

# Modern Foreign Languages Policy

**Corinthians 14:10**

There are doubtless many different languages in the world, and none is without meaning.



**'Feeding Hearts and Minds'**

The peace, joy and love of Christ is at the heart of all that we do in our school. Through religious education, school policy and, primarily, our culture of prayerfulness, charity and joy, we seek to share the Gospel with our families, our parish, our community and the wider world.

Using the example of Jesus Christ, we cultivate the skills of heart and mind that allow us to develop our talents and take a shared responsibility for ourselves, each other and the world He gave us. We profess our faith proudly and recognise that we are called to a loving relationship with God through the sacraments, scripture and prayer.

Our school is animated by love and our shared faith and clear values drive our behaviour and our relationships; we are tolerant and respectful of the unique value of each person. Our individual needs and talents are recognised and nurtured in a warm, inclusive environment where we are able to use our gifts for the glory of God and in loving service of others.

We have excellent role models who empower us to believe in ourselves and provide us with an outstanding education and a wide range of opportunities – our aspirations for the future are high and we believe that through God's grace we can grow, learn and realise our full potential.

This policy was developed as part of a consultation process involving pupils, staff, parents and Governors of The Blessed Sacrament Catholic Primary School, based on best practice advice from Lancashire County Council.

This policy should be read in conjunction with the following documents:

- Teaching and Learning Policy
- Marking and Feedback Policy
- Assessment Policy
- Inclusion Policies

### **MFL INTENT STATEMENT**

At the Blessed Sacrament Catholic Primary School, we want to enable the children to foster a love of languages and develop independent language learning skills. The core language taught will be Spanish. Our planning is based on National Curriculum content using the Ensemble Project and our own topic web. It will help prepare our children to be global citizens who have a tolerance and respect for other and people from other backgrounds and cultures.

### **TEACHING AND LEARNING IN MFL**

Teaching should focus on enabling pupils to make substantial progress in one language. At The Blessed Sacrament Catholic Primary School, we will teach Spanish to Key Stage 2 pupils, using the expertise of an internal specialist. It should provide an appropriate balance of spoken and written language and should lay the foundations for further language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.

Teaching and learning should be:

- Exciting and challenging
- Planned in accordance with the KS2 Framework for languages
- Have high expectations for all pupils
- Linked to key skills
- Provide regular opportunities for pupils to demonstrate, practice and apply their skills
- Based in a stimulating and creative environment
- Linked to the world in which our pupils live

### **MFL IN KEY STAGE TWO**

MFL is taught for 3 half terms per academic year in each year group. The focus of study in modern languages will be on practical communication.

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

### **PLANNING FOR MFL**

Planning follows the set format for foundation subjects in school. Topics are covered as detailed in the unit overview for the school. Wherever possible, the units will link to the curriculum approach that we use in school. There is also a progression in vocabulary document that is used to support the learning in each class.

### **ASSESSMENT IN MFL**

Assessment in MFL will include a range of assessment for learning strategies to enable the teacher to accurately assess the knowledge of the children in Spanish.

Each half term, the teacher will complete the relevant assessment sheet for the year group, highlighting off the learning that the children have covered and indicating the children who are below, at and exceeding age-related expectations.

### **RESOURCES**

Each class will have a vocabulary list and display relevant to their current unit of work. Guidance for resources will be taken from the Ensemble languages project.

### **PROFESSIONAL DEVELOPMENT AND TRAINING**

Advice for MFL is taken from the ensemble languages project.

### **ROLES AND RESPONSIBILITIES**

MFL falls under the remit of the English Faculty Lead.

The internal specialist is responsible for planning and delivering lessons in PPA time, in consultation with the class teacher and enhancing curriculum links where possible.

### **MONITORING AND EVALUATION**

Monitoring and evaluation of MFL is an ongoing cycle to ensure that practices are reviewed and that we are aiming for best practice in our school.

These processes include:

- monitoring and reviewing the curriculum overview for MFL, making changes where necessary
- discussions with the internal specialist and pupils about their experiences, attitudes, achievements and progression
- monitoring and reviewing assessment, looking at pupil progress with a view to enhancing standards within the subject area
- ensuring that assessment is accurate and a true reflection of the children's abilities within our school

### **INCLUSION**

All children in KS2 should have the opportunity to develop and learn a new language.

Children who are below age-related expectations should have support to encourage and foster a love of languages.

Children who above age-related expectations should have the opportunity to demonstrate their understanding and lead the learning for other children where appropriate.



## Modern Foreign Languages Policy

April 2020

The implementation of this policy will be monitored by Nichola Bonsor in consultation with The English Faculty and

This policy will be reviewed as appropriate by the FCC committee on behalf of The Governing Body.

Intended Policy Review Date – July 2021

Approved by: \_\_\_\_\_ (Headteacher)

Date: \_\_\_\_\_

Approved by: \_\_\_\_\_ (Governor)

Date: \_\_\_\_\_