

Pupil premium strategy statement

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	The Blessed Sacrament Catholic Primary School
Number of pupils in school	425 (including nursery)
Proportion (%) of pupil premium eligible pupils	42%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2023-2024
Date this statement was published	July 2023
Date on which it will be reviewed	June 2024
Statement authorised by	Kelly Hannah
Pupil premium lead	Nichola Bonsor
Governor / Trustee lead	Lee Clark

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£200,553
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£200.553

Part A: Pupil premium strategy plan

Statement of intent

At The Blessed Sacrament Catholic Primary School, our intention is that all pupils, irrespective of their background or the challenges they face, make expected progress across all subject areas. We aim to ensure that the children meet their own personalised targets based on the gaps analysis.

The focus of our pupil premium strategy is to support disadvantaged pupils to achieve that goal. We will consider the challenges faced by the vulnerable pupils, such as those who have a social worker and those with difficult life scenarios. The activities we have outlined in this statement are also intended to support their needs, regardless of whether they are disadvantaged or not.

High- quality teaching and target the correct support is at the heart of our approach, with a focus on areas in which disadvantaged pupil require the most support. This has been shown to have the greatest impact in closing the disadvantaged attainment gap and at the same time will benefit the non-disadvantaged pupils in our school. Implicit in the intended outcomes detailed below, is the intention that non-disadvantaged pupils' attainment will be sustained and improved alongside progress for their disadvantaged peers.

To ensure they are effective we will:

- Ensure disadvantaged pupils are challenged in the work that they are set.
- Act early to intervene at the point where need is identified
- Adopt a whole school approach in which all staff take responsibility for disadvantaged pupils' outcomes and raise expectations of what they can achieve.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	To improve the acquisition of basic skills for all disadvantaged children
2	To narrow the gap in attainment between PP and non PP children at KS2
3	To improve the attendance and punctuality of PP pupils
4	To identify the global needs of children and supporting families to overcome these
5	To offer pupils breadth of experiences, activities, and extracurricular opportunities at a reduced cost

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)
Progress in Mathematics	Achieve national average progress scores in KS2 Maths (0)
Phonics	Achieve national average expected standard in PSC
Other	Improve attendance of disadvantaged pupils (95%)

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £14,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
CPD for all staff and supply cover to support these areas	We require consistent, well-trained teaching staff to support the learning of our children and close the attainment gap.	1, 2
Purchase of high quality guided reading books to support closing the gap in attainment	Children need access to high quality texts to support them with their learning and help close the attainment gap.	1, 2
To provide an interactive system that parents can use to support reading at home	Parents and families engage better with an online service that can support them to log when the children have read at home.	1

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £81,311.15

Activity	Evidence that supports this approach	Challenge number(s) addressed
Support from learning mentor in school to help pupils who have difficulties with social, emotional and behavioural issues	A number of children have a high level of social, emotional and mental health needs. This impacts how they access the curriculum and their learning. Support from a learning mentor in both KS1 and KS2 will support the children and enable them to access the support that they need.	3, 4

TA support to address gaps in learning.	Use of TA support in class to enable teachers to carry out pupil conferencing in Key Stage 1 and 2. Gaps and misconceptions can then be dealt with on the same day.	1, 2
TA support for intervention groups for phonics and reading to close academic gaps	Identified children to receive structured interventions to help close their attainment gap.	1, 2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £104,741.85

Activity	Evidence that supports this approach	Challenge number(s) addressed
Family Support worker to provide wide ranging support so that children's attendance and family wellbeing improves.	The family support worker is vital to promote good relationships with the parents and improve school attendance.	3, 4
Uniform and resources – reducing cost to families of children who are pupil premium	Supporting pupil premium families to ensure the children have what they need at a reduced cost.	5
Support from Assistant Headteacher to support closing the gap for PP children	Supporting staff and children to ensure referrals, support plans and children's needs are identified early and acted upon.	2, 3, 4
Contribution towards the cost of the minibuses to ensure that wider opportunities are offered e.g. sports activities, swimming	Supporting the running costs of minibuses for day to day activities in school.	5

Total budgeted cost: £200,553

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

Challenge number	Detail of challenge
1	To improve the language skills of children across the school so that they can more fully access the curriculum
2	To narrow the gap in attainment between PP and non PP children at KS2
3	To close the gap for individual pupils who have fallen behind due to COVID closures
4	To improve the attendance and punctuality of PP pupils
5	To identify the global needs of children and supporting families to overcome these
6	To offer pupils breadth of experiences, activities and extracurricular opportunities at a reduced cost

Evaluation

Challenge number	Detail of challenge
1	There has been a high investment in language skills for the last 2 years. This has allowed staff to be trained in strategies to support the children and early identification of needs to take place.
2	The gap is narrowing, particularly at Key Stage 1. More work needs to be done to support to continue to close the gap. This target needs to continue into next year's strategy.
3	COVID closures are not having the same impact on the children now. We have done a lot to address them. We will be mindful of this moving forwards but we are ready for a new target.
4	Systems are continuing to be developed and modified to support increasing attendance and punctuality of PP pupils. This target needs to continue to work on closing the attendance gap with non PP children.
5	As a school, we work closely with families and relationships between school and families is constantly improving. This target needs to continue as it is a vital use of funding and benefits all of our PP families.
6	The use of pupil premium funding in this area is of great benefit to the pupils and families in school. It has helped to improve the range of experiences, activities and uniform provided to PP children. This is a successful use of funding and will continue into next year's strategy.

Externally provided programmes

N/A in our setting.

Additional Information

The Pupil Premium Grant the school receives is used to support all the above activities, however the funding does not cover all the costs. They are not solely aimed at PP children as a lot of our children have additional needs, but they are given priority. All are priority needs of the school and are important in ensuring that PP children are given as much opportunity as possible to 'close the gap' on their peers.