistency achieved through year group moderation.
3. Ensure that all children have the opportunity to experience Geography in real life through first hand experiences to enhance the development of geographical skills. Educational visits that build on knowledge but also give children opportunities for enrichment.

EXPECTATIONS

Learning Model



Working Wall

- Current unit Knowledge Organiser.
- Unit specific and any ongoing vocabulary.
- Evidence of prior learning and vocabulary to support retrieval.
- World map on display and accessible in the classroom

Books

- Geography work evidence in Humanities book.
- Floorbook used to evidence fieldwork opportunities and learning outside the classroom with a range of child and adult entries.
- Unit outcomes in Golden books.
- Evidence of DigiMaps being used

Display



Examples of work



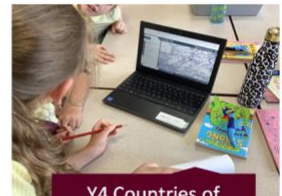
Y1 Countries & Capitals



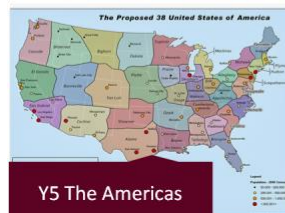
Y2 Hot & Cold Places



Y3 River & The Water Cycle



Y4 Countries of Europe



Y5 The Americas



Y6 Biomes

Fieldwork

Fieldwork experiences should be incorporated into every Geography unit to enhance and develop geographical skills. Examples of this could be going on trip, walking around the local areas, using the outdoor space around school to use the practical resources within school (compasses, measuring equipment, weather equipment).

Assessment

- Retrieval practice activities.
- Low stakes quizzes.
- Ongoing teacher assessment during lessons.
- Teacher assessment of unit outcomes in Golden books.
- Termly assessment judgements made on Arbor.