

# Year 3 Home Learning – Maths

## Week One – Day One

Practise counting in 25s and 50s. Start from 0 and try and reach 1000.

e.g. 25, 50, 75, 100, 125,

50 100 150 200 250

### LO: to read and write numbers

Th	H	T	U
Thousands	Hundreds	Tens	Units
3	0	1	5

Identify the column and think about what the value of the digit is

e.g. **3015** = **3** thousands (**3000**) **0** hundreds (**000**) **1** ten (**10**) **5** units/ones (**5**)

Now try these...

**2462** = \_\_\_ thousands \_\_\_ hundreds \_\_\_ tens \_\_\_ ones

**4859** = \_\_\_ thousands \_\_\_ hundreds \_\_\_ tens \_\_\_ ones

**1743** = \_\_\_ thousands \_\_\_ hundreds \_\_\_ tens \_\_\_ ones

**A. Can you write the following amounts in numerals?**

1. One hundred and ten =

\_\_\_\_\_

2. Nine hundred and fifty =

\_\_\_\_\_

3. Three hundred and seven =

\_\_\_\_\_

4. Four hundred and seventy =

\_\_\_\_\_

5. Five hundred and ninety =

\_\_\_\_\_

6. Three hundred and one =

\_\_\_\_\_

**B. What are the values of the underlined digits?**

1. 317 =

\_\_\_\_\_

2. 165 =

\_\_\_\_\_

3. 422 =

\_\_\_\_\_

4. 821 =

\_\_\_\_\_

5. 595 =

\_\_\_\_\_

6. 655 =

\_\_\_\_\_

7. 279 =

\_\_\_\_\_

8. 999 =

\_\_\_\_\_

9. 419 =

\_\_\_\_\_

10. 889 =

\_\_\_\_\_

11. 763 =

\_\_\_\_\_

12. 229 =

\_\_\_\_\_