



PE

Intent

At Blessed Sacrament Catholic Primary School, we recognise the importance of PE and the role it has to play in promoting a long, healthy lifestyle. The intent of our PE curriculum is to provide all children with high quality PE and sporting provision. It is our vision for every pupil to succeed, improve and achieve their potential as well as to lead physically active lifestyles. We want our pupils to appreciate the benefits of a healthy and physically active lifestyle. Through our teaching of PE, we will provide opportunities for pupils to develop values and transferrable life skills such as fairness, collaboration and respect as well as providing them with opportunities to take part in competitive sport.

Implementation

The curriculum lead has designed a curriculum overview which the teachers follow to ensure full coverage of the National Curriculum. To support and guide the teacher's lesson planning, they have access to the Primary PE Passport app created by the PE team at Lancashire County Council. PE is taught as a discrete subject with each class being timetabled for an indoor and outdoor slot each week. The PE subject leader monitors the resources required to deliver the curriculum on a regular basis.

Impact

At The Blessed Sacrament Catholic Primary School, we constantly assess children's work in PE by making formative judgements during each lesson. On completion of each lesson, the teacher uploads evidence of children who they consider to be working at the expected standard on the Primary PE Passport app. The PE subject leader then moderates this throughout the year. Summative judgements are made in relation to year group expectations on a termly basis which are then analysed by the PE subject leader.

Curriculum Coverage

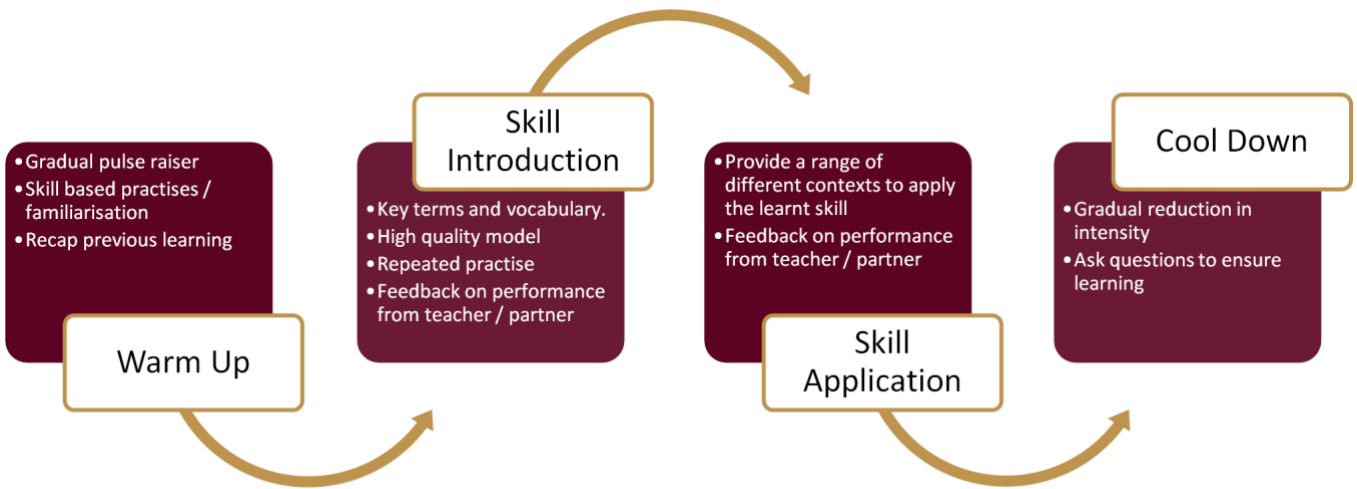
1	FMS - Lost and Found / Gymnastics	FMS – Rolling a Ball / Dance	FMS –Underarm Throw / Gymnastics	FMS – Overarm Throw / Dance	FMS – Catching a Ball / Athletics	FMS – Catch up
2	FMS – Bounce Ball / Gymnastics	FMS – Games in the 20 th Century / Dance	Games – Piggy in the Middle / Net Wall	Striking and Fielding / Dance	Athletics	OAA / FMS Assessment
3	FMS Catch up / Gymnastics	Rugby / Dance	Netball / Gymnastics	Net & Wall / Dance	Athletics / Cricket	OAA
4	Basketball / Gymnastics	Rugby / Dance	Net & Wall / Gymnastics	Netball / Dance	Cricket / Athletics	Rounders / OAA
5	Rugby / Gymnastics	Netball / Dance	Hockey / Gymnastics	Net & Wall / Dance	Badminton / Athletics	OAA / Cricket
6	Rugby / Gymnastics	Netball / Dance	Hockey / Gymnastics	Net & Wall / Dance	Athletics / Rounders	OAA / Creative Games

This Year's Focus

1. Ensure that teachers are confident in their delivery of the Computing curriculum.
2. New assessment grading implemented and consistency achieved through year group moderation.
3. Identification of groups of children that require further support or intervention in order to achieve.

EXPECTATIONS

Learning Model



Resources

- All resources are stored in the PE cupboard which is off the hall.
- No children allowed into the PE cupboard
- Resources to be returned and left tidy
- Damaged/missing equipment to be reported to the subject leader

Recording Evidence

- Use iPad to take pictures or record videos of children achieving the intended outcome
- Upload to the Primary PE Passport app

Examples of work



Y1 FMS - Rolling a Ball



Y5 Dance



Y3 Invasion Games - Netball



Y4 Gymnastics



Y5 Invasion Games - Rugby



Y6 Gymnastics

Assessment

- Application activities at the end of lessons / end of unit
- Ongoing teacher assessment during lessons.
- Termly assessment judgements made on Arbor.