

**HOME LEARNING SUGGESTIONS YEAR 6**  
**AUTUMN TERM 2 – WHY ARE RULES IMPORTANT?**



As part of our work on 'Why are Rules Important?' you are required to complete at least 6 pieces of home learning. You can select any activities from the list below or come up with your own ideas to suggest to your teacher.

Please record any home learning on paper and return to school the week beginning 14<sup>th</sup> December 2020, where we will stick it into your Home Learning journals.

<b>English</b>	Story - Imagine you are a Victorian street child, like Jim Jarvis. Write a story about how you survive.	Poem - Write a poem about Bonfire Night. Be sure to use words that describe the crackle of the fire, the colours of the fireworks, the smells in the air, the feel of the cold and the taste of a hot drink.	Recount - Write a newspaper report about a visit to Preston by Queen Victoria. Where would she have gone? What would she have seen?	Rules - Write a list of rules for Victorian school room. What are the children expected to do?
<b>Maths</b>	Measurement – Measure a room in your house. From your measurements draw an outline of the room and calculate the perimeter, area and volume.	Fractions/measurement – find the mass (weight) of your favourite pet animal (you can research this on the internet). How many bags of sugar are equal to that animal's weight?	Find a recipe for fairy cakes. Draw a pie chart to show the percentage of eggs, flour, butter and sugar.	Choose 6 items from your weekly shopping and check the packaging to order the percentage of sugar from highest to lowest.
<b>Topic</b>	History – Research a toy from the Victorian age. Either draw it or take a picture of it for your home learning book, describe how it was played with.	Science – Research electrical safety and create your own safety poster for younger children	Music – Listen to a variety of Christmas Carols and then make a comic strip of the story that the carol is telling.	RE – Find your favourite story about Jesus from Matthew's Gospel and write it in your own words.
<b>Working Together</b>	Talk to a member of your family about the rules they had to follow when they were children. It could be school rules, house rules or even rules of the road.	Rules of the road – take a walk with a grown-up in your family and draw or take a picture of all the different road signs that you see on your walk. Try to find out what they mean.	Make a list of house rules for your family e.g. take your shoes off when you come into the house.	Make a Christmas card with a grown-up in your family to give to someone special in your family.

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