

# YEAR 6 INFORMATION



**“I WILL INSTRUCT YOU AND TEACH YOU IN THE WAY YOU SHOULD GO; I WILL  
COUNSEL YOU WITH MY EYE UPON YOU.” PSALM 32:8**

# WHOLE SCHOOL PRIORITIES

AREA	PRIORITY
Quality of Education	Improve the consistency and quality of teaching in order to improve behaviour in the classroom and raise the achievement of pupils.
Behaviour and Attitudes	Further develop children's commitment to learning and resilience to setbacks ensuring that behaviour is consistently good enough and pupils have high attendance.
Personal Development	Further Improve personal development by providing a wider range of opportunities and support that ensures children are prepared for their future and life in modern Britain.
Leadership & Management	Secure the impact of leadership and management by making sure that the curriculum is broad and balanced and teachers' knowledge and skills enable them to deliver all subjects confidently.
Quality of Early Years Education	Improve the quality of teaching and learning in the early years to ensure that <ul style="list-style-type: none"><li>• there is a consistency of approach across all classes</li><li>• assessment information is used more precisely to meet children's learning needs and to challenge them sufficiently</li><li>• there are suitably high expectations of what children are capable of and they are well prepared, ready to start Year 1</li></ul>

# STAFF YOUR CHILD WILL TALK ABOUT

- ▶ Class Teachers - Mrs McCaul and Mr Ingleby
- ▶ Ta's - Mr Clarkson and Miss Straker
- ▶ Gate - Mr Hannah
- ▶ Pastoral Support - Miss O'connor
- ▶ Phase Leader - Mr Ingleby

# MORNING ROUTINE

START – ALL IN BY 8.55AM

- ▶ TEACHERS WELCOME CHILDREN TO CLASSROOM
- ▶ SELECT LUNCH – VARIETY OF CHOICES PER DAY
- ▶ LESSONS BEGIN AT 9.00AM

# A WEEK IN THE LIFE OF YEAR 6

MONDAY Assembly	Spelling	Maths (9.15 – 10.15)	Guided Reading (10.15-10.45)	B	English (11 – 11.45)	L	Fluent in 5 /Class novel (12.30 – 1 )	RE (1 - 2 )	DA	Geography (2.15 – 3)	<u>TTRockstars</u> (3 – 3.15)
TUESDAY	Grammar	Maths	Guided reading	R	English	U	Fluent in 5 /Class novel	PE (Outdoors)	IL	PSHE	<u>TTRockstars</u> (3 – 3.15)
WEDNESDAY KS Assembly	Spelling	Maths	Guided reading	E	English	N	Fluent in 5 /Class novel	PE (Outdoors)	YM	Art	<u>TTRockstars</u> (3 – 3.15)
THURSDAY	Grammar	Science	Guided reading	A	Grammar	C	Fluent in 5 /Class novel	RE	IL	Spanish	<u>TTRockstars</u> (3 – 3.15)
FRIDAY O and A	Spelling	Maths	Guided reading	K	English	H	Fluent in 5 /Class novel	Music	E	ICT (2-3)	<u>TTRockstars</u> (3 – 3.15)

# HOME LEARNING

- ▶ Reading is so important and your help is invaluable - Please read for 15 minutes every night.
- ▶ Reading books are going online with Go Read. Letters will be with you by Friday after children have been trained during ICT time.
- ▶ Coming soon – Times Table Rockstars!

# LEARNING

Listen to your  
child read

Read to and  
with your child

Encourage  
wider reading



YOUR  
SCHOOL  
NEEDS  
YOU

Talk about books.  
Ask questions

Practise  
phonics,  
spellings, tables,  
number bonds

Ensure work done  
at home is of a  
good standard

CHILDREN MAKE THE MOST PROGRESS WHEN PARENTS SUPPORT THE WORK OF A SCHOOL

# CURRICULUM

<b>WE STRIVE FOR SUCCESS:</b>	Self-motivation	Thinking	Resilience	Independence	Valued Collaboration	Emotional Intelligence							
<b>THE BLESSED SACRAMENT WAY:</b>	We try our best	We make the right choices		We are kind and considerate		We look after our school							
<b>OUR TEACHING INTENTIONS:</b> Our provision is informed by educational research into effective teaching practices, cognition, learning and how knowledge and understanding develops.	Purpose of the learning is made explicit, leading to outcomes		Modelling	Questioning	Challenge and support	Continuous formative assessment	Moderation of assessments and judgements						
	Teaching is based on a clear understanding of cognition and learning	Teachers have deep knowledge of the subjects they teach	Teachers monitor learning and provide feedback	The classroom climate created by all teachers inspires and motivates all pupils		Pupil groupings are flexible and not solely driven by perceived 'ability' or prior attainment	Developing strong partnership with parents and carers that influence learning at school and home						
<b>ORGANISATION OF LEARNING:</b>	Educational Visits	Visitors	Assemblies	Extra-Curricular Clubs	Learning outside the classroom		Responding to events in the news	Charity Days					
	Communication and Language		Physical Development	Personal, Social and Emotional Development		Literacy	Mathematics	Understanding the World	Expressive Arts and Design				
	RE	English	Maths	Science	Computing	History	Geography	Art	D&T	Music	PE	PSHE	Languages
	Less in more depth	6 key questions per year, answered in different ways by each year group		Real life applications of learning	'Hook' that engages the children and gives them a context for their learning		Outcomes to an audience. Purpose for the learning	Family learning projects	Showcase of work at the end of each half term				
	<b>TOLERANCE &amp; PEACE, SERVICE &amp; SACRIFICE:</b> How can I serve my family?		<b>FAITHFULNESS AND INTEGRITY:</b> Why are rules important?		<b>DIGNITY AND COMPASSION:</b> How wonderful am I?		<b>TRUTH AND JUSTICE:</b> What can I change?	<b>HUMILITY AND GENTLENESS:</b> How can I share what I have?	<b>FORGIVENESS AND MERCY:</b> How am I forgiven?				
<b>INTENDED IMPACT:</b> Our curriculum has an ambition for high achievement for all pupils irrespective of starting point and barriers to learning.	<b>STANDARDS:</b> Children make good progress and attain in line with or better than national expectations. They are given the opportunity to achieve the greater depth standard. Assessment documents show that knowledge and skills are embedded throughout the curriculum				<b>STRIVE:</b> Children are confident and successful learners, demonstrating the STRIVE learning values, and make the right choices for their learning. The learning values have progression which show value			<b>PERSONAL DEVELOPMENT:</b> Children demonstrate 'The Blessed Sacrament Way' in their learning and in their behaviour in and around school. Children learn to make the right choices for their safety. The choices children make benefit the school and local community.					



# UNIFORM

- ▶ PE is on Tuesday and Wednesday. Children should wear their PE kit to school.
- ▶ Watches and a small pair of plain earrings (Key Stage Two only) are allowed in school
- ▶ Long hair must be tied back and shaven patterned hair is not permitted.
- ▶ Black shoes with either velcro, buckle or laces. (If your child comes to school in trainers, they will be asked to wear pumps whilst in the building.)
- ▶ **Please label all clothing clearly. Thank you**

# Uniform

For the 2021/ 2022 Academic year, children will wear

- ▶ tartan skirt (black socks / tights)
- ▶ black trousers
- ▶ White shirt & school tie (All classes)
- ▶ school jumper / cardigan with logo
- ▶ black shorts for PE
- ▶ white polo shirt for PE
- ▶ black tracksuit bottoms for PE
- ▶ black school pumps (to be kept in a pump bag in school with spare socks)
- ▶ PE hoodie (optional)
- ▶ School 'book bag' (children should not bring a backpack to school as we do not have appropriate storage)
- ▶ Yellow gingham summer dress (optional, seasonal)

Just a reminder that ties are an important part of the school uniform and are expected to be worn on non PE days.  
Please label all clothing – including ties.

# MORE INFORMATION

- ▶ PARENT MAIL – NEWSLETTERS ETC ARE SENT BY EMAIL – please check contact details
- ▶ REPORTS – INCLUDING INTERIM (end of autumn and spring term, then full report end of summer term)
- ▶ SCHOOL APP – please make sure this is downloaded

# STATUTORY ASSESSMENT

Year Group	Statutory Assessments
Reception	Baseline Assessment EYFS Profile Assessments
Year 1	Phonics Screening
Year 2	Reading, GPS, Mathematics Marked in school to inform Teacher Assessment
Year 4	Multiplication Check
Year 6	Reading, GPS, Mathematics Marked Externally Writing Evidence gathered over time to inform Teacher Assessment

# ATTENDANCE

- ▶ Whole school target of 97%
- ▶ Half termly updates
- ▶ Must be in school before 9.00
- ▶ No holidays authorised
- ▶ Proof of medical – if in doubt, send them in; we can always call if they are ill
- ▶ It is really important that you ring in / send a free message through the app to let us know why your child is absent for safeguarding reasons

# ParentPay

- ▶ Must register online to activate account even if not using online service
- ▶ Lunches / Breakfast / After school payment must be kept up to date – paid in advance
- ▶ Can use to pre-book Breakfast / After School Clubs
- ▶ Provides permission for trips paid online
- ▶ If there are any problems with ParentPay, please see Mrs Newsham in the office
- ▶ Milk can be ordered online through Cool Milk

# WEBSITE

- ▶ [www.blessedsacrament.lancs.sch.uk](http://www.blessedsacrament.lancs.sch.uk)
- ▶ REGULARLY UPDATED
- ▶ BLOGS

# ANY QUESTIONS?

- ▶ We will be available to speak to parents each afternoon on the playground. At the end of the day please allow us to send the children out first. If there is a more sensitive matter, please make an appointment via the office
- ▶ Your child's teacher can be contacted via email:
- ▶ [clairemccaul@blessedsacrament.lancs.sch.uk](mailto:clairemccaul@blessedsacrament.lancs.sch.uk)
- ▶ [nickingleby@blessedsacrament.lancs.sch.uk](mailto:nickingleby@blessedsacrament.lancs.sch.uk)