



Our home learning is on the topic of **Amazing Animals**. You can do the work online and send it to your teacher or do it in an exercise book and keep it at home until school reopens. When you have your work, please ask your parents to complete the online questions to help us to know how you are doing. They can do this on the website, from the email or by scanning the code:



Remember to keep checking the school website for videos / messages – we miss you and are here to help if you need us!

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MUST	You must complete the 3 maths and 3 English lessons that are listed. If you have access to a laptop / tablet / phone, you will be able to see the slides online. If you need a paper copy, one will have been sent to you by your teacher.		
	Maths Lesson 1 – To select an appropriate mental calculation strategy	Maths Lesson 1 – To multiply a multi-digit number by a 2-digit number	Maths Lesson 1 – To solve multiplication and division problems,
	ENGLISH LESSON 1 LO – To identify/scan for key information; to develop and demonstrate understanding of character	ENGLISH LESSON 2 LO - To retell a story from a different point of view	ENGLISH LESSON 3 LO – To predict what might happen to a character next
Please log on to Purple Mash for Grammar, Spelling and Arithmetic MUST DO activities.			
SHOULD	You should do the 3 additional subjects that are listed here. If you want, you can swap some for your brother / sister's 'should' activities and do them together. You can send photographs of your 'should' work to your teacher who will include some of them on the class blog.		
	RE Throughout the Book of Genesis, God looks with special favour on "...the swarms of living creatures." Write a letter to God thanking Him for all the animals on Earth and asking Him to protect them from danger and harm.	SCIENCE Like humans, animals have immune systems protecting them from a range of diseases and illnesses. Draw a picture of a 'fantasy' animal and label how this animal is protected from threats (eg. It has an invisible shield surrounding its head).	GEOGRAPHY Write a fact file about an animal you are very familiar with or that you know of. What adaptations does it have so it is suited for its environment? Does it have predators? Which countries does it live in that you know of? Why is it bred (food, pets, conservation etc.)? Can it be domesticated?
COULD	These are some regular activities that you could do more often as they will support your learning and help you to remember what we did together in school.		
	British law requires that any new drug must be tested on at least two different species of live mammal. One must be a large non-rodent.		
	SPEAKING AND LISTENING Create a 'for' and 'against' argument for the following statement: MODERN FOREIGN LANGUAGES Try and learn these words off by heart – All of these words mean, 'animal'. El animal – Spanish Tier – German 动物 (Dòngwù) - Mandarin 動物 (Dōbutsu) - Japanese Animale – Italian		