



## The Blessed Sacrament Catholic Primary School

### HISTORY INTENT STATEMENT

The History curriculum at The Blessed Sacrament Catholic Primary School is based upon following aspects which are explicitly explored through our teaching of History;

- Possibility
- Enquiry
- Emotional Awareness.

We offer all our children the opportunity to experience high-quality History education that ensures pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. We aim to inspire our pupils' curiosity to know more about the past, this enables them to have a better understanding of the society in which they live and that of the wider world. They will work as historians where they will critically analyse different sources of information. It also helps children gain a sense of their own identity within a social, political, cultural and economic background. Because of this, we feel it is important for the subject to be taught discretely as well as incorporated within other curriculum subjects such as English and Art.

In **Key Stage 1** children will develop an awareness of the past. They will learn about significant individuals who have contributed to national and international achievements. Children will also learn about significant historical events within the local area. They will also study changes within living memory as well as events beyond living memory that are nationally or globally significant such as The Great Fire of London. Their learning will be placed within a chronological framework.

In **Key Stage 2** children will continue to appreciate history in a chronological context. They will develop a secure understanding of British, local and world history. In upper Key Stage 2 they will study a range of time periods such as Ancient Greece, whilst in lower Key Stage 2 they will study the impact of the Roman invasion on Britain. Children will consider connections, contrasts and trends over time and develop the appropriate use of historical terms and vocabulary. They will also learn to understand how our knowledge of the past is constructed from a range of different sources and spend time looking at, and dealing with, different sources.

Progression in History will be assessed through listening to children's responses and contributions to discussions and evaluating their written work. History is assessed after each topic and moderated termly.

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Reception</b>	My family	Transport				
<b>Year 1</b>	Sir Tom Finney – Historical person	Great fire of London		Toys from the past		Seaside resorts
<b>Year 2</b>	Old and new toys The Royal family	Significant event – The moon landings		Significant people in History		
<b>Year 3</b>	Local area study		Stone age – Iron age		Roman empire	Roman empire
<b>Year 4</b>		Local area – Blackpool		Ancient Greece		Ancient civilizations
<b>Year 5</b>		Anglo Saxons – invasions and settlements		Vikings and Anglo Saxons – struggle	Local History Study – Preston	
<b>Year 6</b>		Victorians, Health and Law rules (Local History)		Ancient Egyptians		Ancient Civilisations