



PSHE

Intent

Personal, Social and Health Education is a vital jigsaw piece of the curriculum at The Blessed Sacrament Catholic Primary School. It is part of the faculty of Spiritual, Moral, Social and Emotional Development with cross-curricular links with RE and HRSE. Our aim is to support children in facing challenges and barriers they may face as well as help them become well-rounded individuals who can contribute positively to society. We want our children to experience a wide, rich and inclusive education that supports them as they grow, change and develop as individuals.

Implementation

Our PSHE curriculum is a progressive curriculum which is designed to deepen and build on the previous years of learning. Its primary purpose is to help our children to respect the beliefs, values and attributes of others and develop their sense of personal identity. Our teachers have access to the PSHE Association resources to support and guide their planning. PSHE is taught as both a discrete subject and in a cross-curricular way when appropriate. PSHE subject leader monitors the resources required to deliver the curriculum on a regular basis.

Impact

Assessment is an integral part of the teaching process at The Blessed Sacrament Catholic Primary School. Assessment is used to inform planning and to facilitate differentiation. The assessment of children's work is on-going to ensure that understanding is being achieved and that progress is being made. Entries are made in the class floorbook during the course of a topic. The PSHE subject leader collects a portfolio of evidence for reference and moderation throughout the year including pupil voices. Summative judgements are made in relation to year group expectations on a termly basis which are then analysed by the PSHE subject leader.

Curriculum Coverage

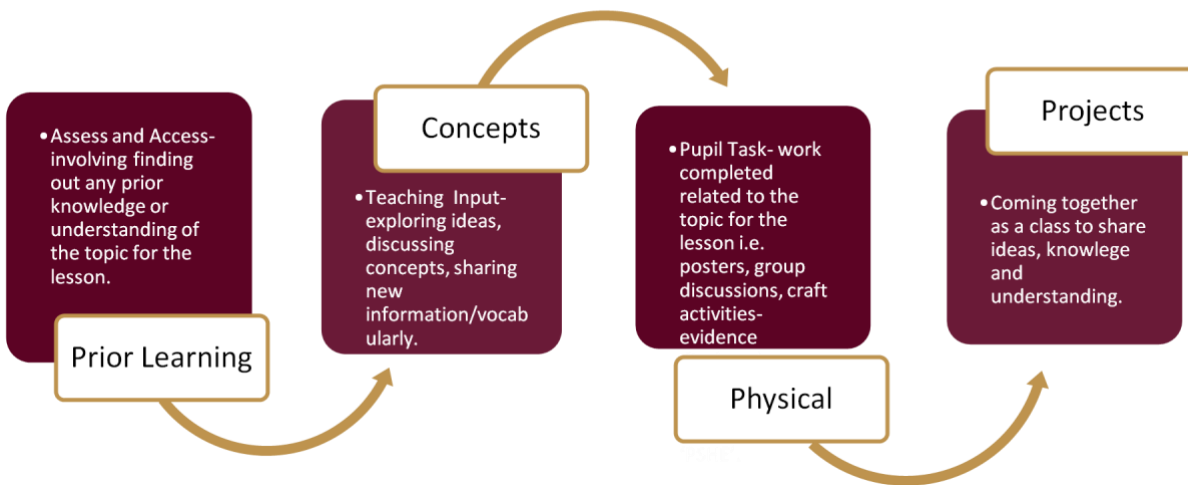
1	Feelings	Choosing to be Polite	Rules That Help Us	Cultural Similarities and Differences
2	People Who Help Us	Looking After Ourselves	Re-cycle, Re-purpose, Re-use	Cultural Similarities and Differences
3	Immigration	Friendship Rules	Looking After Our Rivers and Waterways	Cultural Similarities and Differences
4	Faith in Action	Protecting Ourselves	Looking After Our Earth	Cultural Similarities and Differences
5	Increased Responsibility	Drugs- The Freedom to Choose	Events That Change Us	Cultural Similarities and Differences
6	Developing Self-Respect	Living with and beyond Covid-19	Variables in Games	Cultural Similarities and Differences

This Year's Focus

1. To promote the spiritual, moral, cultural, mental and physical development of our pupils within our school.
2. To prepare pupils in our school for the opportunities, responsibilities and experiences of later life.
3. To ensure the PSHE curriculum is fully embedded in all pastoral teaching opportunities.

EXPECTATIONS

Learning Model



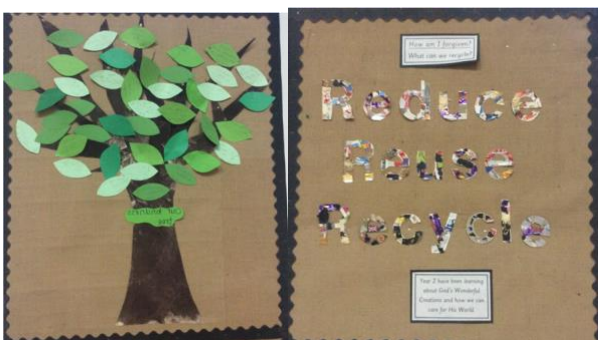
Working Wall

- Current unit Knowledge Organiser.
- Unit specific and any ongoing vocabulary.

Books

- Knowledge Organisers in floorbook.
- Mixture of child and adult entries into floorbook with all work clearly labelled 'PSHE'.
- Use of floorbook when recapping previous learning.

Display



Examples of work



Y1 Recycling



Y1 Bullying



Y3 Emotions



Y3 Feelings



Y4 Human Rights



Y4 Bullying

Assessment

- Retrieval practice activities.
- Ongoing teacher assessment during lessons.
- Termly assessment judgements made on Arbor.
- Pupil voices (questionnaires) analysed by subject leader.