

THE BLESSED SACRAMENT CATHOLIC PRIMARY SCHOOL
KEY QUESTION APPROACHES 2020-2021



	HOW CAN I SERVE MY FAMILY?	WHY ARE RULES IMPORTANT?	HOW AM I FORGIVEN?	HOW WONDERFUL AM I?	HOW CAN I SHARE WHAT I HAVE?	WHAT CAN I CHANGE?
Gospel Values	Tolerance and peace Service and Sacrifice	Faithfulness and Integrity	Forgiveness and Mercy	Dignity and Compassion	Humility and Gentleness	Truth and Justice
British Values	Tolerance Rule of Law	Search for Excellence Rule of Law	Tolerance Mutual Respect	Mutual Respect Individual Liberty	Individual Liberty Search for Excellence	Rule of Law Democracy
	Children develop an understanding of their place in the world on a variety of scales (family, school, community, nation, and world), how they fit into the world and the duties placed upon them as a responsible citizen. They consider the rules of the different groups that they belong to and are clear about their responsibilities.	Children gain a deeper understanding of the rules that exist in society and how those rules are there for the common good and have changed over time. They explore the links between the example of Jesus Christ, the commandments of The Church and the laws of the land. They consider how by being true to themselves, their beliefs and the rules on a variety of scales, they are faithful in different ways.	Children consider ways in which mistakes can be rectified at both individual and society levels. They learn about the sacrament of reconciliation and how important it is to say 'sorry' and make amends when we do wrong. Consideration is given to how actions impact on others.	Children celebrate the fact that they are made in the image and likeness of God and that each of them has individual talents and skills that should be celebrated and shared. We are all different and should be respected as such but should also recognise what we have in common. They consider those who have used their skills to contribute to the Common Good and how we can remember them.	Children consider how they can use their skills to support others who may struggle with kindness and compassion but without looking for reward. They think about how we can achieve more when we work together and consider what happens when we do not work together but fight for supremacy.	Children consider how they can alter the world they live in through the mechanisms of democracy and through their everyday interactions. They are encouraged to search for the truth in themselves and others. They are taught how to question and challenge injustice in the world; working to change the law, not break it.
NURSERY	Me and my family	How we behave in school	How to be a kind friend	<ul style="list-style-type: none"> We are all special 	<ul style="list-style-type: none"> Our gifts and abilities 	<ul style="list-style-type: none"> People who help us
RECEPTION	Belonging to different groups/families	How we behave out and about	Forgive and Forget.	<ul style="list-style-type: none"> What makes us different and special? 	<ul style="list-style-type: none"> Teamwork makes the dream work! 	<ul style="list-style-type: none"> Eco friendly/Being Green
YEAR 1	Our School Family	The choices we make	<ul style="list-style-type: none"> What can we recycle? 	<ul style="list-style-type: none"> Humans – body parts and senses 	<ul style="list-style-type: none"> How can we show charity to our local community? 	<ul style="list-style-type: none"> Changes in living memory –design changes
YEAR 2	Local Community	Personal health and hygiene rules	<ul style="list-style-type: none"> Litter/habitats 	<ul style="list-style-type: none"> Cultural similarities and differences 	<ul style="list-style-type: none"> Women who changed the world 	<ul style="list-style-type: none"> Inventors and Inventions
YEAR 3	How immigration has added to our Preston Community	What is a good citizen?	<ul style="list-style-type: none"> Looking after our Rivers and waterways 	<ul style="list-style-type: none"> People who made / make our world wonderful 	<ul style="list-style-type: none"> Farm to Fork 	<ul style="list-style-type: none"> Preston's role in the cotton industry and the Docks (slavery)
YEAR 4	Our place in the world – serving one another	Democratic process - governments	<ul style="list-style-type: none"> Global responsibility for the damage to our Earth home. (oceans / seas?) 	<ul style="list-style-type: none"> Our wonderful machines 	<ul style="list-style-type: none"> Helping with big issues (UK) 	<ul style="list-style-type: none"> Campaigning for change
YEAR 5	Global Family (BLM)	COVID –19 - A new normal?	<ul style="list-style-type: none"> Who were the real victims of World War II? 	<ul style="list-style-type: none"> Olympics 2021 	<ul style="list-style-type: none"> Charity (Christian Missions) 	<ul style="list-style-type: none"> Rainforest culture /Deforestation
YEAR 6	Responsibilities to the Global Family (Fairtrade)	Where did our rules come from?	Accepting others	Keeping yourself healthy	Keep Calm and Carry on	<ul style="list-style-type: none"> Changes and looking forward