



MODERN FOREIGN LANGAUGAGES

Intent

At The Blessed Sacrament Catholic Primary School, our Spanish curriculum is a progressive curriculum which is designed to deepen and build on the previous years of learning. It's primary focus is to promote a love of foreign languages and build confidence in speaking and understanding another language. At the heart of all our learning is a focus on reading, writing, listening, and speaking skills which helps pupils to develop a genuine interest and curiosity about the culture. We want children leaving our school to have high self-esteem as well as understanding and respect for people from different lifestyles, cultures and customs.

Implementation

Lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammatical concepts are built into lessons. Through the use of Language angels, our lessons and resources help children to build on prior knowledge alongside the introduction of new skills. A series of lessons are suggested, providing structure and context as well as offering an insight into the culture of Spanish-speaking countries and communities. The introduction and revision of key vocabulary and grammatical structures is built into each lesson. This vocabulary is then included in display materials and additional resources so that children have opportunities to repeat and revise their learning.

Impact

At The Blessed Sacrament Catholic Primary School, we constantly assess children's work in Spanish by making formative judgements during each lesson, the children also complete an end of unit summative assessment. Using the full range of resources, including display materials, will increase the profile of languages across school. The learning environment will be consistent with key Spanish vocabulary displayed, spoken and used by all learners. We want to ensure that Spanish is loved by teachers and pupils across school, therefore encouraging them to embark on further language studies

Curriculum Coverage

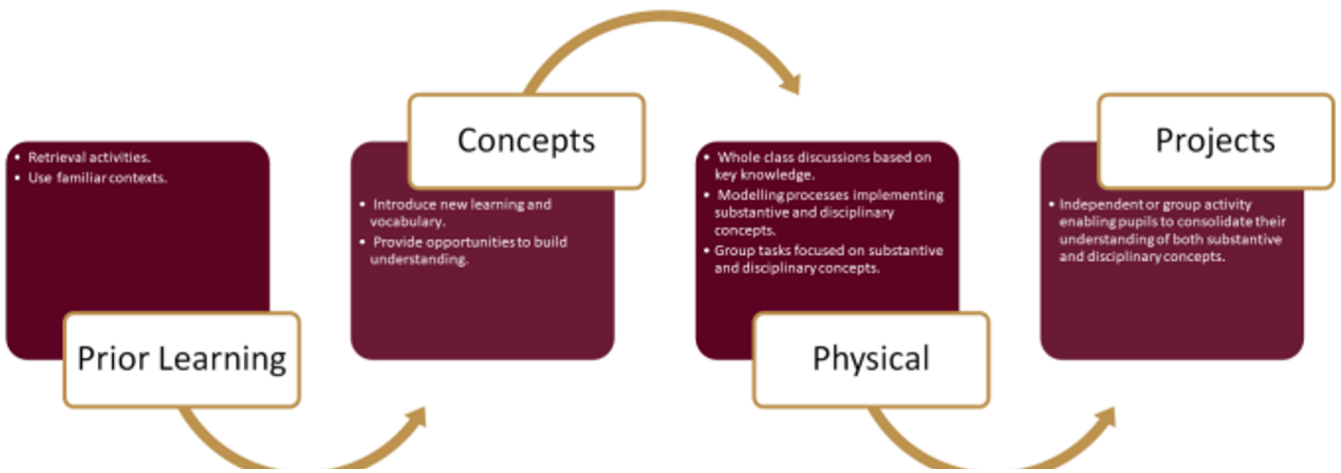
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 Early language	Phonetics 1 I'm learning Spanish (Yb Aprendo Espanol)	Greetings (Los Saludos)	Colours and numbers (Los Colores y Los Numeros)	Animals (Los Animales)	Musical Instruments (Los Instrumentos)	Fruits (La Fruta)
Year 4 Early language/Intermediate language	Vegetables (Las Verduras – Early language)	Shapes (Las Formas -- Early language)	I can... (Puedo... - Early Language)	Phonetics 2 Presenting myself (Me Presento - Intermediate language)	Family (La Familia - Intermediate language)	At the café (Desayuno en el Café- Intermediate language)
Year 5 Intermediate language	Classroom (Mi Clase)	Do you have a pet? (Tienes Una Mascota?)	What is the date? (Que fecha es hoy?)	Weather (Que tiempo hace)	Clothes (La Ropa)	My home (Mi Casa)
Year 6 Progressive language	At school (En El Colegio)	The weekend (El fin de semana)	Healthy lifestyle (La Comida Sana)	Regular verbs (Los Verbos Regulares)	Irregular verbs (Los Verbos irregulares)	Me in the world (Yo En El Mundo)

This Year's Focus

1. Ensure that teachers are confident in their delivery of the Computing curriculum.
2. New assessment grading implemented and consistency achieved through year group moderation.
3. Identification of groups of children that require further support or intervention in order to achieve.

EXPECTATIONS

Learning Model



Working Wall

- Current unit Knowledge Organiser.
- Unit specific and any ongoing vocabulary.

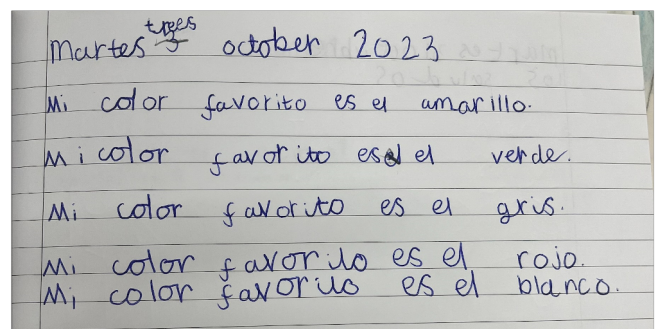
Books

- Knowledge organisers in MFL books
- A piece of work each week in MFL books
- Use of floorbook when recapping previous learning.

Display



Examples of work



Assessment

- Retrieval practice activities.
- Low stakes quizzes.
- Ongoing teacher assessment during lessons.
- Termly assessment judgements made on Arbor.