

THE BLESSED SACRAMENT CATHOLIC PRIMARY SCHOOL

PUPIL PREMIUM STRATEGY STATEMENT

2019/2020



'Feeding Hearts and Minds'

The peace, joy and love of Christ is at the heart of all that we do in our school. Through religious education, school policy and, primarily, our culture of prayerfulness, charity and joy, we seek to share the Gospel with our families, our parish, our community and the wider world.

Using the example of Jesus Christ, we cultivate the skills of heart and mind that allow us to develop our talents and take a shared responsibility for ourselves, each other and the world He gave us. We profess our faith proudly and recognise that we are called to a loving relationship with God through the sacraments, scripture and prayer.

Our school is animated by love and our shared faith and clear values drive our behaviour and our relationships; we are tolerant and respectful of the unique value of each person. Our individual needs and talents are recognised and nurtured in a warm, inclusive environment where we are able to use our gifts for the glory of God and in loving service of others.

We have excellent role models who empower us to believe in ourselves and provide us with an outstanding education and a wide range of opportunities – our aspirations for the future are high and we believe that through God's grace we can grow, learn and realise our full potential.

1. SUMMARY INFORMATION					
School:	The Blessed Sacrament Catholic Primary School, Farrington Lane, Preston (URN 119604)				
Academic Year :	2019/2020	Date of most recent Pupil Premium Review	February 2020	Date of next review of strategy Impact	April 2020
Number on Roll					
Total number of pupils eligible for Pupil Premium Grant				136	
Amount of Pupil Premium Grant received per pupil				£1320	
Number of Children Looked After and amount of grant				3 x £2300	
Number of pupils entitled to EYPPG				12	
Amount of EYPPG received				£1375.35	
Number of pupils eligible for Service Premium Grant and amount of grant				0	
Total PPG budget				£182,515	

2. CURRENT ATTAINMENT (END OF ACADEMIC YEAR 2018 / 2019)		
	Pupils eligible for PPG (school result)	Pupils not eligible for PPG national average
% achieving expected standard in reading	36 (43)	75
% achieving expected standard in GPS	43 (50)	78
% achieving expected standard in mathematics	54 (59)	79
Average scale score in reading	96.1 (98.1)	104.4
Average scale score in GPS	99.0 (100.9)	106.3
Average scale score in mathematics	98.3 (99.6)	1.5.0

3. BARRIERS TO FUTURE ATTAINMENT (FOR PUPILS ELIGIBLE FOR PUPIL PREMIUM)

In-school barriers	
A	Poor speech and language skills
B	Poor concentration levels and weak short term memory
C	The social, emotional and behavioural well-being of disadvantaged pupils affects their attitude and ability to learn
External barriers	
D	PP pupils are classified as PA across school and attendance is below 95%
E	Children come from families that have a range of complex social and emotional issues
F	Low levels of 'life experiences' and wider opportunity

4. DESIRED OUTCOMES		SUCCESS CRITERIA
A	To improve the language skills of children across the school so that they can more fully access the curriculum .	<ul style="list-style-type: none"> End of year data – external assessments shows an improvement in the reading / writing skills of PP pupils
B	To narrow the gap in attainment between PP and non PP children	<ul style="list-style-type: none"> End of year data shows an improvement in the reading / writing skills of PP pupils Internal tracking shows an improvement in the reading / writing skills of PP pupils
C	To improve concentration and attitudes to learning by improving behaviour for learning	<ul style="list-style-type: none"> Reduction of incidents on CPOMS
D	To improve the attendance and punctuality of PP pupils	<ul style="list-style-type: none"> Weekly monitoring of attendance shows PP pupils have attendance of at least 96%
E	To identify the global needs of children and supporting families to overcome these	<ul style="list-style-type: none"> End of year data shows an improvement in the reading / writing skills of PP pupils Internal tracking shows an improvement in the reading / writing skills of PP pupils
F	To offer pupils breadth of experiences, activities and extracurricular opportunities at a reduced cost	<ul style="list-style-type: none"> Pupil enjoyment and attitude measured through pupil voice questionnaires

5. PLANNED EXPENDITURE

Desired Outcomes	Actions / Approach	Rationale	Implementation	Cost	Staff	Review
To improve the language skills of children across the school so that they can more fully access the curriculum .	<ul style="list-style-type: none"> • High quality teaching using the phased approach to reading / writing • High quality teaching of vocabulary and language acquisition 	<ul style="list-style-type: none"> • Whole school monitoring • Baseline shows difficulties in language acquisition 	<ul style="list-style-type: none"> • Purchase of high quality resources • Whole class training • Class observations and feedback • TA support 	£60 000	KHA NBO MPE	<ul style="list-style-type: none"> • Whole school monitoring cycle • Pupil progress meetings - termly
To narrow the gap in attainment between PP and non PP children	<ul style="list-style-type: none"> • High quality teaching, • Structured guided reading, • Additional guided reading sessions, • interventions • Phased approach to reading and writing implemented in school. • High quality teaching of reasoning and application skills. 	<ul style="list-style-type: none"> • Whole school ethos of attainment, • Evidence from Teacher Assessment • Children need more focus on inference and deduction. • Whole school monitoring of teaching and learning 	<ul style="list-style-type: none"> • Purchase of high quality resources • Whole class training • Class observations and feedback • TA support 	£60 000	KHA NBI NBO MPE	<ul style="list-style-type: none"> • Whole school monitoring cycle • Pupil progress meetings - termly
To improve concentration and attitudes to learning by improving behaviour for learning	<ul style="list-style-type: none"> • Whole school assemblies, • Focused PSHE lessons • Developing the culture across the school • Whole school training on AFL strategies. • Effective use of AFL 	<ul style="list-style-type: none"> • Children needing to become responsible for their own learning and developing their brains to take on challenges. • Whole school monitoring and OFSTED 	<ul style="list-style-type: none"> • Whole school development plan. • Teachers, teaching assistants and any other staff training on effective behaviour management and AFL. 	£2515	KHA AMO	<ul style="list-style-type: none"> • Whole school monitoring cycle • Pupil progress meetings - termly
To improve the attendance and punctuality of PP pupils	<ul style="list-style-type: none"> • Meet and Greet at the door • Pupil Support Worker 'check in' • Breakfast for all • Attendance reward programme • Support for families who are experiencing difficulties in attendance / punctuality 	<ul style="list-style-type: none"> • Lower than average overall attendance in the previous year. 	<ul style="list-style-type: none"> • Attendance and punctuality tracked. • Records kept and monitored by FSW who will follow up any issues. 	£50 000	KHA JLI SOC	<ul style="list-style-type: none"> • Weekly using CPOMS / SIMS
To identify the global needs of children and supporting families to overcome these	<ul style="list-style-type: none"> • Family Support worker / management support 	<ul style="list-style-type: none"> • Family difficulties impact on the concentration and learning of the children • Impact on attendance 	<ul style="list-style-type: none"> • Reducing any barriers to learning the • Parenting skills – including routines and boundaries • Parental guidance and advice, • Advocacy in meetings 	£50 000	AMO JLI	<ul style="list-style-type: none"> • Whole school monitoring cycle • Pupil progress meetings - termly

			<ul style="list-style-type: none"> Referral for support from outside agencies Provide parent training courses 			
To offer pupils breadth of experiences, activities and extracurricular opportunities at a reduced cost	<ul style="list-style-type: none"> Support and encouragement in uptake of wider opportunities 	<ul style="list-style-type: none"> To remove barriers from low income families and give children opportunities to identify strengths and talents. 	<ul style="list-style-type: none"> Plan a schedule of extra curricular activities Enrichment opportunities each half term Residential activities in Y5 & Y6 	£10 000	KHA AMO JLI LFO	<ul style="list-style-type: none"> Whole school monitoring cycle
TOTAL COST				£182 515		

6. ADDITIONAL DETAILS

The Pupil Premium Grant the school receives is used to support all the above activities, however the funding does not cover all the costs. They are not solely aimed at PP children as a lot of our children have additional needs, but they are given priority. All are priority needs of the school and are important in ensuring that PP children are given as much opportunity as possible to 'close the gap' on their peers.